



BEVERLY HILLS UNIFIED SCHOOL DISTRICT

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# ACCOUNTABILITY UPDATE

2015-16 RESULTS



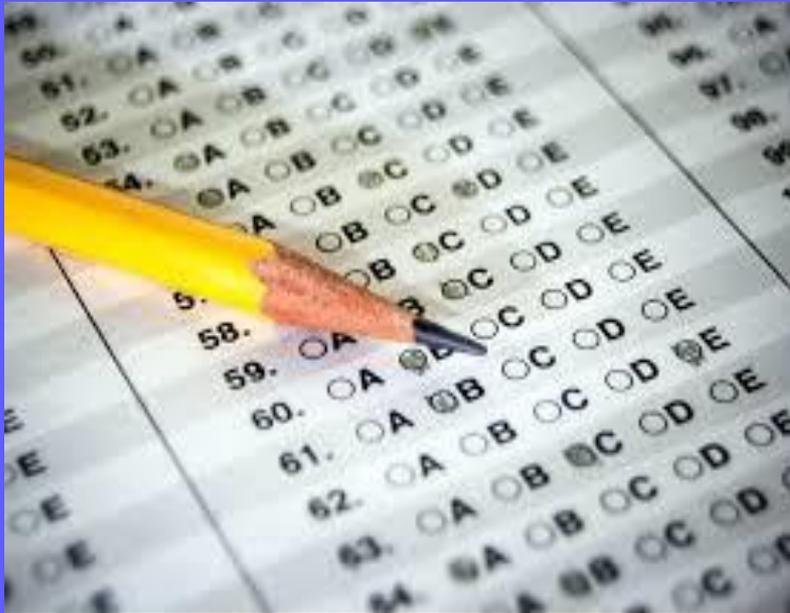
## ACCOUNTABILITY MEASURES ARE CHANGING:

- **API - Academic Performance Index - ELIMINATED**
- **AYP – Adequate Yearly Progress – CHANGES IN PROGRESS**
- **CAASPP- California Assessment of Student Performance and Progress**
- **CAHSEE - California High School Exit Exam – ELIMINATED**
- **LCAP – State Accountability Tool**

# FEDERAL AND STATE ACCOUNTABILITY

- **ESEA becomes ESSA – Changes in progress; likely to include multiple criteria, including attendance, test participation, ELA and Math standardized test performance (CAASPP), and graduation rate; data collected and reported in LCAP**
- **Federal Accountability will determine State Accountability – in progress:** *“Most of the new provisions do not take effect until the 2017–18 school year, making the 2016–17 school year a transition year for local educational agencies (LEAs).”*

# CHANGES IN TEST INTERFACE



# CHANGES IN TESTING INTERFACE

## Student Interface & Accessing Tools

1. Banner- displays the current question number, test name, and [Help] button
2. Questions drop-down list
3. Help and volume button
4. Global Menu- navigation and global test tool buttons
5. Item
6. Context Menu

The screenshot shows a testing interface with the following elements and callouts:

- 1**: Banner area at the top containing the question number (16 of 14), test name (CS Math Practice), and a message: "The text has been completed and is ready to be submitted." Below this are buttons for Back, Next, Save, Pause, and End Test.
- 2**: Questions drop-down list on the left side.
- 3**: Help and Volume Control Buttons in the bottom right corner.
- 4**: Global Menu containing navigation and test tool buttons (Calculator, Erase, Zoom Out, Zoom In) at the top right.
- 5**: Item, the main question text: "Select all the statements that are true about  $\frac{22}{7}$ ." Below it are five multiple-choice options.
- 6**: Context Menu, a small menu icon located above the question item.

Additional UI elements visible include a "End Test Button and Message" box pointing to the End Test button and a "Navigation Tools" box pointing to the Back, Next, Save, and Pause buttons.

## TIMELINE OF CHANGES...

- 2011-12: Introduction of Standards
- 2012-13: Alignment of Curriculum and Assessments; 4 schools selected as CBT field test schools. Professional development focus on standards
- 2013-14: Board approved adoption of K-5 Writing Materials, additional ELA standards-based materials and Math supplementary materials. High School Math Coaching (LMU) program; State Field Testing at all schools; Professional development focus on standards and instructional practices, including CAASPP test awareness/familiarity
- 2014-15: Board-approved adoption of Middle School Math textbook, middle school writing program, high school Algebra textbook; professional development focus on assessment strategies
- 2015-16: Ongoing focus on implementation of curriculum and assessment; spring adoption of K-8 ELA curriculum; explicit focus on the development of online assessments, including purchase of additional laptop computers for the integration of instruction and assessments.

# RECOMMENDED GOAL AREAS FOR 2016-17

## **Achievement Goals**

- Academic Achievement
- College/Career Readiness

## **Engagement Goals**

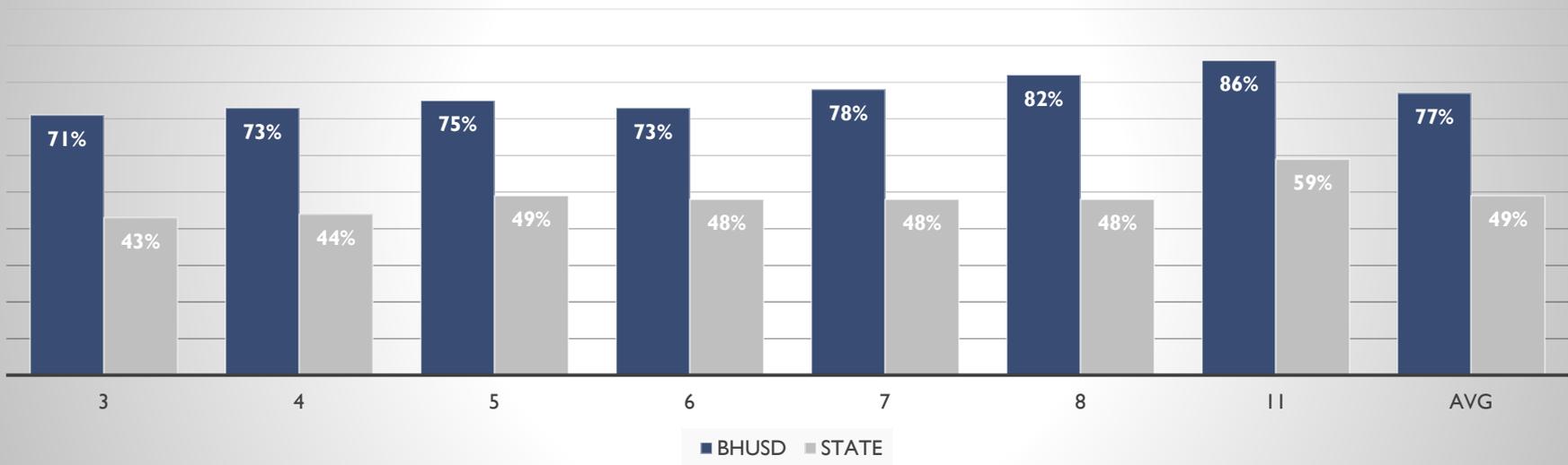
- Attendance rate
- Dropout rate
- Cohort Graduation Rate
- Discipline
- Safety/Connectedness

