



BEVERLY HILLS UNIFIED SCHOOL DISTRICT

ACCOUNTABILITY UPDATE

2015-16 RESULTS



ACCOUNTABILITY MEASURES ARE CHANGING:

- **API - Academic Performance Index - ELIMINATED**
- **AYP – Adequate Yearly Progress – CHANGES IN PROGRESS**
- **CAASPP- California Assessment of Student Performance and Progress**
- **CAHSEE - California High School Exit Exam – ELIMINATED**
- **LCAP – State Accountability Tool**

FEDERAL AND STATE ACCOUNTABILITY

- **ESEA becomes ESSA – Changes in progress; likely to include multiple criteria, including attendance, test participation, ELA and Math standardized test performance (CAASPP), and graduation rate; data collected and reported in LCAP**
- **Federal Accountability will determine State Accountability – in progress:** *“Most of the new provisions do not take effect until the 2017–18 school year, making the 2016–17 school year a transition year for local educational agencies (LEAs).”*

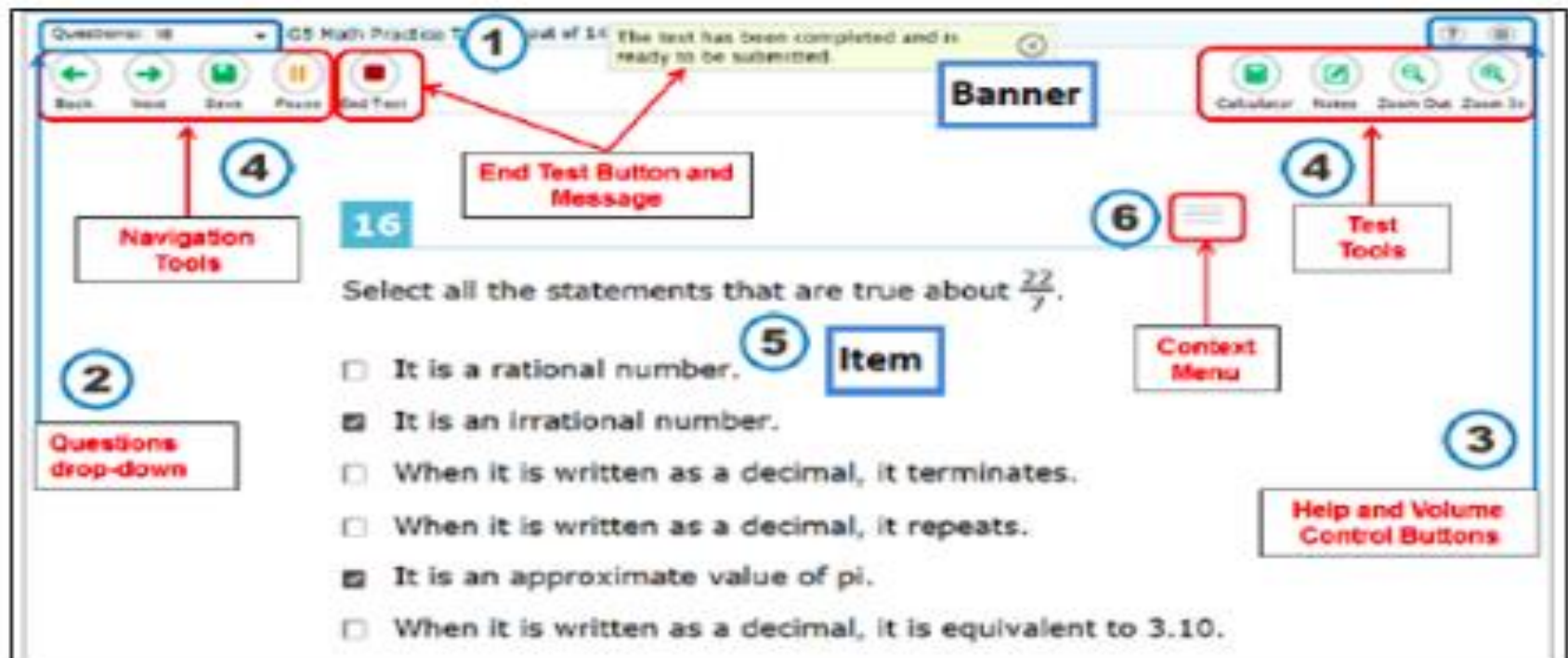
CHANGES IN TEST INTERFACE



CHANGES IN TESTING INTERFACE

Student Interface & Accessing Tools

1. Banner- displays the current question number, test name, and [Help] button
2. Questions drop-down list
3. Help and volume button
4. Global Menu- navigation and global test tool buttons
5. Item
6. Context Menu



TIMELINE OF CHANGES...

- 2011-12: Introduction of Standards
- 2012-13: Alignment of Curriculum and Assessments; 4 schools selected as CBT field test schools. Professional development focus on standards
- 2013-14: Board approved adoption of K-5 Writing Materials, additional ELA standards-based materials and Math supplementary materials. High School Math Coaching (LMU) program; State Field Testing at all schools; Professional development focus on standards and instructional practices, including CAASPP test awareness/familiarity
- 2014-15: Board-approved adoption of Middle School Math textbook, middle school writing program, high school Algebra textbook; professional development focus on assessment strategies
- 2015-16: Ongoing focus on implementation of curriculum and assessment; spring adoption of K-8 ELA curriculum; explicit focus on the development of online assessments, including purchase of additional laptop computers for the integration of instruction and assessments.

RECOMMENDED GOAL AREAS FOR 2016-17

Achievement Goals

- Academic Achievement
- College/Career Readiness

Engagement Goals

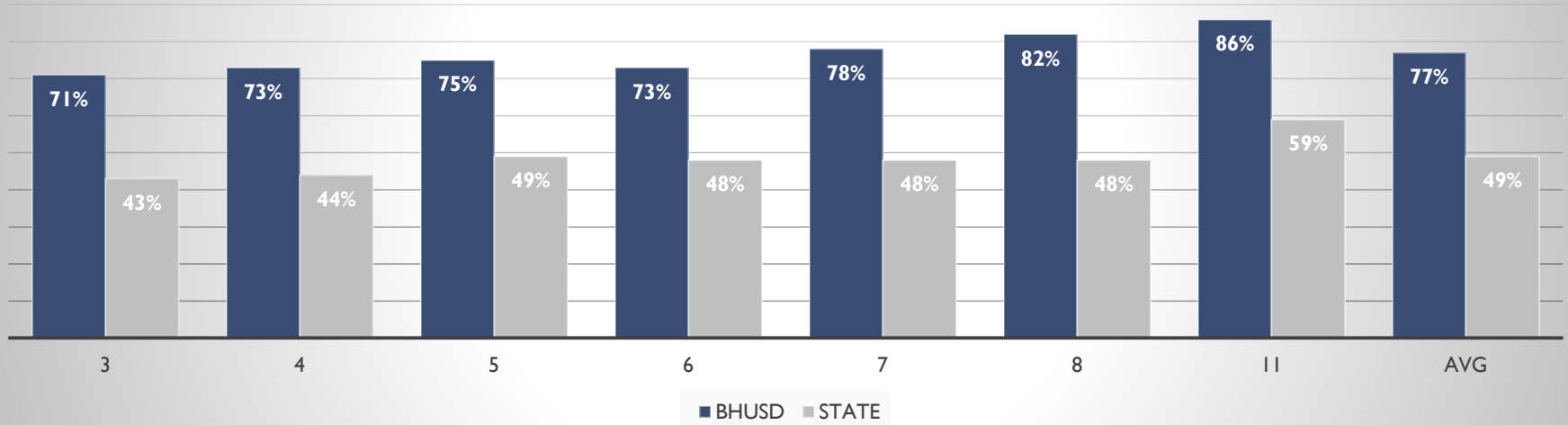
- Attendance rate
- Dropout rate
- Cohort Graduation Rate
- Discipline
- Safety/Connectedness

