

District Strategic Plan and Comprehensive School Plans
Philosophy, Goals, Objectives and Comprehensive Plans

BP 0500 (a)

ACCOUNTABILITY

The Board of Education recognizes its responsibility to ensure accountability to the public for the performance of ~~the district and each district school.~~ ~~District schools.~~ The Board shall regularly review the effectiveness of the ~~District's~~ **district's** programs, personnel, and fiscal operations, with a focus on the **capacity to improve** ~~District's effectiveness in improving~~ student achievement. The Board shall establish **appropriate** processes and measures to monitor results and to evaluate the ~~District's~~ progress toward accomplishing the ~~District's~~ **district's** vision and goals **set forth in the local control and accountability plan (LCAP).**

(cf. 0000 – Vision)

(cf. 0200 – Goals for the School District)

(cf. 0460 – Local Control and Accountability Plan)

(cf. 2140 - Evaluation of the Superintendent)

(cf. 3460 - Financial Reports and Accountability)

(cf. 4115 - Evaluation/Supervision)

(cf. 4215 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

(cf. 6011 – Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6190 - Evaluation of the Instructional Program)

(cf. 9400 – Board Self-Evaluation)

District and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

~~Indicators of District progress in improving student achievement shall include, but not be limited to, the Academic Performance Index (API) established by the state's accountability system and measures of "adequate yearly progress" (AYP) required under the federal accountability system.~~

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6162.52 – High School Exit Examination)

The district's alternative ~~Alternative~~ schools serving high-risk student populations, including continuation high schools, opportunity schools, and community day schools, **and nonpublic, nonsectarian schools pursuant to Education Code 56366,** shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052, **56366**)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

The ~~District~~ **district** and each ~~District~~ **district** school shall demonstrate comparable improvement in academic achievement, ~~as measured by the API,~~ for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically

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disadvantaged students, English learners, students with disabilities, ~~and~~ foster youth, **and homeless students**, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth **or homeless students**. (Education Code 52052)

The Superintendent shall provide regular reports to the Board and the public regarding ~~District~~ **district** and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of ~~District~~ **district** programs and operations and as part of the development or annual update of the Local Control and Accountability Plan (LCAP).

~~(cf. 0460 – Local Control and Accountability Plan)~~

~~(cf. 0510 - School Accountability Report Card)~~

~~(cf. 1100 - Communication with the Public)~~

~~(cf. 1112 - Media Relations)~~

(cf. 1113 – District and School Web Sites)

~~(cf. 1220 - Citizen Advisory Committees)~~

~~(cf. 6020 - Parent Involvement)~~

Evaluation results may be used as a basis for revising ~~District~~ **district** or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support or assistance, awarding incentives or rewards and establishing other performance-based consequences.

~~(cf. 0400 - Comprehensive Plans)~~

~~(cf. 0420 - School Plans/Site Councils)~~

~~(cf. 0520.2 – Title I Program Improvement Schools)~~

~~(cf. 0520.3 – Title I Program Improvement Districts)~~

~~(cf. 0520.4 – Quality Education Investment Schools)~~

~~(cf. 4141/4241 - Collective Bargaining Agreement)~~

Legal References:

EDUCATION CODE

33127-33129 Standards and criteria for fiscal accountability

33400-33407 California Department of Education evaluation of district programs

44660-44665 Evaluation of certificated employees

51041 Evaluation of the educational program

~~52052-52052.1 Academic Performance Index~~

52052 Accountability; numerically significant student subgroups

~~52055.57-52055.59 Districts identified or at risk of identification for program improvement~~

52060-52077 Local control and accountability plan

56366 Nonpublic, nonsectarian schools

60640-60649 California Assessment of Student Performance and Progress

CODE OF REGULATIONS, TITLE 5

1068-1074 Alternative schools accountability model, assessments

15440-15463 Standards and criteria for fiscal accountability

UNITED STATES CODE, TITLE 20

6311 Accountability, adequate yearly progress

6312 Local educational agency plan

~~6316 School and district improvement~~

CODE OF FEDERAL REGULATIONS, TITLE 34

200.12-200.24 State accountability system

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~~200.13-200.20 Adequate yearly progress~~

~~200.30-200.53 Program improvement~~

200.30-200.48 State and LEA report cards and plans

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Accountability: <http://www.cde.ca.gov/ta/ac>

U.S. Department of Education: <http://www.ed.gov>

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