## **Goals Statements:**

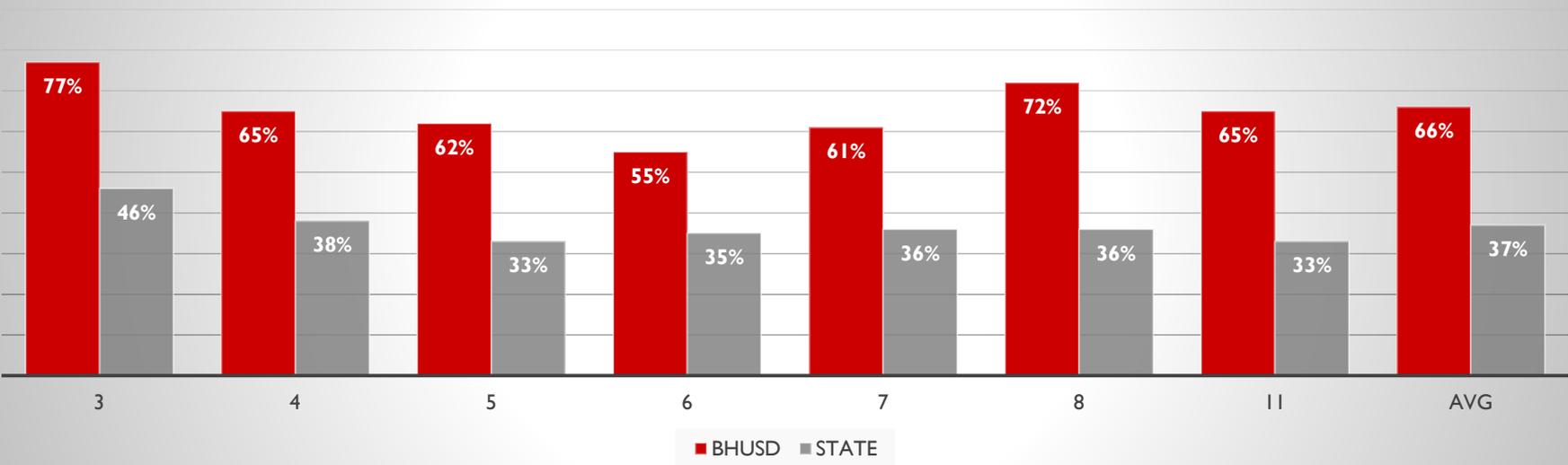
- Goals will be measurable outcomes and specific to the schools current performance