Goals Statements:

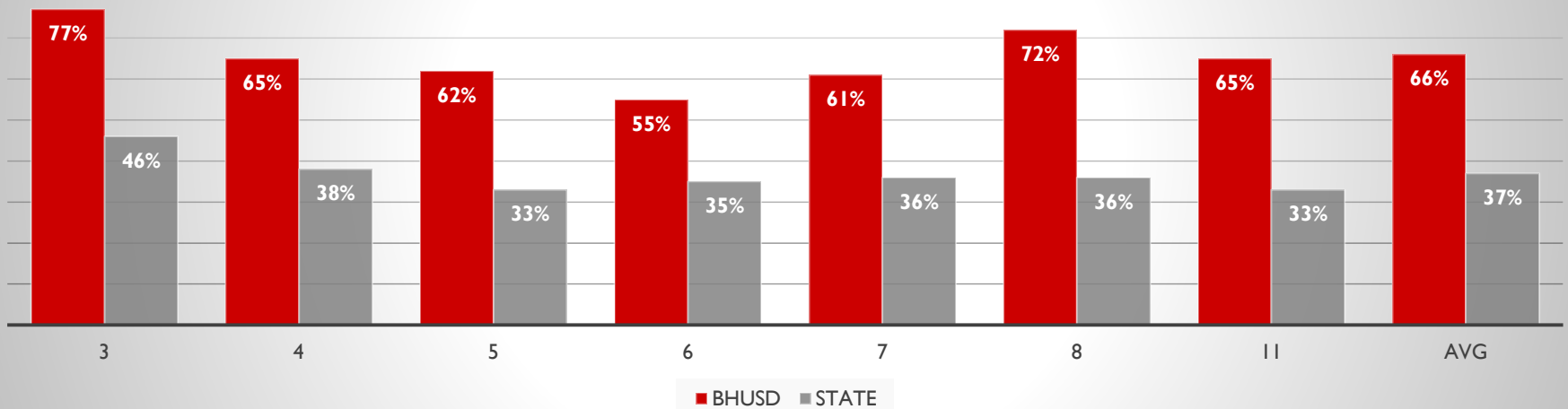
- Goals will be measurable outcomes and specific to the schools current performance

