

**OUTCOMES AND PRIORITIES FOR THE SCHOOL DISTRICT
GOALS FOR THE SCHOOL DISTRICT**

As part of the Board of Education's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities.

~~The Strategic Planning Committee recommended and the Board of Education adopted the singular organizational outcome that:~~

~~All students will achieve or exceed grade level standards as defined by the District adopted curriculum.~~

~~(cf. 0000 – Strategic Plan)~~

~~(cf. 0000 – Vision)~~

~~(cf. 0100 – Core Beliefs)~~

~~(cf. 0100 – Philosophy)~~

~~(cf. 0500 – Accountability)~~

~~(cf. 9000 – Role of the Board)~~

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP). (Education Code 52060-52077)

~~(cf. 0460 - Local Control and Accountability Plan)~~

~~(cf. 3553 - Free and Reduced Price Meals)~~

~~(cf. 6159 - Individualized Education Program)~~

~~(cf. 6173.1 - Education for Foster Youth)~~

~~(cf. 6174 - Education for English Learners)~~

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year.

Each year the district's update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

~~(cf. 0500 - Accountability)~~

~~(cf. 6190 - Evaluation of the Instructional Program)~~

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In addition to the goals identified in the LCAP, and consistent with those goals, the district and each school site may establish goals for inclusion in another district or school plan or for any other purpose. Such goals may address the improvement of governance, leadership, fiscal integrity, facilities, community involvement and collaboration, student wellness and other conditions of children, and/or any other areas of district or school operations. As appropriate, each goal shall include benchmarks or short-term objectives that can be used to determine progress toward meeting the goal.

(cf. 0400 - Comprehensive Plans)
(cf. 0420 - School Plans/Site Councils)
(cf. 0440 - District Technology Plan)
(cf. 5030 - Student Wellness)
(cf. 6171 - Title I Programs)
(cf. 7110 - Facilities Master Plan)

The District's priorities are:

Academic Support

1. ——— Prioritize the essential curriculum standards.
2. ——— Align standards, instruction, materials and assessments.
3. ——— Provide quality instruction using multiple strategies that makes curriculum relevant for students through the offering of diverse programs.
4. ——— Assess student progress in achieving standards on an ongoing basis using multiple measures.
5. ——— Provide ongoing support and intensive early intervention when necessary to meet students' academic needs.
6. ——— Evaluate programs and budget expenditures in terms of student outcomes.
7. ——— Promote the effective use of technology throughout the organization to increase learning and productivity for students and employees.
8. ——— Recognize the achievement of students.

Employee Support

1. ——— Hire employees who embrace the core values.
2. ——— Provide staff development for teachers, administrators and support personnel in effective instructional strategies with ongoing support to facilitate implementation.
3. ——— Provide ongoing training for all employees to increase productivity and to work together effectively.
4. ——— Create an organizational environment in our classrooms, schools and district that is physically, intellectually and emotionally safe, and where all people (students, employees, parents and community members) are treated with dignity and respect.
5. ——— Create a climate throughout the organization in which risk taking and innovation are valued, encouraged and supported.
6. ——— Promote opportunities for all employees to interact with each other and to

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understand that each employee is essential to the success of the Alvord Mission Statement.

7. ——— Recognize the achievement and dedication of staff.

Community Support

1. ——— Communicate the standards to students, parents, staff and community.
2. ——— Provide parent education and involve parents extensively in their children's education.
3. ——— Work with the broader community to ensure that preschool age children come to school with the readiness skills they need to be successful.
4. ——— Involve District, Adult Education, Regional Occupational Programs, Community College, business people and community members in making curriculum relevant and meaningful and in providing a wide range of educational options and experiences for students.
5. ——— Recognize the support of parents, business people and community members.

Legal Reference:

EDUCATION CODE

17002 State School Building Lease-Purchase Law, including definition of good repair

42238.01-42238.07 Local control funding formula

44258.9 County superintendent review of teacher assignment

51002 Local development of programs based on stated philosophy and goals

51020 Definition of goal

51021 Definition of objective

51041 Evaluation of the educational program

51210 Course of study for grades 1-6

51220 Course of study for grades 7-12

52050-52077 Public Schools Accountability Act, especially:

52052 Accountability; numerically significant student subgroups

52060-52077 Local control and accountability plan

60119 Sufficiency of textbooks and instructional materials; hearing and resolution

64000-64001 Consolidated application process

UNITED STATES CODE, TITLE 20

6311 State plan

6312 Local educational agency plan

Management Resources:

CSBA PUBLICATIONS

State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy amended: November 5, 2020

Policy amended: June 26, 2008

Policy adopted: May 3, 2001

ALVORD UNIFIED SCHOOL DISTRICT
Riverside, California