# BHUSD & STATE COMPARISON

## BHUSD & STATE CAASPP COMPARISON 2016 ELA

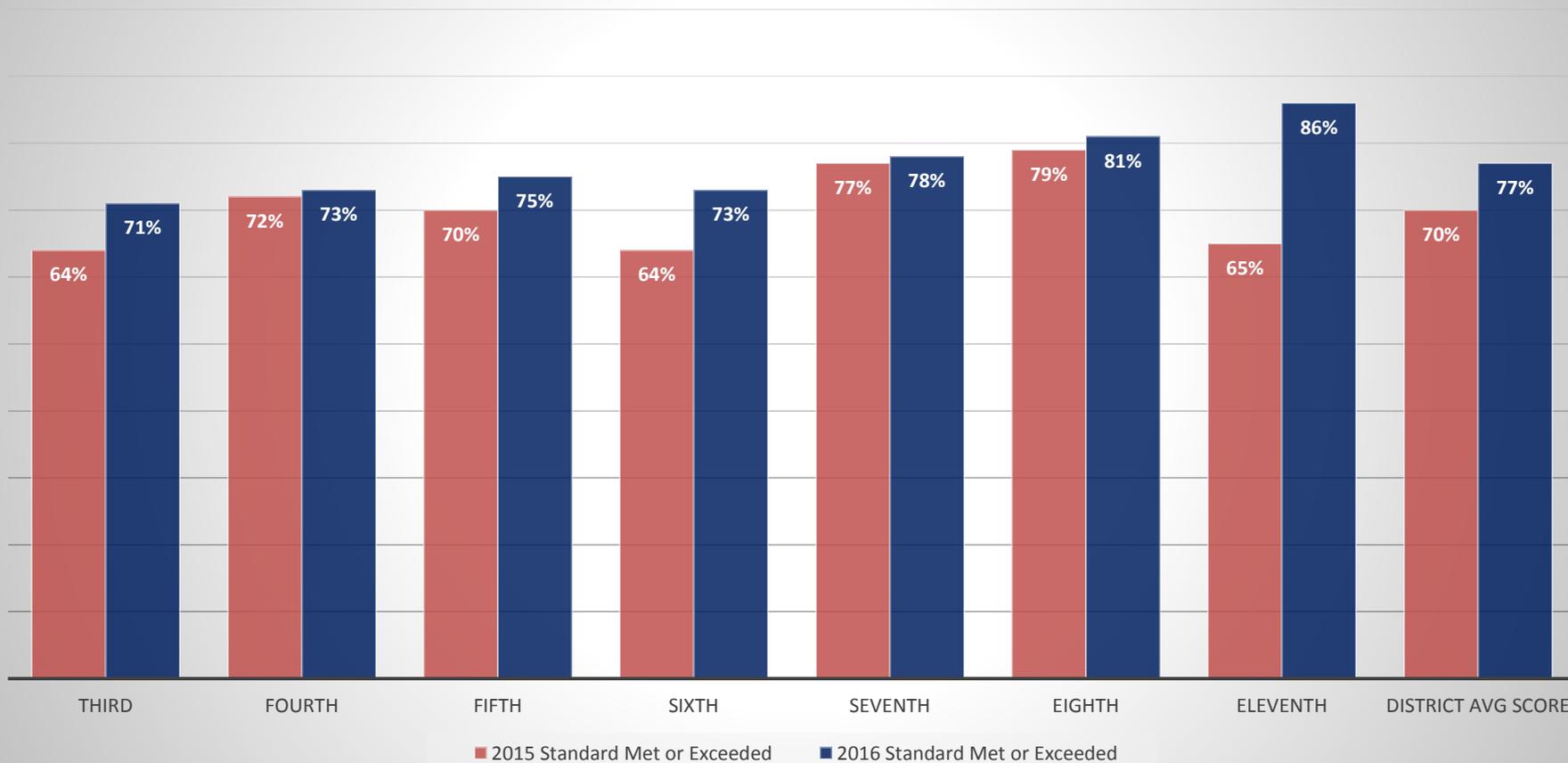


## BHUSD & STATE CAASPP COMPARISON 2016 MATH



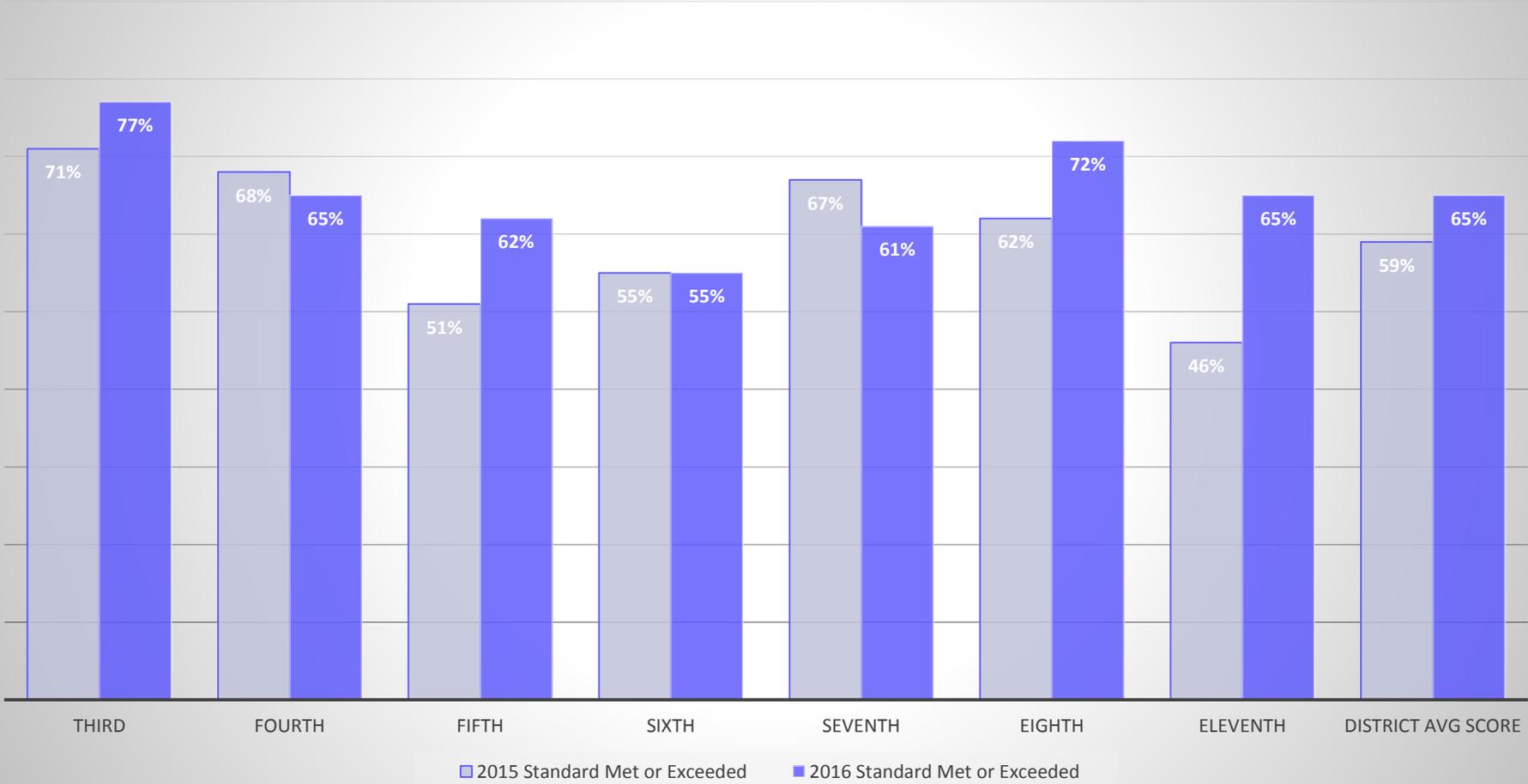
# DISTRICT ENGLISH LANGUAGE ARTS

## District ELA 2015 and 2016



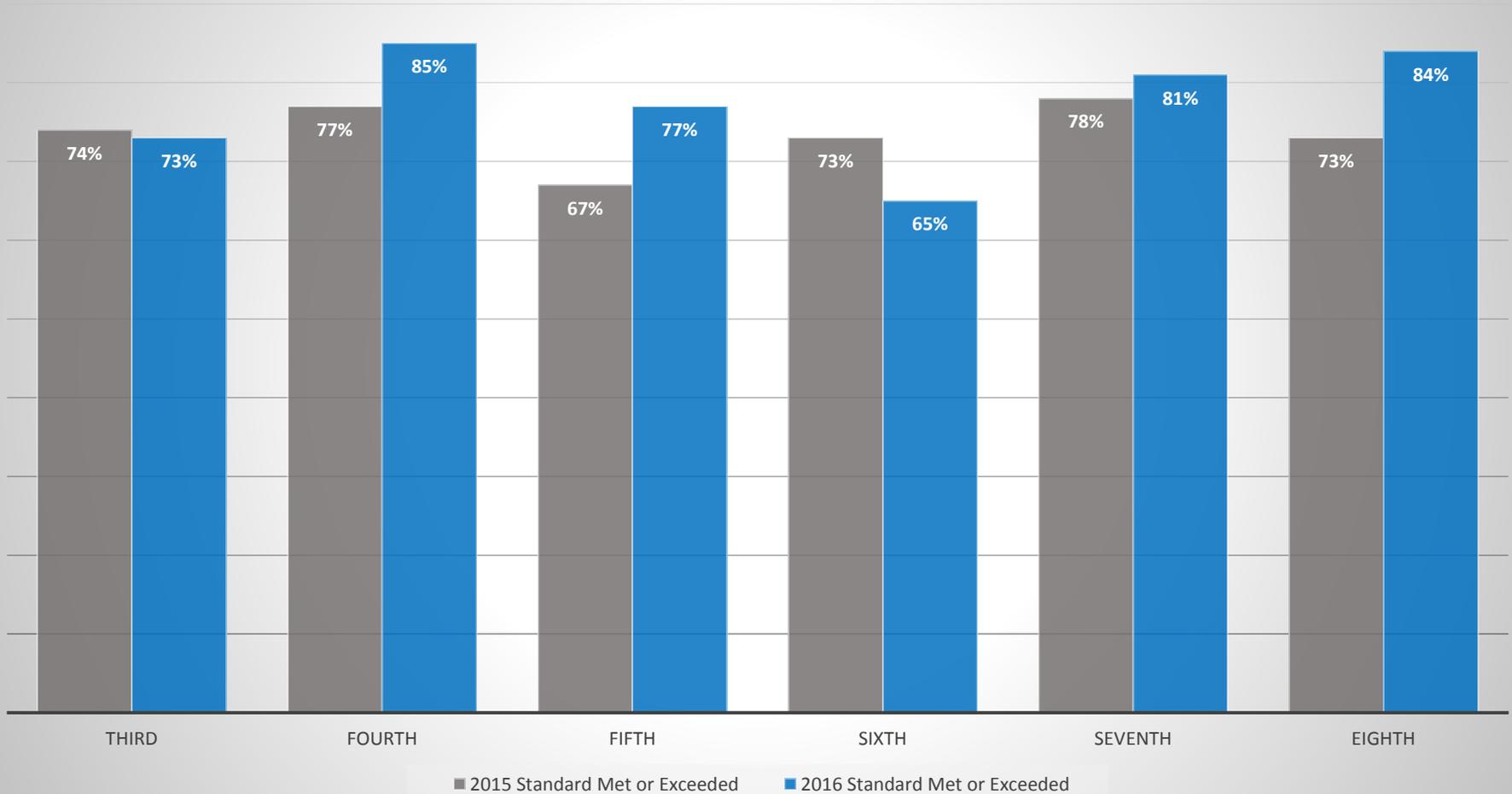
# DISTRICT MATHEMATICS

## District Math 2015 and 2016



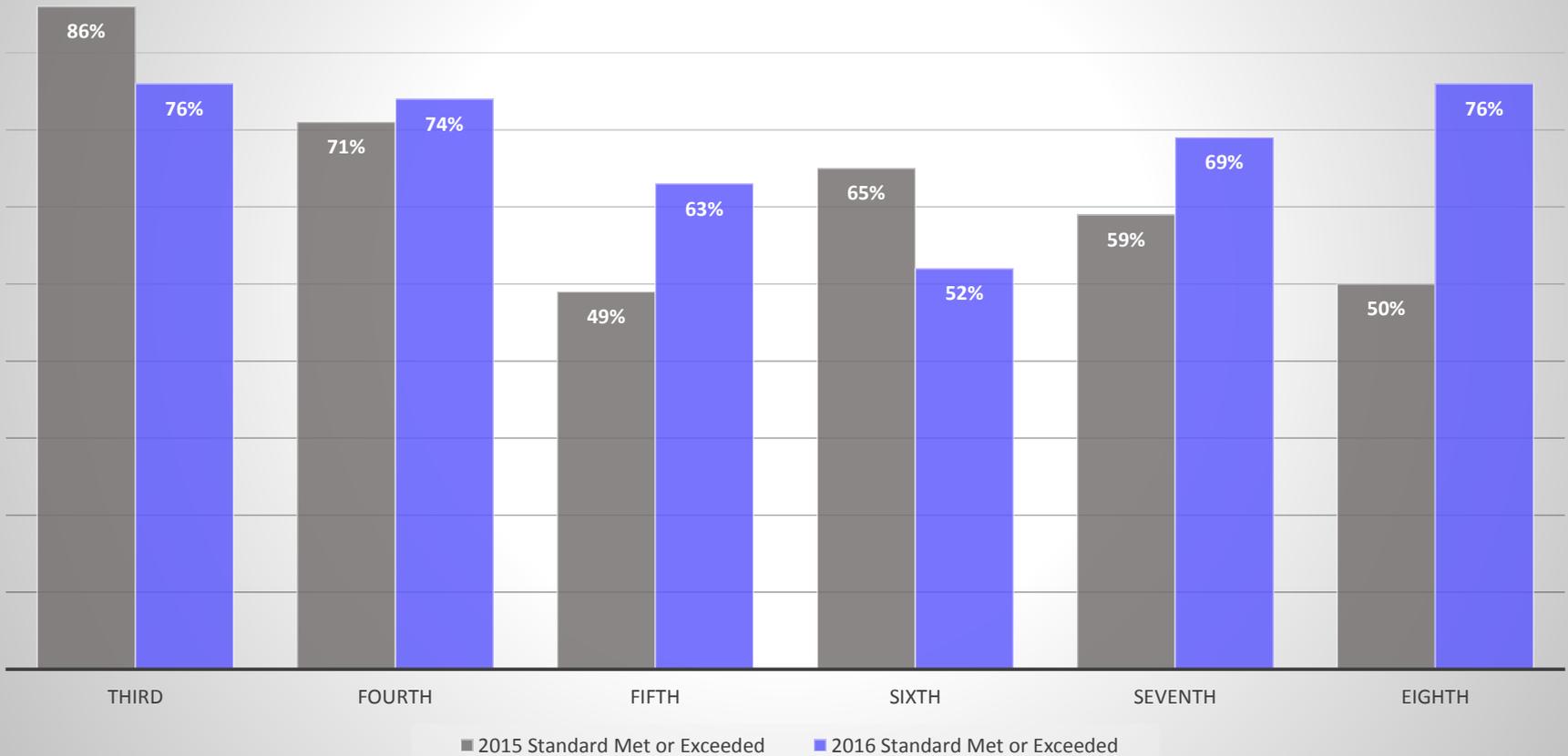
# HAWTHORNE SCHOOL

## HAW ELA CAASPP



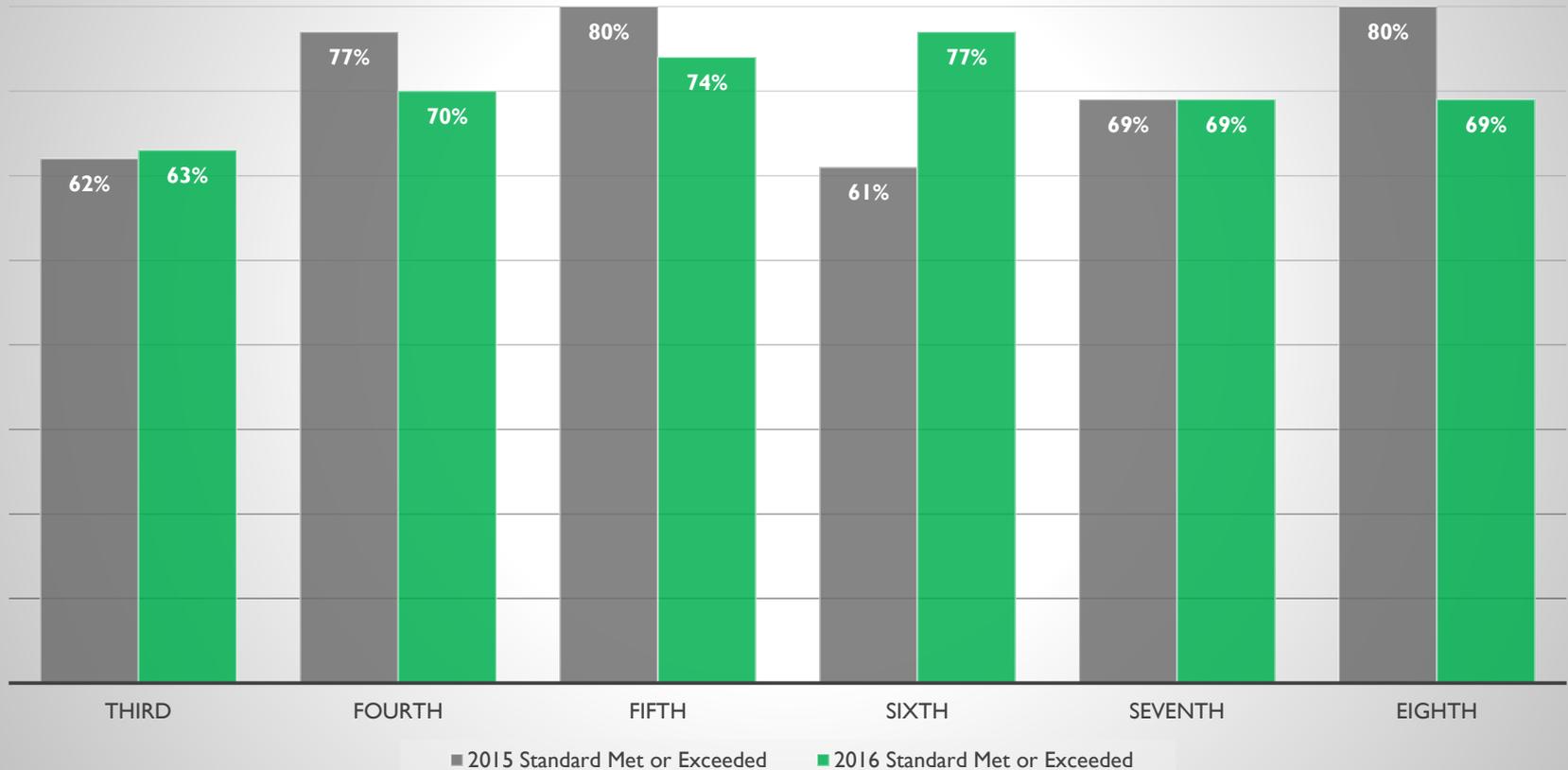
# HAWTHORNE SCHOOL

## HAW MATH CAASPP



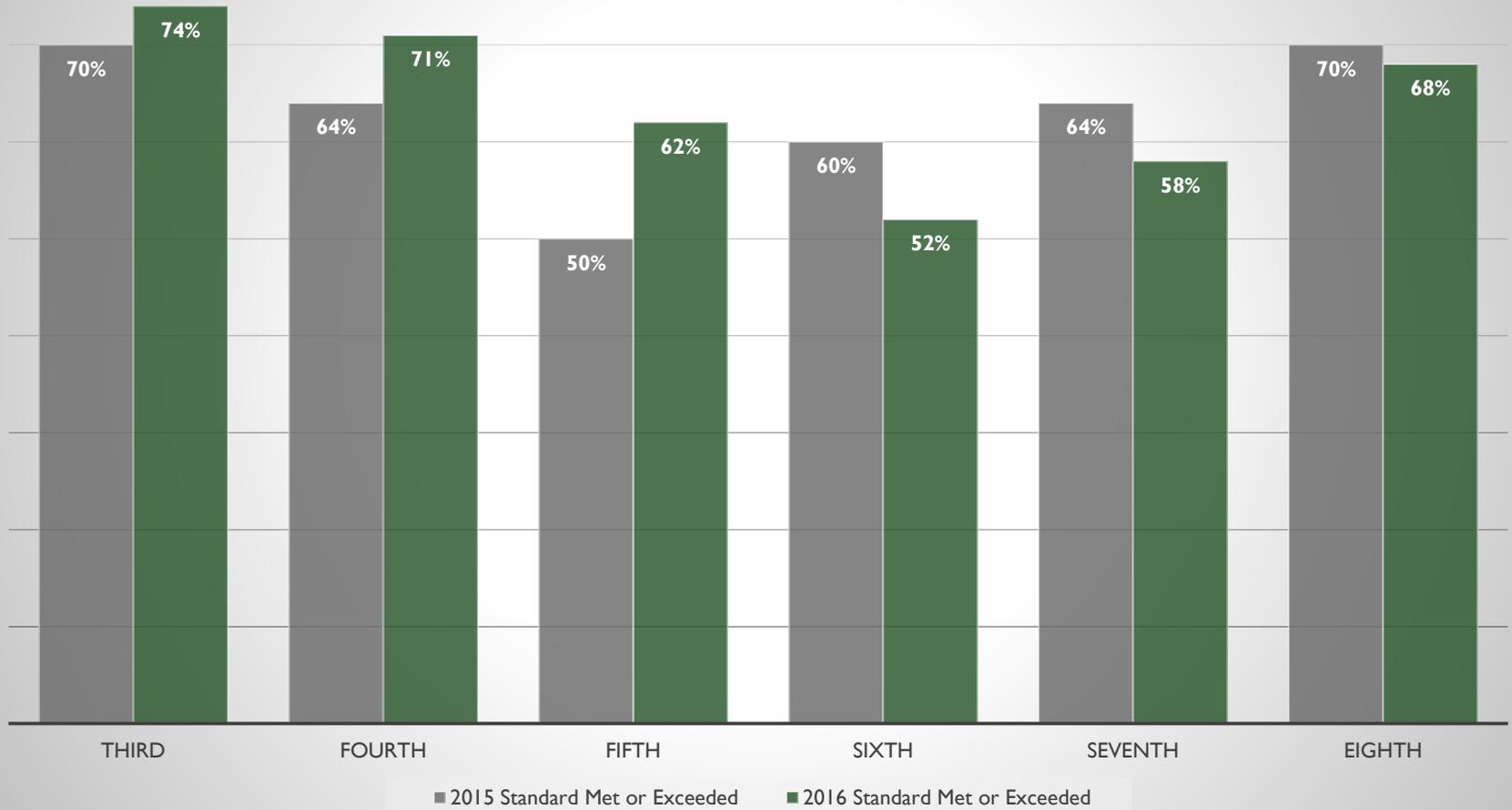