BHUSD & STATE COMPARISON

BHUSD & STATE CAASPP COMPARISON 2016 ELA

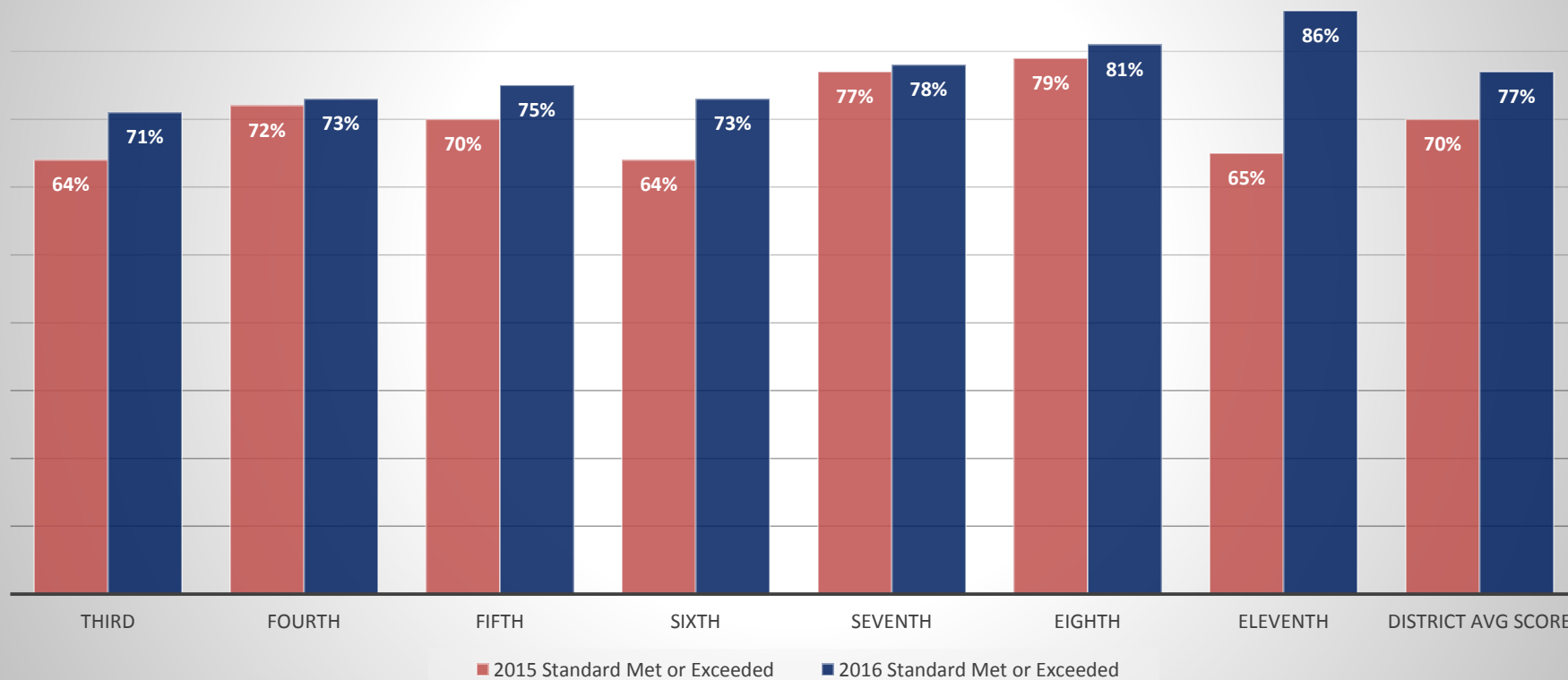


BHUSD & STATE CAASPP COMPARISON 2016 MATH



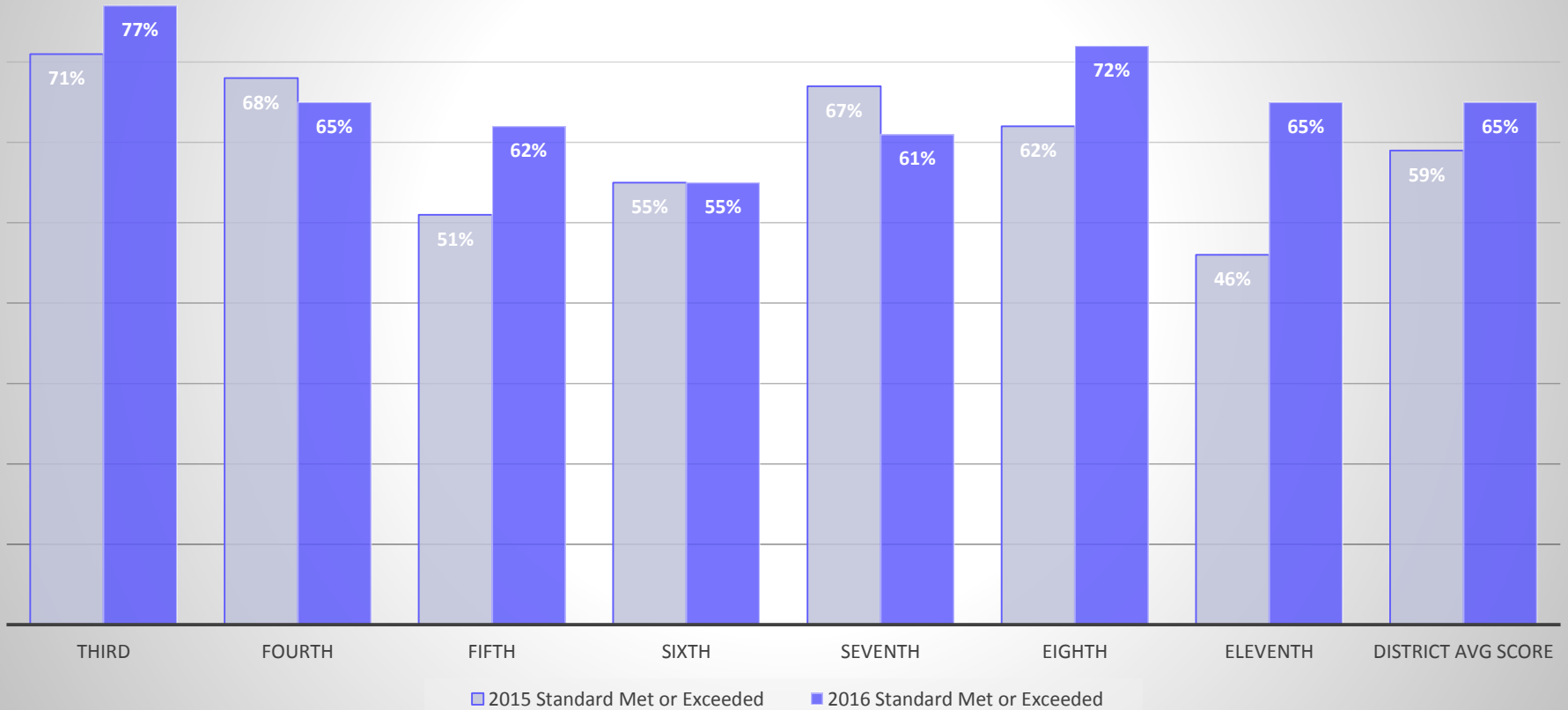
DISTRICT ENGLISH LANGUAGE ARTS

District ELA 2015 and 2016



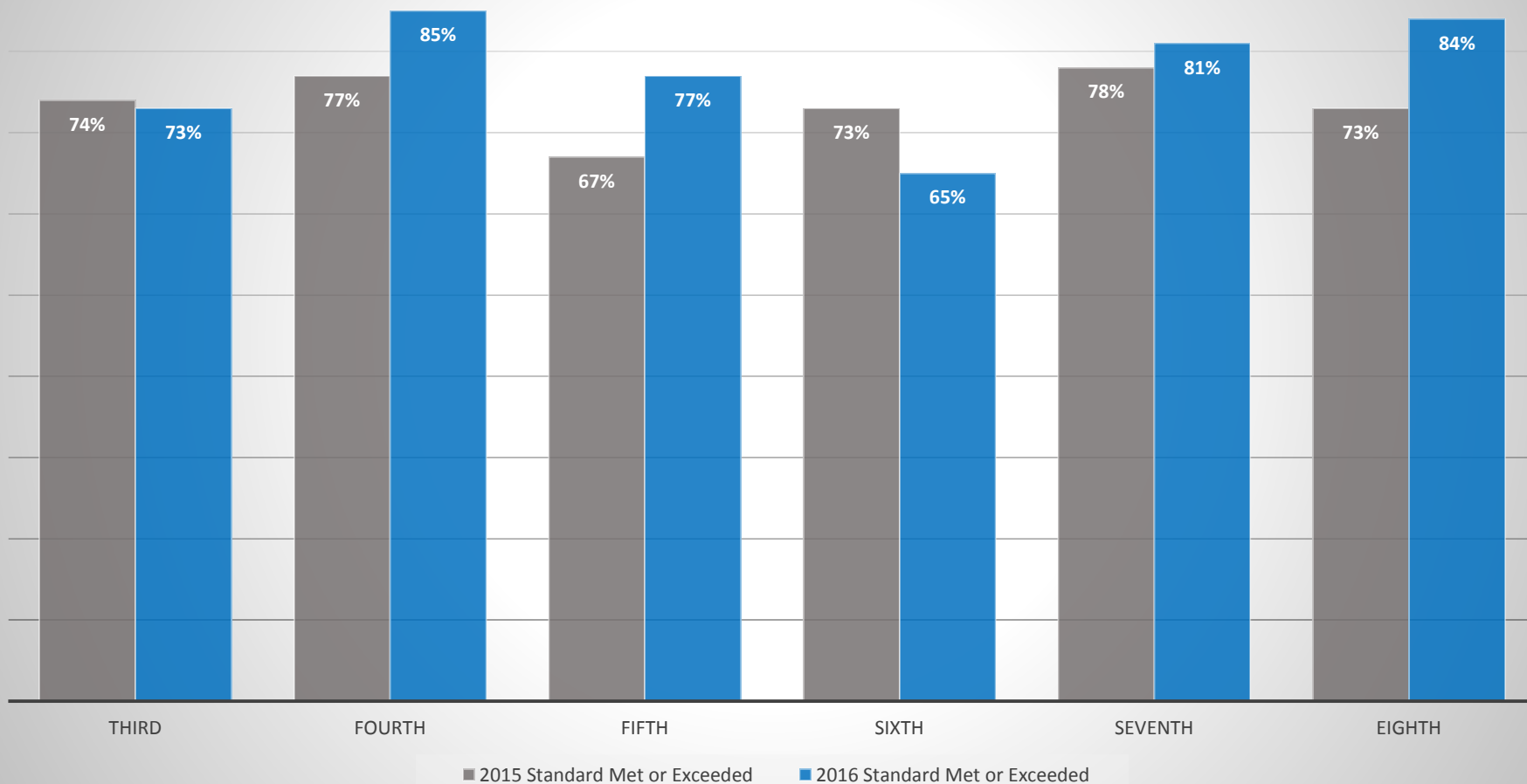
DISTRICT MATHEMATICS

District Math 2015 and 2016



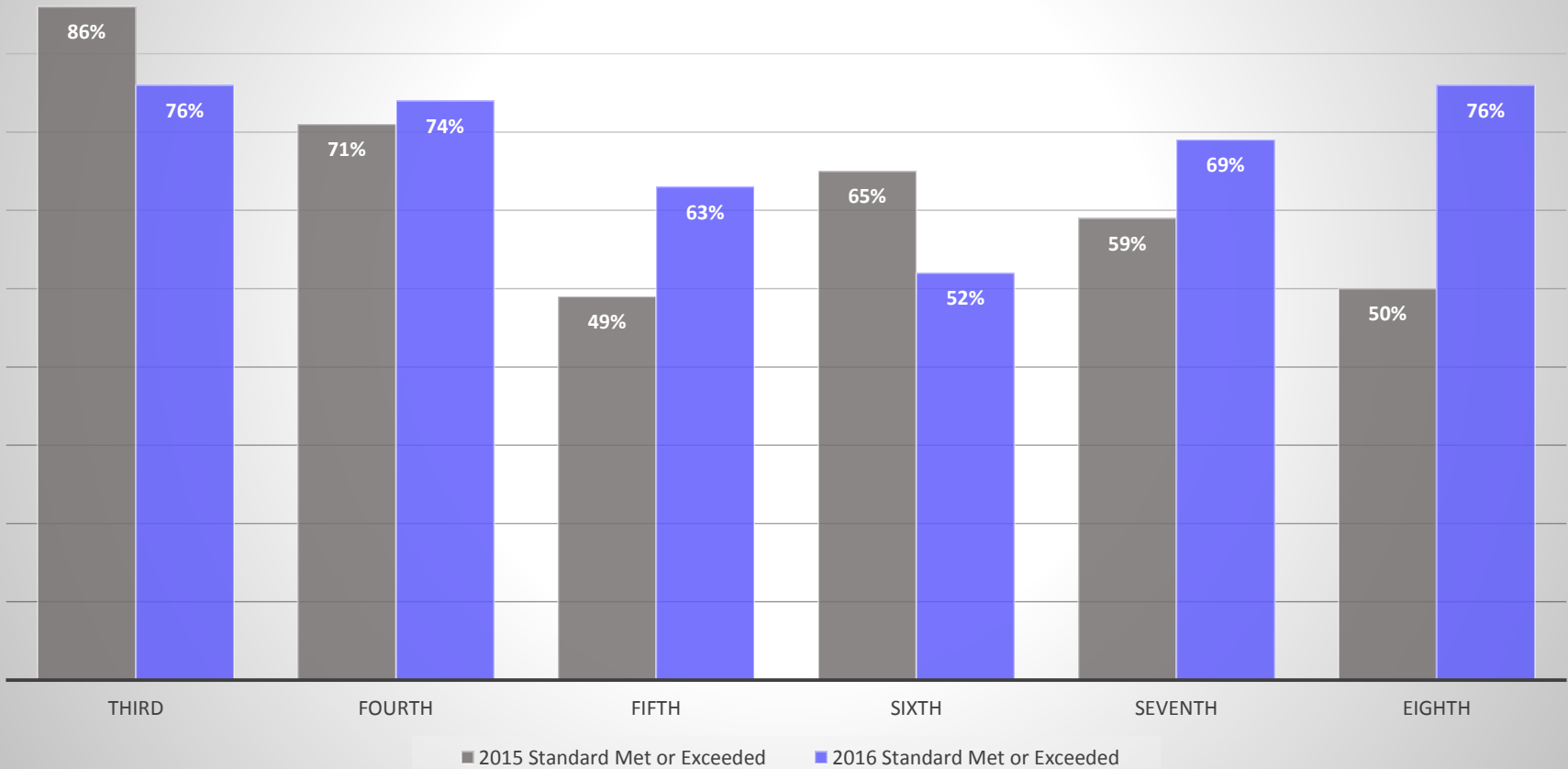
