BP 0000 (a)

STRATEGIC PLAN VISION

In order to provide a clear focus for district programs, activities and operations, the Board of Education shall adopt a Strategic Plan that sets direction for the district which is focused on student achievement and provides the priorities for decision making within the district. This Strategic Plan shall include the mission, core values, outcome(s) of priorities for the district.

The Governing Board believes that a clearly stated purpose and direction for the district provide the foundation for continuous improvement and accountability. The Board shall adopt a long-range vision for district programs and activities that focuses on the achievement and well-being of all students and reflects the importance of preparing students for the future academically, professionally, and personally. The vision shall recognize the unique role of students, parents/guardians, staff, and community partners in contributing to a high-quality education for all students. The district's vision may be incorporated into its mission or purpose statement, philosophy or motto, long-term goals, short-term objectives, and comprehensive plans such as the local control and accountability plan (LCAP).

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(cf. 0100 - Core Beliefs)
(cf. 0100 - Philosophy
(cf. 0200 - Outcomes and Priorities for the District)
(cf. 0200 - Goals for the School District
(cf. 0400 - Comprehensive School Plans)
(cf. 0400 - Comprehensive Plans)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 6010 - Goals and Objectives)
(cf. 9000 - Role of the Board)
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The Superintendent or designee shall recommend an appropriate process, with clearly defined procedures, timelines, and responsibilities, for establishing, reviewing, and updating the district's vision statements. This process shall include a review of relevant district documents and data including, but not limited to, information about student demographics, student achievement, current programs, and emerging educational issues. The process shall incorporate an analysis and identification of district strengths and areas in which growth is needed. Input shall be solicited from parents/guardians, students, staff, and community members through methods such as surveys, focus groups, advisory committees, and/or public meetings and forums.

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(cf. 1220 - Citizen Advisory Committees)
(cf. 2230 - Representative and Deliberative Groups)
(cf. 6020 - Parent Involvement)
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The Strategic Planning Committee shall be reconvened every two years and any recommendations for revision shall be made to the Board.

The Board shall revise the district Strategic Plan at least every five years.

The Board shall review the district's vision statements annually, in conjunction with the update to

STRATEGIC PLAN VISION (continued)

the LCAP, to ensure consistency among all documents that set direction for the district. Following these reviews, the Board may revise or reaffirm the direction it has established for the district.

The Superintendent or designee shall communicate the district's *vision* Strategic Plan to staff, parents/guardians and the community. and shall regularly report to the Board regarding district progress in implementation.

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(cf. 0500 – Accountability)
(cf. 1113 – District and School Web Sites)
(cf. 1100 – Communication with the Public)
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Board decisions regarding curriculum, policies, the budget, collective bargaining agreements, and other district operations shall be aligned with the district's vision. In addition, the Superintendent or designee shall ensure that staff's implementation of district programs and activities supports attainment of the district's vision.

The Superintendent or designee shall regularly report to the Board regarding district progress toward the vision.

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(cf. 0500 - Accountability)
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Mission Statement:

Our mission is to prepare our students with the skills and abilities necessary to become successful and contributing members of society. In partnership with students, parents and community, we will provide our students a superior education within a safe and secure environment.

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Legal Reference:
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EDUCATION CODE

52060-52077 Local control and accountability plan

Management Resources:

CSBA PUBLICATIONS

The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research, May 2017 Governing to Achieve: A Synthesis of Research on School Governance to Support Student Achievement, August 7, 2014

Defining Governance, Issue 4: Governance Decisions, Governance Brief, June 2014 Defining Governance, Issue 3: Governance Practices, Governance Brief, April 2014

Maximizing School Board Leadership: Vision, 1996

WEB SITES

CSBA: http://www.csba.org

Policy amended: September 20, 2020

Policy adopted: May 3, 2001