# BEVERLY VISTA

## BV ELA CAASPP



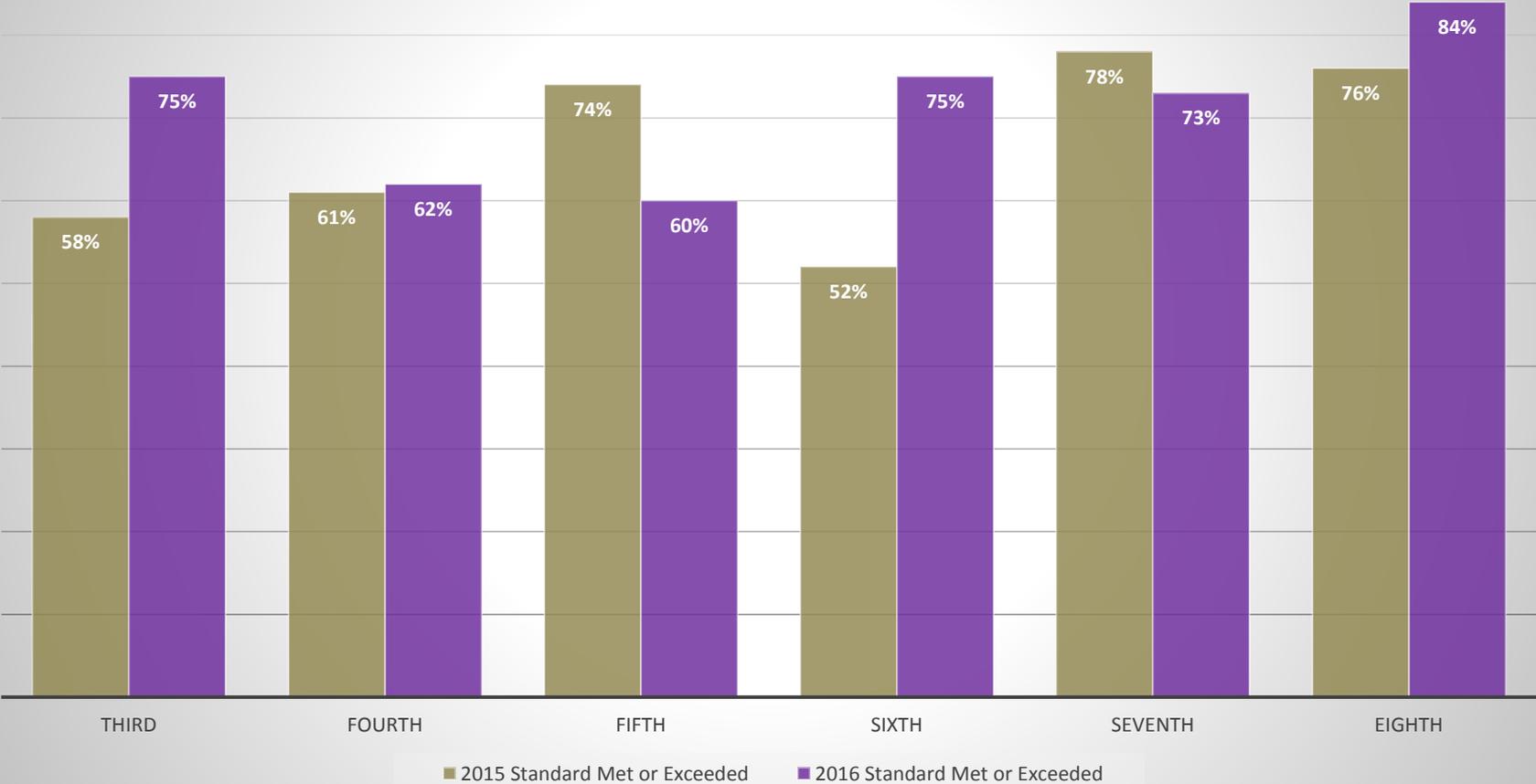
# BEVERLY VISTA

## BV MATH CAASPP



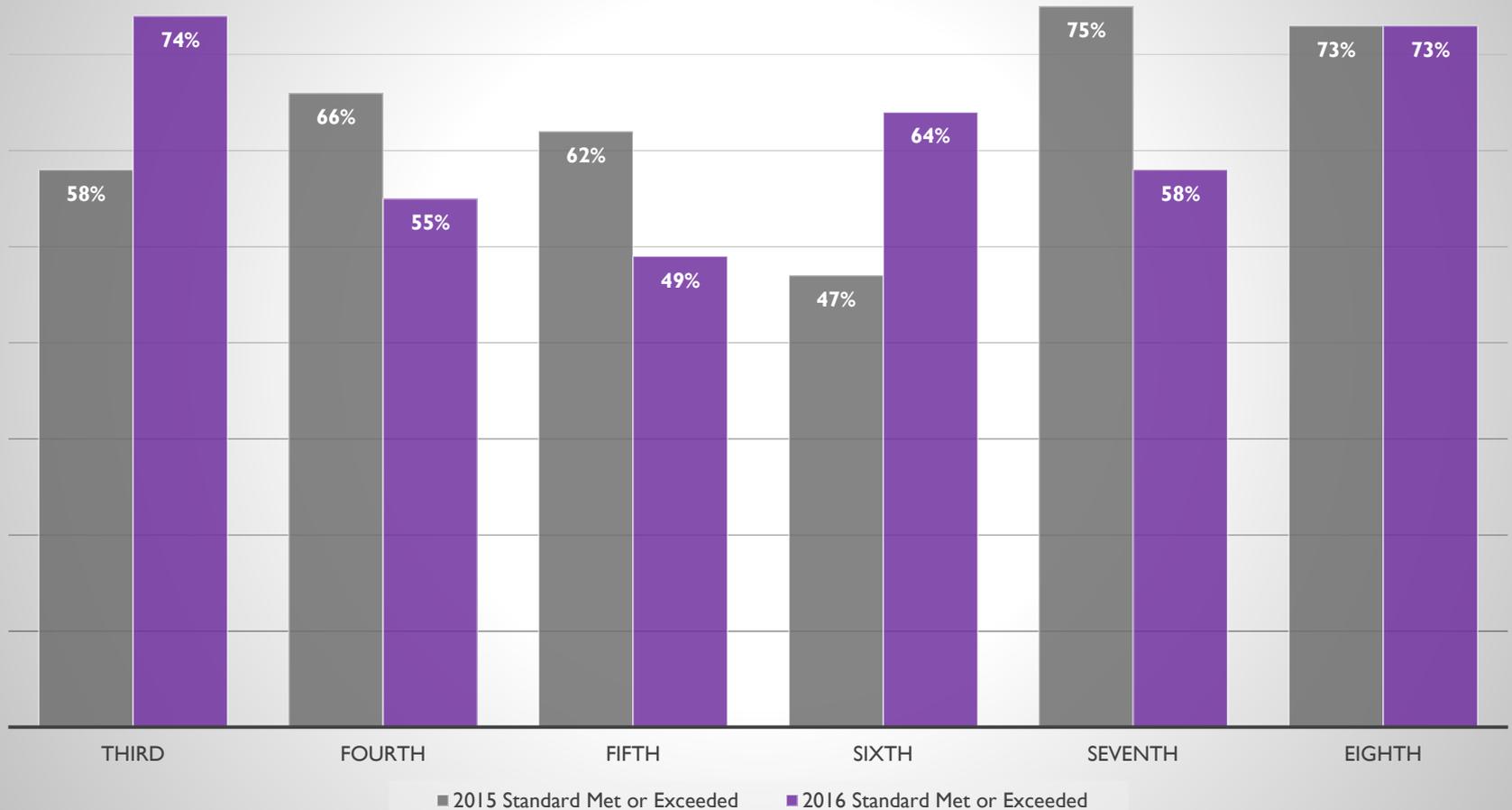
# HORACE MANN

## HM ELA CAASPP



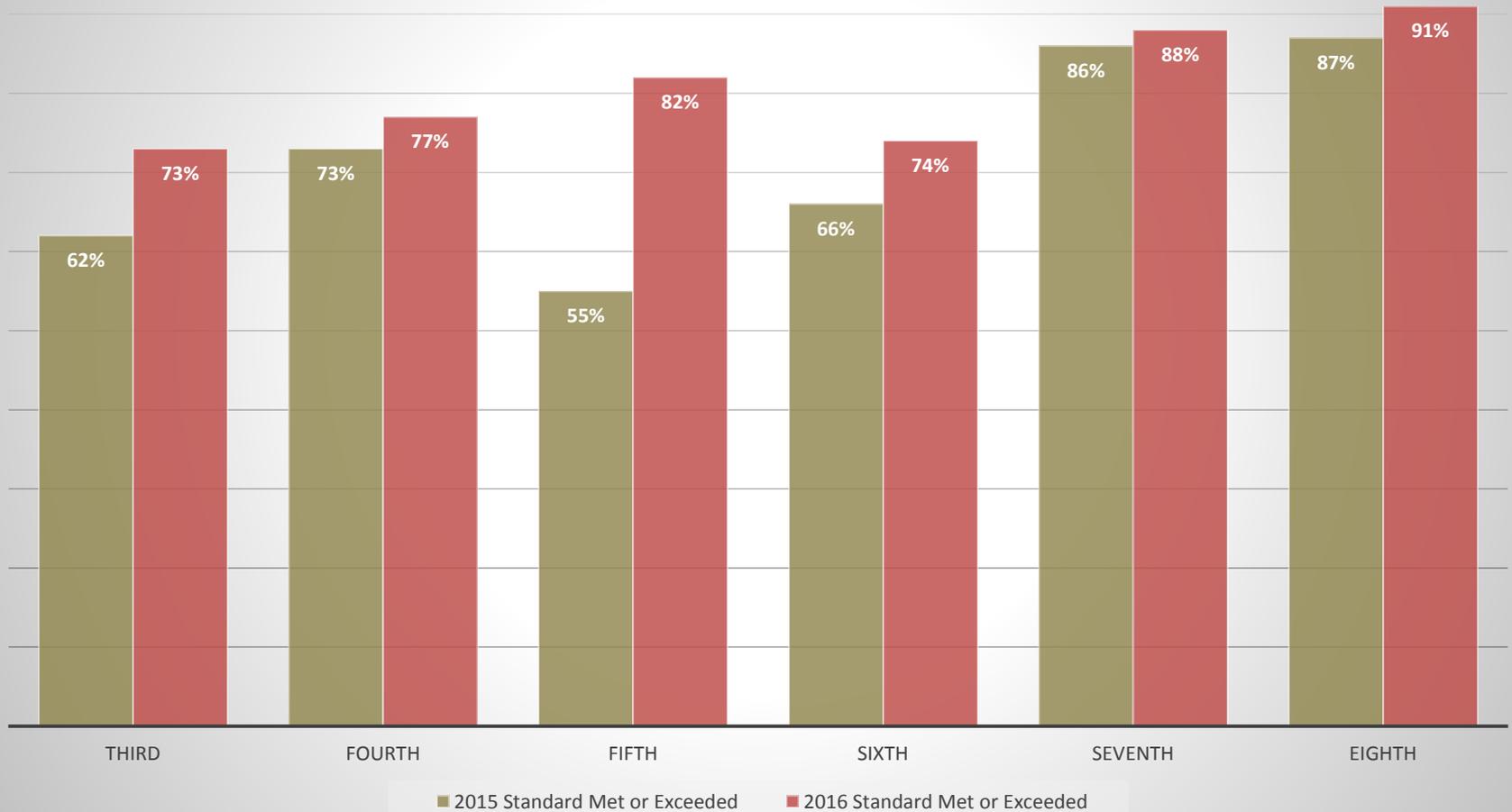
# HORACE MANN

## HM MATH CAASPP



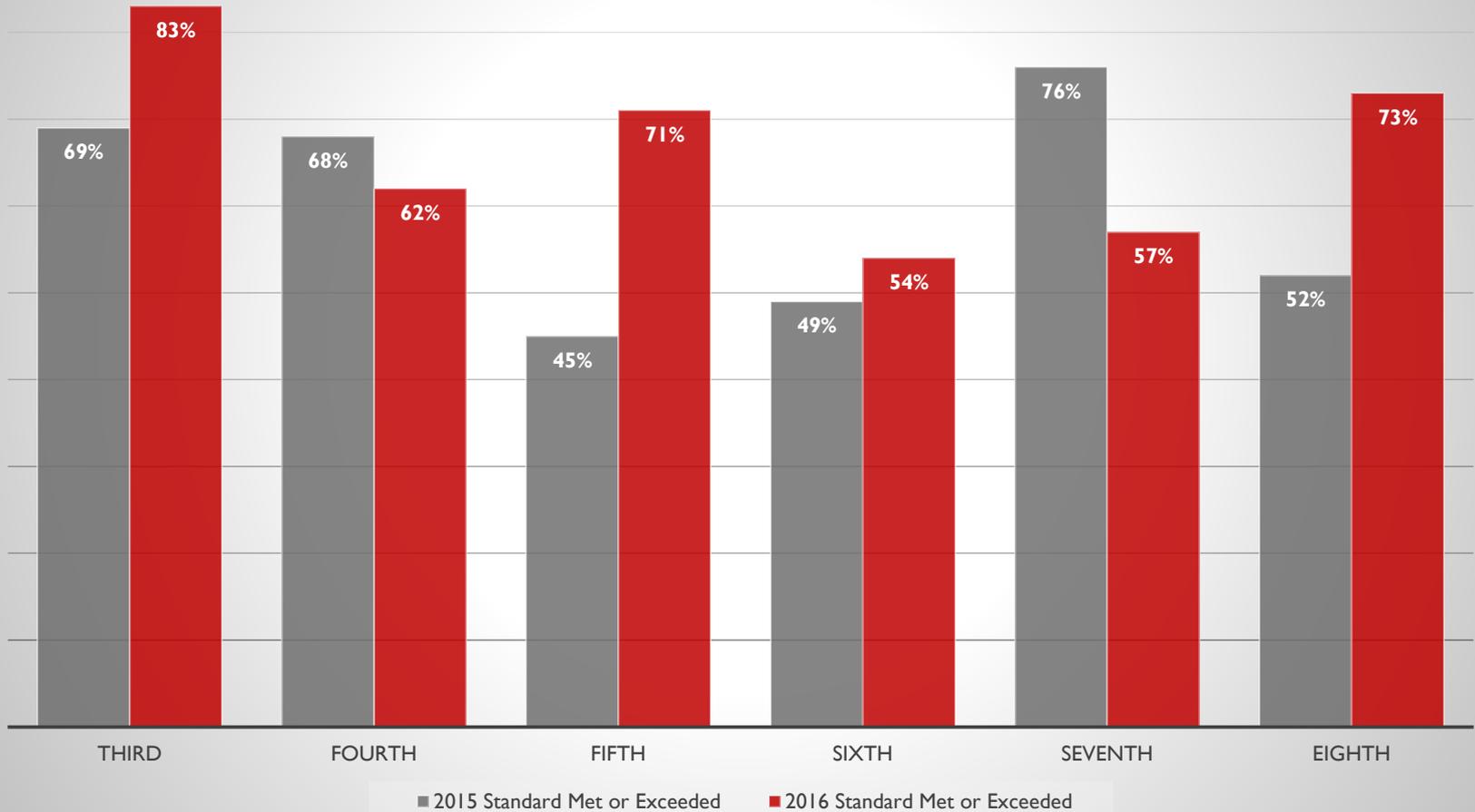
# EL RODEO

## ER ELA CAASPP



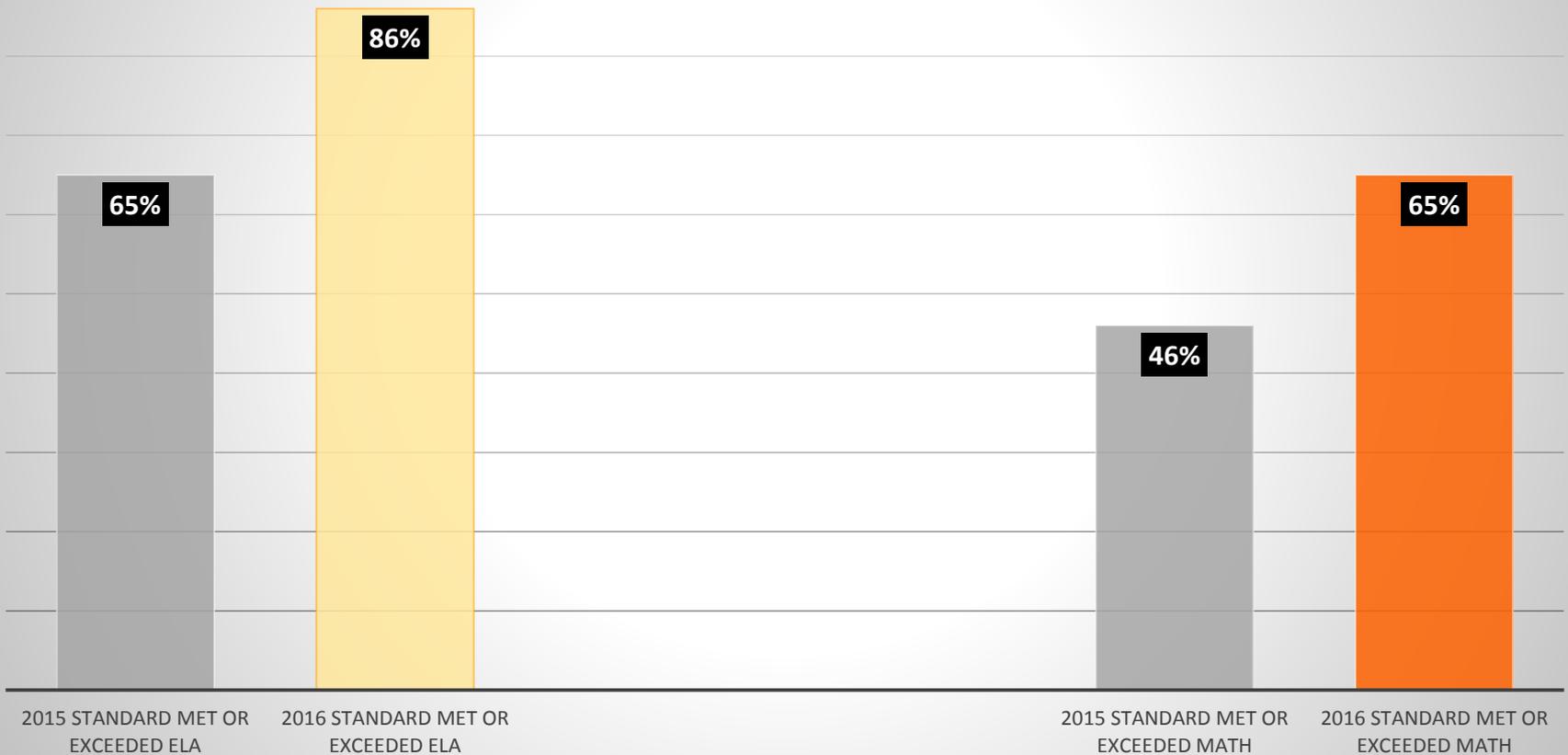
# EL RODEO

## ER MATH CAASPP



# BEVERLY HILLS HIGH SCHOOL

## BHHS ELA and Math CAASPP – 11<sup>TH</sup> Grade