HAWTHORNE SCHOOL

HAW ELA CAASPP



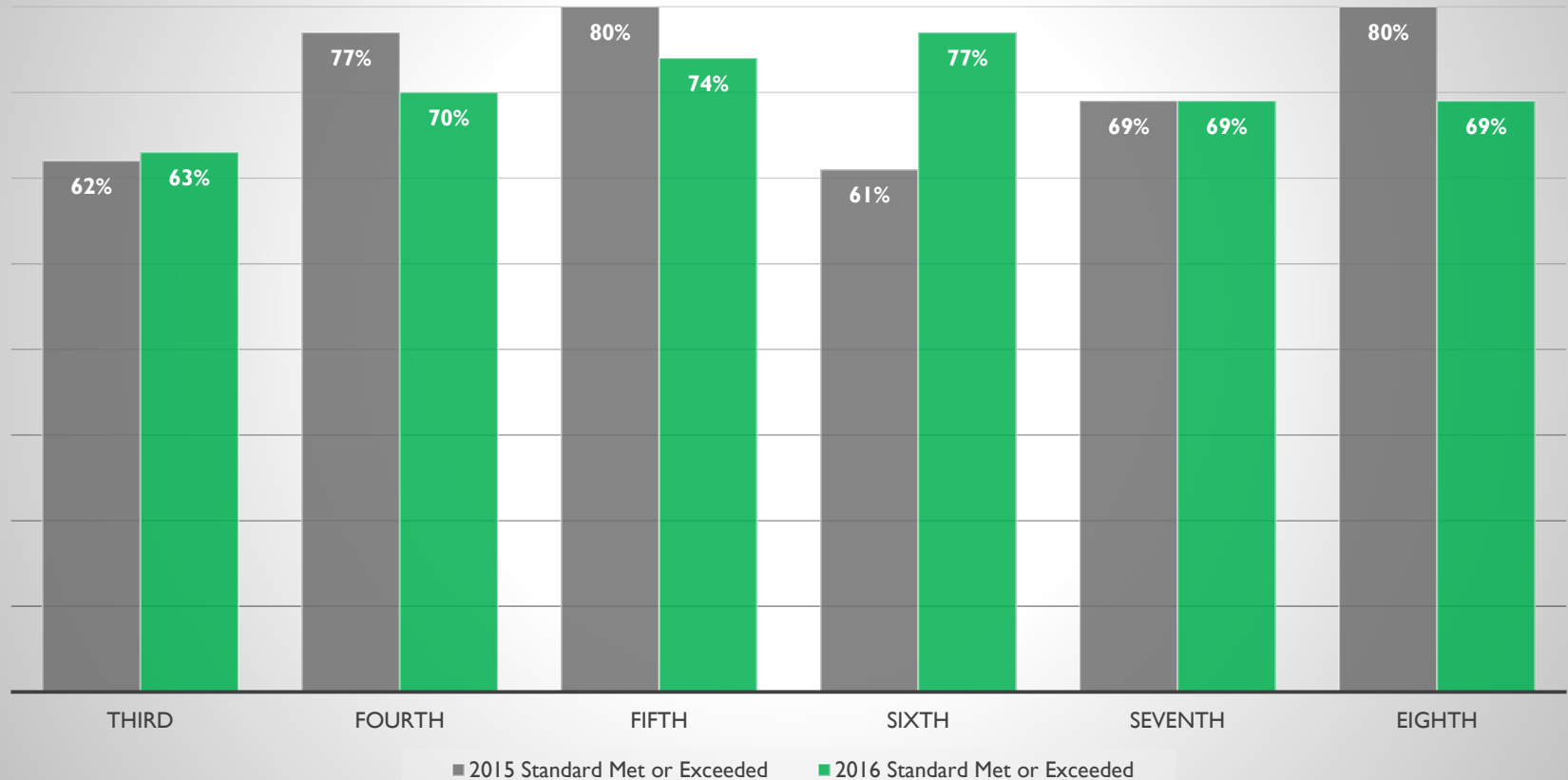
HAWTHORNE SCHOOL

HAW MATH CAASPP



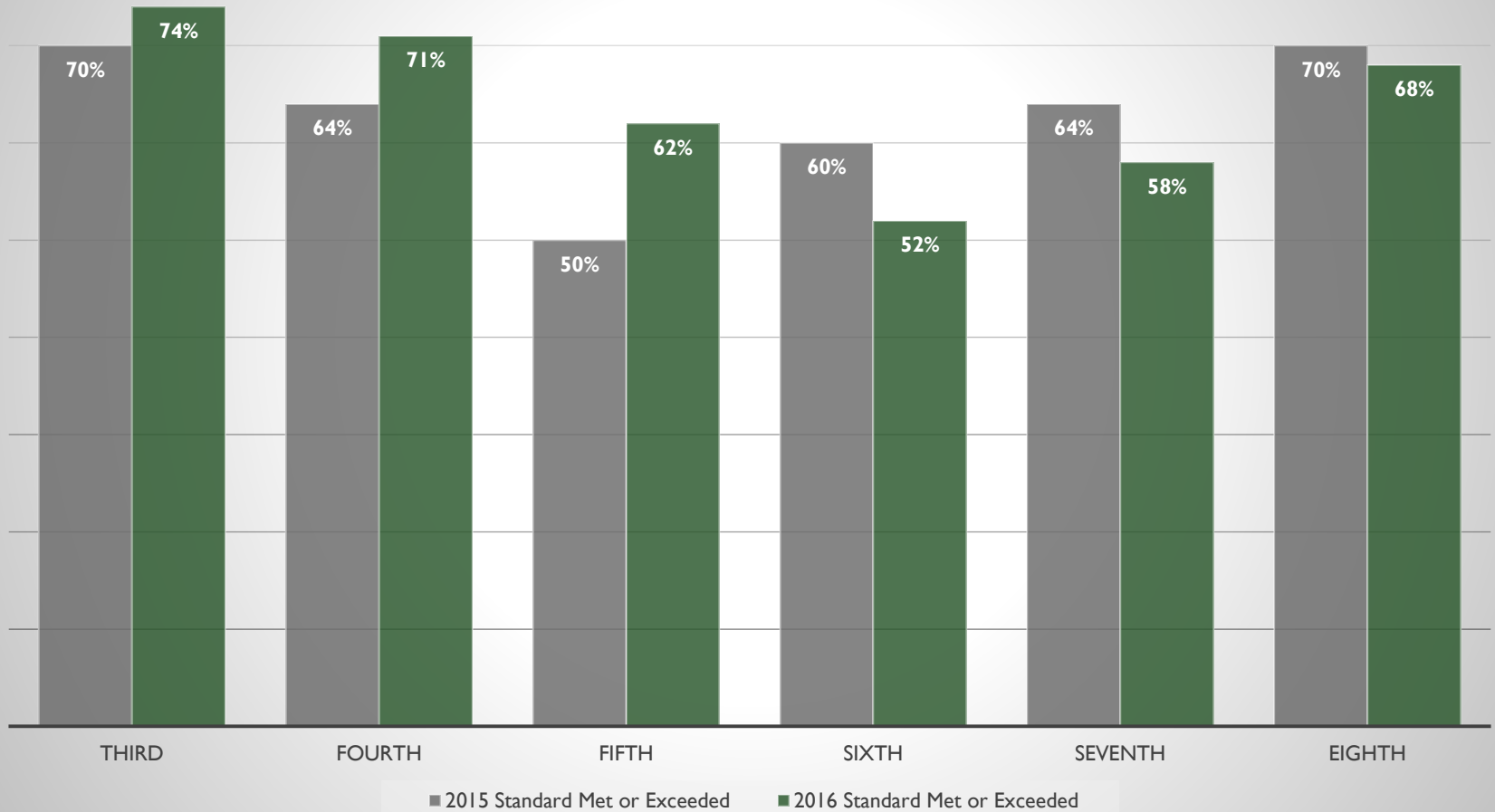
BEVERLY VISTA

BV ELA CAASPP



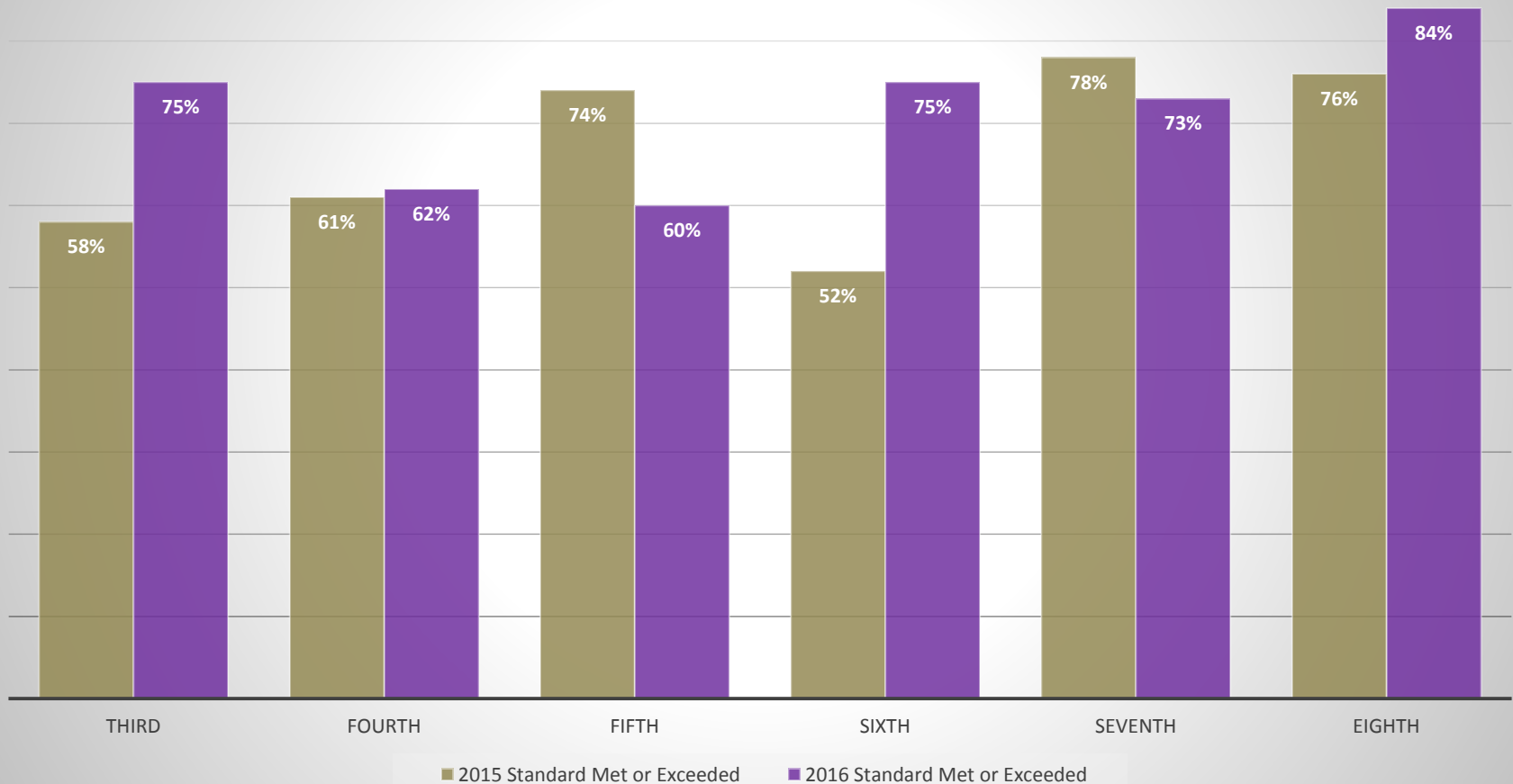
BEVERLY VISTA

BV MATH CAASPP



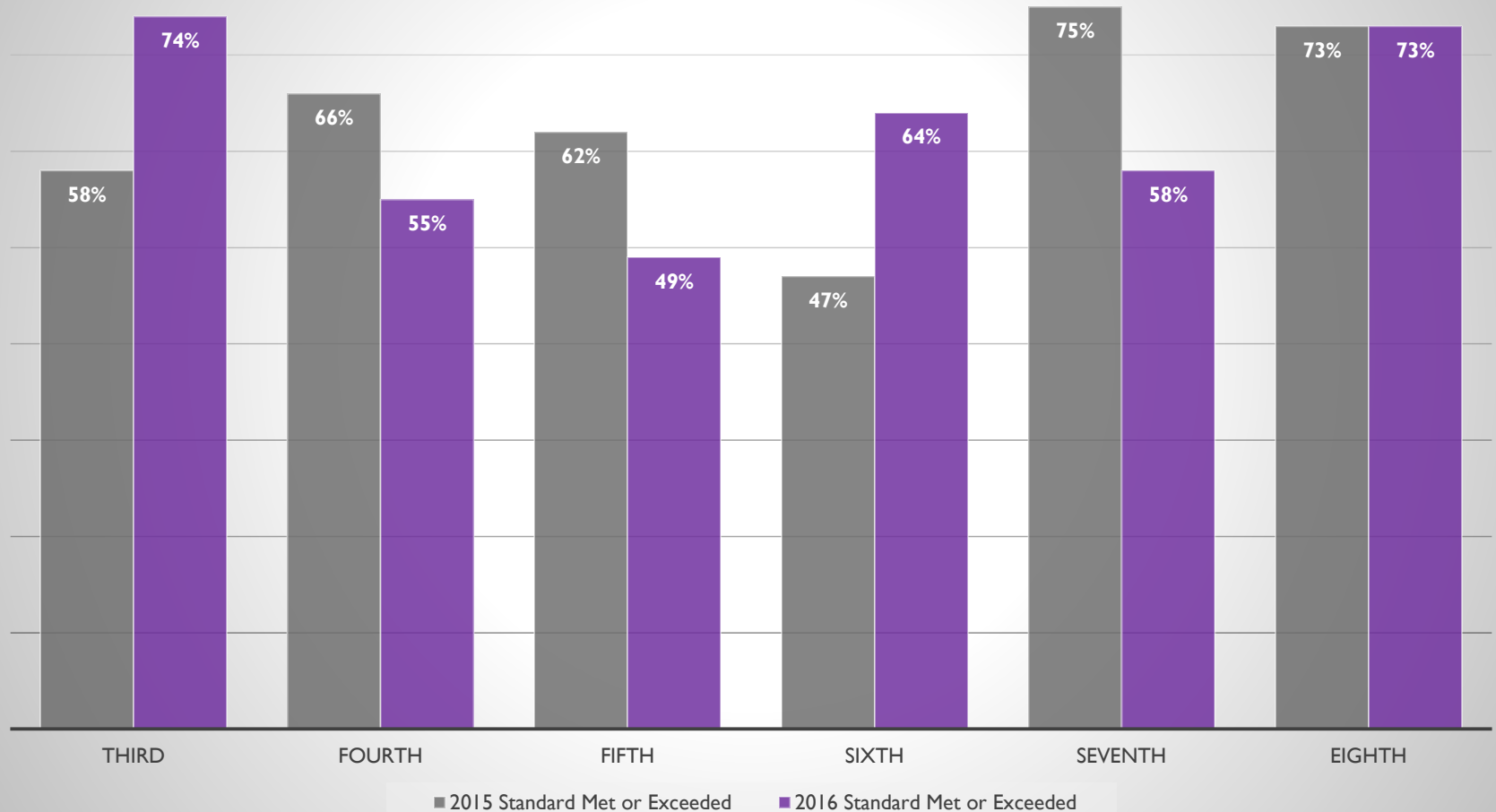
HORACE MANN

HM ELA CAASPP



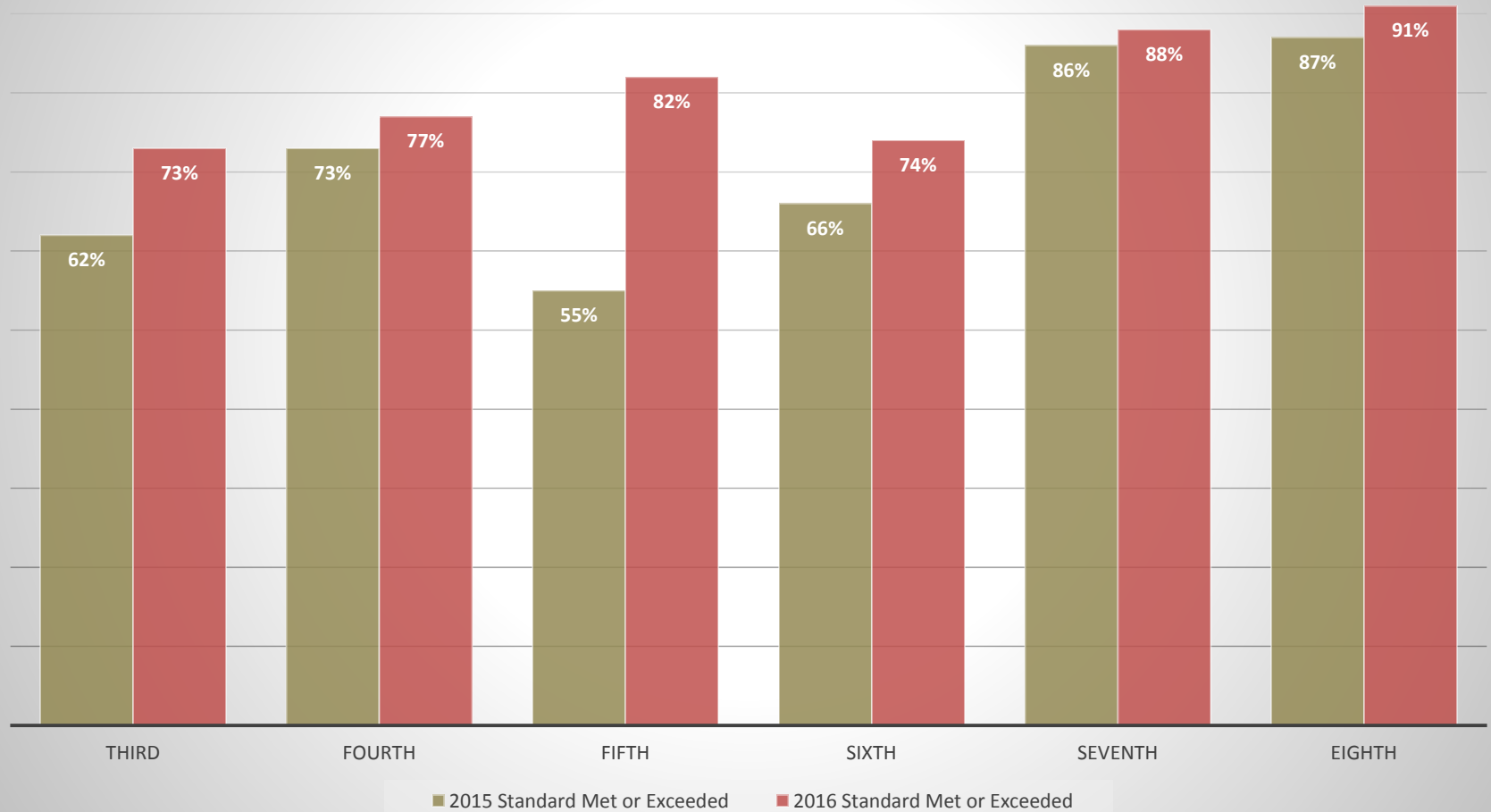
HORACE MANN

HM MATH CAASPP



