

District Strategic Plan and Comprehensive School Plans
Philosophy, Goals, Objectives and Comprehensive Plans

AR 0420 (a)

SCHOOL PLANS/SITE COUNCILS

School Site Councils

~~When required for participation in any categorical programs, each District school shall establish a school site council or advisory committee. (Education Code 41507, 41572, 52852, 64001)~~

~~The school site councils shall be composed of the following: (Education Code 41507, 41572, 52852)~~

Each school that operates a program requiring the development of a school plan for student achievement (SPSA) pursuant to Education Code 64001 shall have a school site council composed of the following: (Education Code 65000)

1. The principal **or designee**
2. ~~Teachers~~ **Classroom teachers at the school**, selected by the ~~school's~~ **classroom teachers at the school**
3. Other school personnel, **who are not teachers, selected** ~~chosen~~ by the ~~school's~~ other personnel **at the school who are not teachers**
4. Parents/guardians of students attending the school **and/or other members of the community, selected** ~~chosen~~ by ~~other such~~ **the** parents/guardians of students attending the **school** ~~or community members chosen by the parents/guardians as representatives~~
5. **If the school is a In secondary school, schools**, students attending the school **selected** ~~chosen~~ by other ~~such~~ **secondary** students

(cf. 0450 – Comprehensive Safety Plan)

Half of the school site council membership shall consist of school staff **in the categories listed in items #1-3 above**, the majority of whom shall be classroom teachers. For **an elementary school** site council, the remaining half shall be parents/guardians **and/or community members**. ~~or parent/guardian representatives~~. For **a secondary school** site council, the remaining half shall be **equal numbers of parents/guardians, community members, and/or students**. ~~(or parent/guardian representatives) and students~~. (Education Code 41507, 41572, 52852 **65000**)

A District employee may serve as a parent/guardian representative on the **school** site council of the school his/her child attends, provided the employee does not work at that school. (Education Code ~~52852~~ **65000**)

The bylaws of each school site council shall include the method of selecting members and officers, terms of office, responsibilities of council members, time commitment, and a policy of nondiscrimination and equity.

SCHOOL PLANS/SITE COUNCILS (continued)

(cf. 0415 - Equity)

~~School site councils may function on behalf of other committees in accordance with law.
(Education Code 52055.620, 52176, 52870, 54425; 5 CCR 3932)~~

~~(cf. 0520.1 - High Priority Schools Grant Program)~~

School site councils shall operate in accordance with procedural meeting requirements established in Education Code 35147.

(cf. 1220 – Citizen Advisory Committees)

Single Plan for Student Achievement

The school site council shall develop and annually review and update an SPSA that addresses all federal and/or state categorical programs in which the school participates pursuant to Education Code 64000. (Education Code 64001)

(cf. 1431 - Waivers)

(cf. 6020 - Parent Involvement)

(cf. 6171 - Title I Programs)

~~In order for a school to participate in any state or federal categorical program specified in Education Code 41506, 41571, 52055.700 or 64000, the school site council shall approve, annually review, and update a single plan for student achievement. If the school does not have a school site council, a schoolwide advisory group or school support group conforming to the composition requirements of the school site council listed above shall fulfill these responsibilities.
(Education Code 41507, 41572, 52055.755, 64001)~~

~~(cf. 0420.1 - School Based Program Coordination)~~

~~(cf. 0450 - Comprehensive Safety Plan)~~

~~(cf. 0520.1 - High Priority Schools Grant Program)~~

~~(cf. 0520.2 - Title I Program Improvement Schools)~~

~~(cf. 0520.4 - Quality Education Investment Schools)~~

~~(cf. 3513.3 - Tobacco Free Schools)~~

~~(cf. 4131 - Staff Development)~~

~~(cf. 4139 - Peer Assistance and Review)~~

~~(cf. 5147 - Dropout Prevention)~~

~~(cf. 6142.91 - Reading/Language Arts Instruction)~~

~~(cf. 6163.1 - Library Media Centers)~~

~~(cf. 6164.2 - Guidance/Counseling Services)~~

~~(cf. 6171 - Title I Programs)~~

~~(cf. 6174 - Education for English Language Learners)~~

The SPSA shall be developed with the review, certification, and advice of the school English learner advisory committee, if required. (Education Code 64001)

