

BEVERLY HILLS UNIFIED SCHOOL DISTRICT INTERVENTION PROGRAM

SEPTEMBER 13, 2016



Beverly Hills
Unified School District
CREATING A WORLD CLASS EDUCATION

BEVERLY HILLS HIGH SCHOOL • HORACE MANN • BEVERLY VISTA • SAATHORNE • EL ROJERO

PROGRAM OVERVIEW

- **K-5 PROGRAM:** Elementary Specialists push in to support or pull out identified students
- **MIDDLE SCHOOL SUPPORT CLASSES:** Additional section of ELA or Math for identified students
- **HIGH SCHOOL COURSES:** Clustered or Extended Coursework in ELA or Algebra for identified students
- **Before or After School Tutoring** – in progress

Criteria for Placement

- CAASPP and STAR Renaissance results
- Teacher Recommendation
- Other assessment results
- Parent information letter sent home from Principal – K-5

Progress Monitoring

- Monthly assessments during established assessment windows. Student information collected and reported:

Math						
Grade	BV	ER	Haw	HM	HM Title 1	Total
Kinder						0
1st		11				11
2nd	1	8	9	5		18
3rd	4	7	7	5	5	18
4th	6	7	7	5	7	20
5th	4	8	6	5	5	18
Total	15	41	29	20	17	122



Curriculum & Instruction

- K-5: New ELA Adoption, Lexia, STAR Renaissance, & DRA 2, and more in development. Math Facts in a Flash, Singapore Math, and other materials.
- MS/HS: STAR Renaissance, core textbook, and other supplementary materials
- Instructional model includes push in and pull-out; center-based instruction (students rotate between activities, including 1:1 support with teacher).
- Professional Development: Conferences, Cotsen coaching, USC reading certification, and consultants

Program Accountability

- K-5 Monthly Specialist Meetings
- MS/HS meeting in September
- Progress Monitoring Reports – updates to the Board
- Accountability reports include entrance and exit rates; every student monitored each month, based on assessment results

Accountability Reporting

https://docs.google.com/spreadsheets/d/17Oi-uwcm0d1J_A1rBBBxwg0Uq4musIipIAonw2TI5-U/edit#gid=0

Accountability Chart

Last edit was made yesterday at 3:11 PM by Rebecca Metrano

Comments Share

Teacher	Grade	CAASPP	STAR	August	September	October	November	December	January	February	March	April	May	Date Exit Criteri
Kaber	5	2	1 (596)											
Kaber	5	2	2 (647)											
Kaber	5	2	2 (635)											
Kaber	5	2	2 (659)											
Muholland	5		1 (605)											
Winberry-Litt	5		1(542)											
Nation	4	2	1(501)											
Nation	4	2	2(582)											
Nation	4	2	2(592)											
Kort	4	2	2(574)											
Kort	4	2	2(574)											
Needham	4	1	2(514)											
Needham	4	2	2(579)											
Timmerman	3		1(367)											
Timmerman	3		1(421)											
Hemphill	3		2(502)											
Hemphill	3		2(510)											
Mc Donald	3		2(432)											
Mc Donald	3		2(503)											
Mc Donald	3		2(464)											
Lefkowitz	2		1(313)											
Lefkowitz	2		2(335)											
Lefkowitz	2		2(394)											
Lefkowitz	2		2(397)											
Palmigiano	2		2(341)											

Phanie Erdely | Laurie Virtusio | Victoria Hanlon | Njeri Snyder | Becky Metrano | Vacant | Lina Kim | Horace Mann Reading

Program Challenges

- Staffing: Late staffing and ongoing vacant positions
- Placement Process – establishing and communicating criteria for placement and services
- Master Schedule constraints
- New Program = Challenges in Communicating Purpose, Process and Ongoing Coordination
- MS/HS: Parents and Students opt out
- MS: Progress Monitoring/Assessment
- HS: Courses that work with pathways and A-G

QUESTIONS AND COMMENTS

...THANK YOU