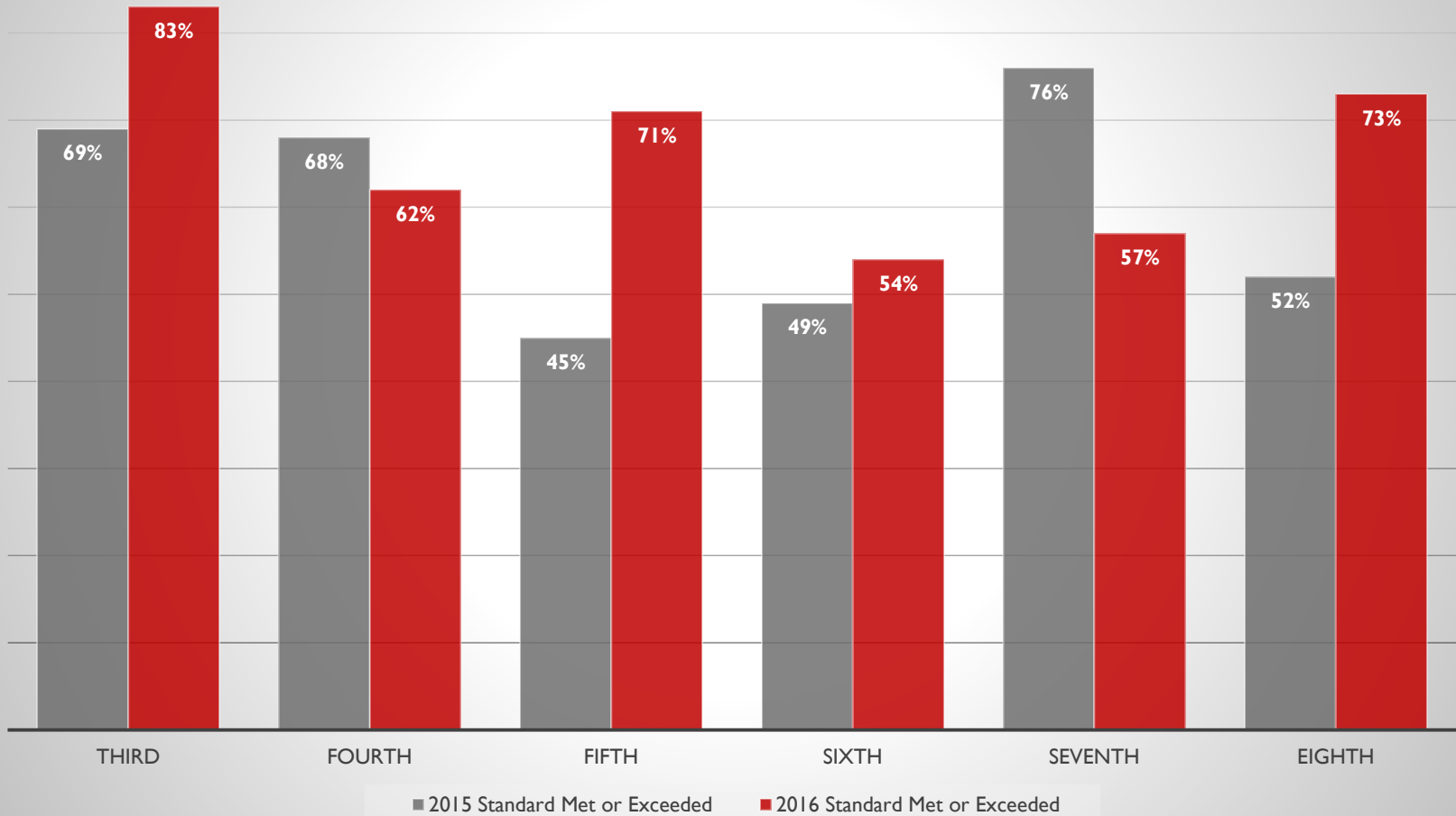
EL RODEO

ER ELA CAASPP



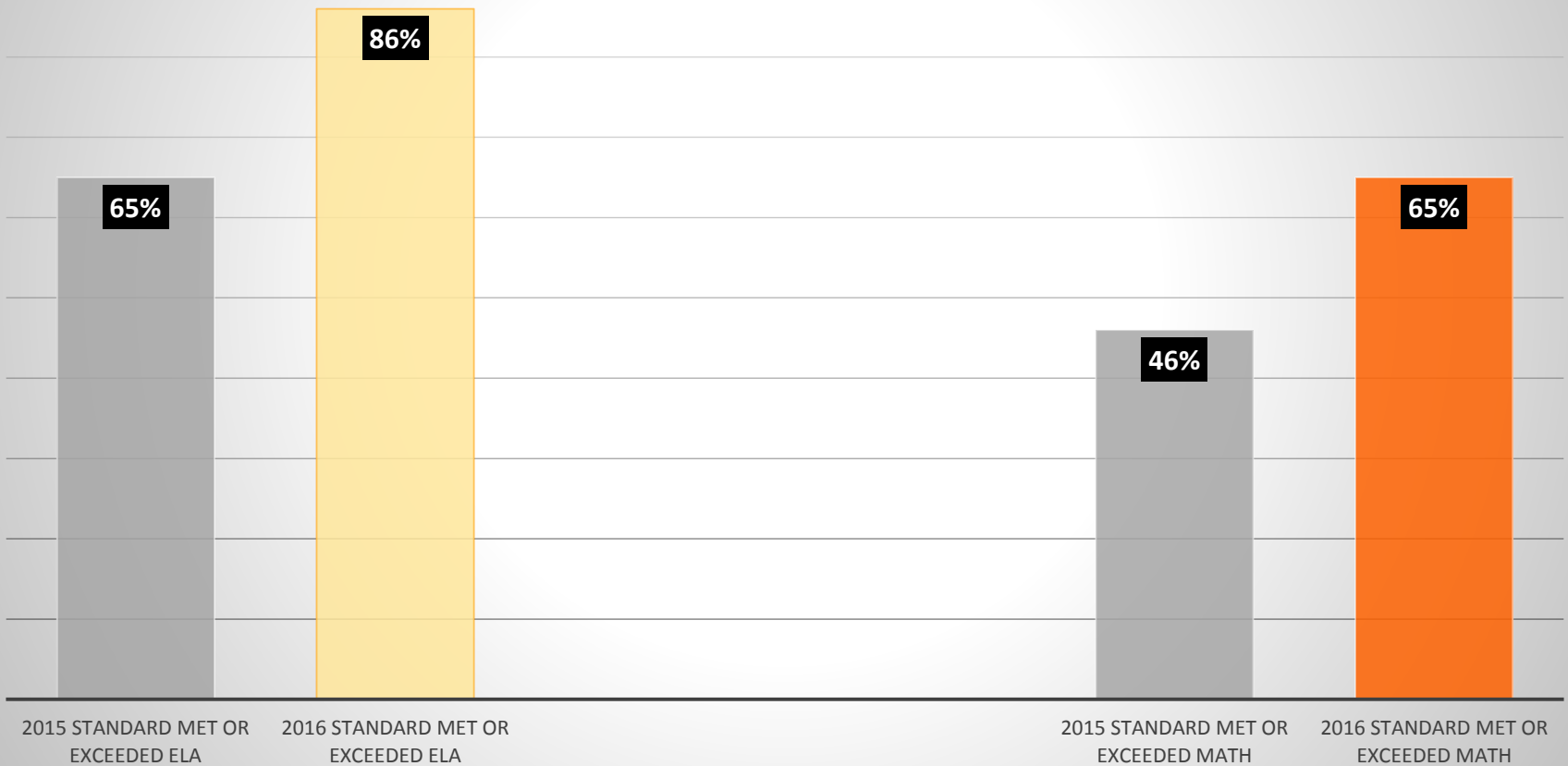
EL RODEO

ER MATH CAASPP



BEVERLY HILLS HIGH SCHOOL

BHHS ELA and Math CAASPP – 11TH Grade



COHORT RESULTS

ELA Achievement Distribution Over Time +/-

3rd Grade (2015) 64%	4th Grade (2016) 73%	+9
4th Grade (2015) 72%	5th Grade (2016) 75%	+3
5th Grade (2015) 70%	6th Grade (2016) 73%	+3