(cf. 6174 - Education for English Learners)

SCHOOL PLANS/SITE COUNCILS (continued)

Before developing the content of the SPSA, the school site council shall conduct a comprehensive needs assessment pursuant to 20 USC 6314, including an analysis of verifiable state data consistent with the state priorities specified in Education Code 52060 and the indicators in the state accountability system. The school may consider any other data developed by the district to measure student outcomes. (Education Code 64001)

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

~~The single plan for student achievement shall be aligned with school goals for improving student achievement and shall be based on an analysis of verifiable state data, including the Academic Performance Index (API) and the California English Language Development Test (CELDT), and any other data voluntarily developed by the District to measure student achievement. (Education Code 64001)~~

The ~~SPSA plan~~ shall **include all of the following:** ~~at a minimum:~~ (Education Code 64001)

1. ~~Address how funds provided to the school through categorical programs will be used to improve the academic performance of all students to the level of the performance goals established by the API~~ **Goals to improve student outcomes, including goals that address the needs of student groups as identified through the needs assessment**
2. ~~Identify the school's means of evaluating progress toward accomplishing those goals~~ **Evidence-based strategies, actions or services**
3. ~~Identify how state and federal law governing these programs will be implemented~~ **Proposed expenditures based on the projected resource allocation from the district to address the findings of the needs assessment, including identifying resource inequities, which may include a review of the district's budgeting, the LCAP, and school-level budgeting, if applicable**

In addition to meeting the requirements common to all applicable school plans, the ~~single plan~~ **SPSA** shall address the content required by law for each individual categorical program in which the school participates.

The school site council shall approve the proposed SPSA at a meeting for which public notice has been posted. Whenever there are material revisions to the SPSA which affect the academic programs for students participating in applicable programs, the SPSA shall be submitted to the Governing Board for review and approval at a regularly scheduled Board meeting. (Education Code 35147, 64001)

The school site council shall regularly monitor the implementation and effectiveness of the SPSA and modify any activities that prove ineffective. At least once per year, the principal or designee shall evaluate results of improvement efforts and report to the Board, school site council, and other interested parties regarding progress toward school goals.

SCHOOL PLANS/SITE COUNCILS (continued)

The school site council may amend the SPSA at any time through the same process required for the annual update of the plan.

~~Plans developed for the state's Immediate Intervention/Underperforming Schools Program pursuant to Education Code 52054 or the federal Title I schoolwide programs pursuant to 20 USC 6314 shall satisfy the requirement for the single plan. (Education Code 64001)~~

~~(cf. 0520—Intervention for Underperforming Schools)
(cf. 6171—Title I Programs)~~

~~In developing or revising the single plan, the school site council shall:~~

- ~~1.—Measure the effectiveness of current improvement strategies at the school~~

~~The school site council shall analyze student performance based on state and local data, identify significant low performance among all student groups, and analyze instructional programs to determine program areas that need to be addressed in order to raise performance of student groups not meeting academic standards.~~

~~(cf. 6011—Academic Standards)~~

- ~~2.—Seek input from other school advisory committees as appropriate~~
- ~~3.—Reaffirm or revise school goals to serve as a basis for school improvement activities and expenditures~~
- ~~4.—Revise improvement strategies and expenditures~~

~~The school site council shall specify actions to be taken, dates by which actions are to be started and completed, expenditures needed to implement the action, the funding source, anticipated annual performance growth for each student group, and the means that will be used to evaluate progress toward each goal.~~

- ~~5.—Approve and recommend the plan to the Board of Education~~

~~The Superintendent or designee and the principal shall implement the strategies in the single plan and report to the school site council and the Board regarding progress toward school goals. The school site council shall monitor the implementation and effectiveness of the single plan and modify any activities that prove ineffective.~~

School Plans for Categorical Block Grants

~~Whenever a school participates in the state's categorical block grant programs for student retention and/or school and library improvement, the school site council shall develop a plan which shall include, but need not be limited to: (Education Code 41507, 41572)~~

SCHOOL PLANS/SITE COUNCILS (continued)

- ~~1. Curricula, instructional strategies, and materials responsive to the individual educational needs and learning styles of each student that enables all students to do all of the following:

 - ~~a. Make continuous progress and learn at a rate appropriate to their abilities~~
 - ~~b. Master basic skills in language development and reading, writing, and mathematics~~
 - ~~c. Develop knowledge and skills in other aspects of the curricula, such as arts and humanities; physical, natural, and social sciences; multicultural education; physical, emotional, and mental health; consumer economics; and career education~~
 - ~~d. Pursue educational interests and develop esteem for self and others; personal and social responsibility, critical thinking, and independent judgment~~~~

~~(cf. 6158—Independent Study)~~

~~(cf. 6184—Continuation Education)~~

~~(cf. 6185—Community Day School)~~

- ~~2. Consideration of the use of community resources to achieve instructional improvement objectives~~
- ~~3. Consideration of the use of education technology~~

~~(cf. 0440—District Technology Plan)~~

- ~~4. A staff development program for teachers, other school personnel, paraprofessionals, and volunteers~~

~~(cf. 1240—Volunteer Assistance)~~

~~(cf. 4138—Mentor Teachers)~~

~~(cf. 4222—Paraprofessionals)~~

~~(cf. 4231—Staff Development)~~

- ~~5. Provisions for utilization of the student success team process to identify and assess the needs of students who are dropouts or potential dropouts, and to develop programs to meet those needs~~

~~(cf. 5147—Dropout Prevention)~~

~~(cf. 5149—At Risk Students)~~

~~(cf. 6164.5—Student Study Teams)~~

- ~~6. Procedures for coordinating services from funding sources at the school level to help students participate successfully in the core academic curricula and specialized curricula related to jobs and career opportunities~~

~~(cf. 6178—Vocational Education)~~

~~(cf. 6178.1—Work Experience Education)~~

SCHOOL PLANS/SITE COUNCILS (continued)

- ~~7. Instructional and auxiliary services to meet the special needs of students who are limited-English speaking, including instruction in a language they understand; educationally disadvantaged students; gifted and talented students; and students with disabilities~~

~~(cf. 6172—Gifted and Talented Student Program)~~

- ~~8. Improvement of the classroom and school environments, including improvement of relationships between and among students, school personnel, parents/guardians, and the community, and reduction of the incidence of violence and vandalism among students~~

~~(cf. 5137—Positive School Climate)~~

~~(cf. 5138—Conflict Resolution/Peer Mediation)~~

- ~~9. Improvement of student attendance, including parent/guardian awareness of the importance of regular school attendance~~

~~(cf. 5113—Absence and Excuses)~~

~~(cf. 5113.1—Truancy)~~

- ~~10. The proposed expenditure of block grant funds and the degree to which expenditures meet the plan's criteria~~

- ~~11. Other activities and objectives established by the school site council~~

- ~~12. A process for ongoing evaluation and modification of the plan~~

~~The evaluation shall be based on the degree to which the school is meeting the plan's objectives, student achievement, and improved school environment. An improved school environment shall be measured by indicators such as the incidence of absenteeism, suspension and expulsion; dropouts, school violence, vandalism and theft; student attitudes towards the school, self, and others; absenteeism among staff, staff resignations, and requests for transfers; and satisfaction of students, parents/guardians, teachers, administrators, and staff.~~

~~In addition, any school receiving state funding for school and library improvement shall incorporate plans pertaining to school libraries. (Education Code 41572)~~

~~The student retention and/or school and library improvement plans shall be incorporated into the school's single plan for student achievement as described in the above section. (Education Code 41507, 41572)~~

School Site Block Grants

~~The school site council may propose any one-time educational purpose for the use of funds allocated to school sites under school site block grants, including, but not limited to, the following purposes: (AB 1802, Sec. 43, Statutes of 2006)~~

- ~~1.—Instructional materials~~
- ~~2.—Classroom and laboratory supplies and materials~~

SCHOOL PLANS/SITE COUNCILS (continued)

3. ~~School and classroom library materials~~
4. ~~Educational technology~~
5. ~~Deferred maintenance~~
6. ~~Expenditures designed to close the achievement gap~~
7. ~~Professional development~~

Regulation amended: September 24, 2020

Regulation amended: June 26, 2008

Regulation adopted: May 3, 2001