

BEVERLY VISTA  
EL RODEO  
HAWTHORNE  
HORACE MANN

BEVERLY HILLS  
HIGH SCHOOL



Beverly Hills  
Unified School District

January 23, 2018

## Superintendent & Cabinet Recommendation



# MISSION STATEMENT

The mission of Beverly Hills Unified School District is to inspire and enable each student to achieve academic excellence and meet the goals of college and career readiness.

# Future Focused Schools Team

Kevin Allen - El Rodeo Principal

Teri Angel - City of Beverly Hills

Jocelyn Bresnick, El Rodeo Teacher

Merle Bauer - Beverly Vista Teacher, Retired

Kimberly Combs - Horace Mann Parent

Lee Egermann - Horace Mann Parent

Mark Frenn - Beverly Vista Teacher

Christian Fuhrer - Beverly Vista Principal

Fred Gluckman - Beverly Vista, BHHS Parent

Kari Kramer - BHHS Parent

Jory Lindsay - Hawthorne Teacher

Mark Mead - BHHS Principal

Sean Nassirzadeh - Hawthorne Parent

Molly Peterson - BHHS Teacher

Jonathan Prince - BHUSD Alumnus

Franny Rennie - Past PTA, PTSA President

Mark Slavkin - Wallis Annenberg Center

Ethan Smith - Horace Mann Teacher

Ronit Stone - Past PTA, PTSA, BHEF President

Kim Timmerman - Hawthorne Teacher

Tristen Walker - El Rodeo, BHHS , Private School Parent

Marvin Winans Jr. - Beverly Vista Parent

# Our Responsibility

## As a school system:

- We cannot keep treating symptoms
- We cannot simply go through the motions
- We must focus on increasing student growth and opportunities at the middle school level
- We need alignment and accountability
- We need to grow our students and provide full wrap around student support - academically and socially (middle school philosophy)
- We must respect the past and focus on changing for the future

# 2017-2018 School Size Comparison

Number of Students	District Name	Number of Elementary Schools	Number of Middle Schools	Number of High Schools
6,890	Manhattan Beach USD	5	1	1
6,856	Culver City USD	4	1	1
4,767	South Pasadena USD	3	1	1
4,058	La Canada USD	3 (K-6th grade)	1 - MS (7th/8th grade)	1
<b>3,909</b>	<b>Beverly Hills USD</b>	<b>4</b>	<b>4</b>	<b>1</b>
3,143	San Marino USD	2	1	1
3,045	Laguna Beach USD	2	1	1
2,492	Carmel USD	3	1	1

# 2017 School Services Report to Board of Education

## Key Findings:

As the District evaluates the lifespan of the current K-8 model it should consider:

- Cost associated with current offering
- Diversity of educational program offered (i.e., types of courses)
- Level of courses offered (i.e., honors or advanced courses)
- Available school facility space and configuration
- Social/emotional benefits for students

## Community input

# Opportunity #1 - (4) TK-8, (1) 9-12

Opportunity #1	Current Cert/Class Staffing (FTE)	Proposed Cert/Class Staffing (FTE)	Number of Students Impacted	Inc/(Dec) in Cert/Class Staffing (FTE)	Current Costs	Estimated Annual Savings (\$MM)
(4) TK-8	323.5	323.5	0	0	\$26,486,441	0
(1) 9-12	0	0	0	0	0	0

# Opportunity #2 - (3) TK-5, (1) 6-8, (1) 9-12

Opportunity #2	Current Cert/Class Staffing (FTE)	Proposed Cert/Class Staffing (FTE)	Number of Students Impacted	Inc/(Dec) in Cert/Class Staffing (FTE)	Current Costs	*Estimated Annual Savings (\$MM)
(3) TK-5, (1) 6-8,	323.5	277	EL (447) MS (648)	(-46.5)	\$26,486,441	*\$3,021,534
(1) 9-12	0	0	0	0	0	0



# Opportunity #3 - (2) TK-5, (1) 6-8 (1) 9-12

Opportunity #3	Current Cert/Class Staffing (FTE)	Proposed Cert/Class Staffing (FTE)	Number of Students Impacted	Inc/(Dec) in Cert/Class Staffing (FTE)	Current Costs	*Estimated Annual Savings (\$MM)
(2) TK-5, (1) 6-8	323.5	256.7	EL (771) MS (648)	(-66.8)	\$26,486,441	\$4,389,946
(1) 9-12	0	0	0	0	0	0

# Opportunity #4 - (3) TK-8, (1) 9-12

Opportunity #4	Current Cert/Class Staffing (FTE)	Proposed Cert/Class Staffing (FTE)	Number of Students Impacted	Inc/(Dec) in Cert/Class Staffing (FTE)	Current Costs	Estimated Annual Savings (\$MM)
(3) TK-8	323.5	256.5	EL (324) MS (228)	(-67)	\$26,486,441	\$4,148,026
(1) 9-12	0	0	0	0	0	0

# Our Challenge

As a school system:

How do we authentically measure what the community values?

How much change is too much change for a community?

# Superintendent & Cabinet Recommendation

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- Respects the past structure
- Aligns with the Future Focused Schools Team Recommendation
- Addresses immediate needs to improve student offerings
- Addresses immediate needs to sustain sound financial health
- Improves staffing inefficiencies
- Keeps class size maximums  
TK- 3 (23)  
4 - 8 (29)
- Temporarily keeps the TK-8 structure in 3 schools vs. 4 schools
- Some of year 1 savings could be repurposed into providing better equity of middle school courses.
- Transition and support teams could begin for elementary and middle school transitions.
- Immediate study of future consolidated middle school for our 900 middle level students.

# Next Steps

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## With Board Approval:

- Select (3) TK-8 school building sites
- Implement (3) TK-8 Schools in 2018-2019
  - Streamlining programs
  - Providing equitable opportunities
  - Preventing program cuts/reduction
- Transition and support teams for consolidated middle school
- Begin planning to repurpose (1) existing TK-8 school site to provide new programs:
  - Pre-school
  - Satellite Santa Monica College (SMC) - dual enrollment
  - Specialized regional classes to support
    - Autism
    - Behavior
    - Mental health
    - Possible District office location