6th Grade (2015) 64%	7th Grade (2016) 78%	+14
7th Grade (2015) 77%	8th Grade (2016) 82%	+5

MATH Achievement Distribution Over Time +/-

3rd Grade (2015) 71%	4th Grade (2016) 65%	-6
4th Grade (2015) 68%	5th Grade (2016) 62%	-6
5th Grade (2015) 51%	6th Grade (2016) 55%	+4
6th Grade (2015) 55%	7th Grade (2016) 61%	+6
7th Grade (2015) 67%	8th Grade (2016) 72%	+5

BHUSD INSTRUCTIONAL PLAN – 2015 REVIEW

1. Curriculum and instruction meetings with BHHS Administration and K-8 Administration – a focus on instructional walkthroughs and strategic professional development
2. BHHS:
 - Focused collaboration time for teachers – assessment alignment; whole-school involvement and focus
 - Improved testing schedule
 - Improved access to technology for testing
 - 11th grade focus – incentivizing achievement
3. Collaboration with other districts on achievement strategies
4. Curriculum mapping and CAASPP preparation tools and strategies – online assessment tools
5. Additional professional development for teachers, including conferences, workshops, consultants, and coaches

Next Steps: Coordination with Principals on a plan for this year, to be presented in October.

COMMENTS AND QUESTIONS?