# COHORT RESULTS

## ELA Achievement Distribution Over Time +/-

<b>3rd Grade (2015)</b> 64%	<b>4th Grade (2016)</b> 73%	<b>+9</b>
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<b>4th Grade (2015)</b> 72%	<b>5th Grade (2016)</b> 75%	<b>+3</b>
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<b>5th Grade (2015)</b> 70%	<b>6th Grade (2016)</b> 73%	<b>+3</b>
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<b>6th Grade (2015)</b> 64%	<b>7th Grade (2016)</b> 78%	<b>+14</b>
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<b>7th Grade (2015)</b> 77%	<b>8th Grade (2016)</b> 82%	<b>+5</b>
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## MATH Achievement Distribution Over Time +/-

<b>3rd Grade (2015)</b> 71%	<b>4th Grade (2016)</b> 65%	<b>-6</b>
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<b>4th Grade (2015)</b> 68%	<b>5th Grade (2016)</b> 62%	<b>-6</b>
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<b>5th Grade (2015)</b> 51%	<b>6th Grade (2016)</b> 55%	<b>+4</b>
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<b>6th Grade (2015)</b> 55%	<b>7th Grade (2016)</b> 61%	<b>+6</b>
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<b>7th Grade (2015)</b> 67%	<b>8th Grade (2016)</b> 72%	<b>+5</b>
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# BHUSD INSTRUCTIONAL PLAN – 2015 REVIEW

1. Curriculum and instruction meetings with BHHS Administration and K-8 Administration – a focus on instructional walkthroughs and strategic professional development
2. BHHS:
  - Focused collaboration time for teachers – assessment alignment; whole-school involvement and focus
  - Improved testing schedule
  - Improved access to technology for testing
  - 11<sup>th</sup> grade focus – incentivizing achievement
3. Collaboration with other districts on achievement strategies
4. Curriculum mapping and CAASPP preparation tools and strategies – online assessment tools
5. Additional professional development for teachers, including conferences, workshops, consultants, and coaches

**Next Steps:** Coordination with Principals on a plan for this year, to be presented in October.

# COMMENTS AND QUESTIONS?

