

<b>Suggested Change to 0000, and 1000 Series Board Policies and Administrative Regulations</b>			
<b>Number</b>	<b>BP/AR</b>	<b>Title</b>	<b>Suggested Changes</b>
0000	BP	Vision	Board Policy 0000-The following optional policy uses the term "vision" in a general sense to describe the overall direction that the Governing Board sets for the district. The vision may include a mission statement and district goals that are aligned with the local control and accountability plan.
0100	BP	Philosophy	Board Policy 0100-The thought process and collaborative effort required of the Governing Board in articulating district philosophy are crucial to the creation and evolution of philosophy reflective of local ideologies. Districts are strongly encouraged to engage in thoughtful discussions and to replace or supplement the philosophical statements below with those that reflect their own locally developed philosophical statements.
0200	BP	Goals For the School District	Board Policy 0200- The thought process and collaborative effort required of the Governing Board in articulating district philosophy are crucial to the creation and evolution of philosophy reflective of local ideologies. Districts are strongly encouraged to engage in thoughtful discussions and to replace or supplement the philosophical statements below with those that reflect their own locally developed philosophical statements. Pursuant to Education Code 52064, the SBE has adopted a template to assist districts in completing the LCAP. See the California Department of Education's web site.
0400	BP	Comprehensive Plans	Board Policy 0400-In certain situations, school-level plans are required. For example, each school that participates in specified state and/or federal categorical programs must establish a school site council for the purpose of developing and approving a school plan for student achievement pursuant to Education Code 64001; see BP/AR 0420 - School Plans/Site Councils. In districts with over 2,500 average daily attendance, each school must develop a school safety plan pursuant to Education Code 32281 and 32286; see BP/AR 0450 - Comprehensive Safety Plan. Other school-level plans may be required by law or Board policy or developed at the discretion of the school site.

## Suggested Change to 0000, and 1000 Series Board Policies and Administrative Regulations

Number	BP/AR	Title	Suggested Changes
0500	BP	Accountability	Board Policy 0500-The following optional policy may be revised to reflect district practice. California's accountability system, which is based on both state and federal requirements, measures district and school performance on a variety of indicators of school success. 20 USC 6311, as amended by the Every Student Succeeds Act (P.L. 114-95), requires each state to have an accountability system that incorporates multiple measures, including, but not limited to, statewide assessment results for all students as well as numerically significant subgroups. The California Accountability and Continuous Improvement System consists of both state and local indicators to assist districts in identifying strengths and areas in need of improvement in each priority area addressed by the local control and accountability plan (LCAP). The degree to which districts and schools are meeting these criteria is reflected in the California School Dashboard, which is a color-coded chart that includes the status of performance on the indicators as well as the change in performance from year to year.
0510	BP	School Accountability Report Card	Board Policy 0510-Education Code 35256 requires the Governing Board to annually issue a school accountability report card (SARC) for each school site, reporting all conditions listed in Education Code 33126 and 41409.3. The goal of the SARC is to provide data by which parents/guardians can make meaningful comparisons between schools, thus enabling them to make informed decisions regarding which school they wish their children to attend. In addition, pursuant to 20 USC 6311, any district that receives Title I, Part A funding (see BP/AR 6171 - Title I Programs) must prepare and disseminate an annual report card which includes specified information. As amended by the Every Student Succeeds Act (P.L. 114-95), 20 USC 6311 expands the required content of the report card but no longer requires that it include annual measurable objectives, adequate yearly progress, or teacher quality information. Rather than issuing a district-level report card, districts are allowed by 20 USC 6311 to incorporate the information into the SARC.
0520	BP	Intervetnion for Underperforming Schools	<b>NEW</b> - Board Policy 0520 - Intervention for Underperforming Schools: New policy contains material formerly in BP 0460 - Local Control and Accountability Plan regarding interventions to support the continuous improvement of student performance within the priorities identified in the district's LCAP. Paragraph added to reference interventions that will be provided to schools identified by the California Department of Education (CDE) for comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support and improvement (ATSI).

<b>Suggested Change to 0000, and 1000 Series Board Policies and Administrative Regulations</b>			
<b>Number</b>	<b>BP/AR</b>	<b>Title</b>	<b>Suggested Changes</b>
0520.1	BP	Comprehensive And Targeted Support And Imporvement	<b>NEW</b> - Board Policy 0520.1 - Comprehensive and Targeted Support and Improvement: New policy addresses the state's accountability system, developed in response to federal Title I requirements, to provide interventions to schools identified by CDE for CSI, TSI, or ATSI. Policy includes criteria for the identification of schools, requirements for a school improvement plan, and actions to be taken if implementation of the school plan is unsuccessful after a specified period of years.
1100	BP	Communication With The Public	Board Policy 1100 -Protocols for media relations, including the identification of Governing Board and staff spokespersons designated to meet with the media on behalf of the district, are addressed in BP 1112 - Media Relations. The district may choose to establish additional protocols for communications with other segments of the public. Pursuant to Education Code 48985, when 15 percent or more of students enrolled in a school speak a single primary language other than English, all notices and reports sent to the parents/guardians of those students must also be written in that primary language. In addition, the Americans with Disabilities Act (28 CFR 35.130 and 35.160) requires districts to provide services and aids to ensure that a disabled individual is not excluded from participation or denied a benefit, service, or program on the basis of a disability. See BP 0410 - Nondiscrimination in District Programs and Activities.

<b>Suggested Change to 0000, and 1000 Series Board Policies and Administrative Regulations</b>			
<b>Number</b>	<b>BP/AR</b>	<b>Title</b>	<b>Suggested Changes</b>
1112	BP	Media Relations	Board Policy 1112 - Media Relations: Policy updated to encourage the establishment of priorities and key messages for proactive communications with the media, while deleting the requirement to develop a formal media relations plan. Policy also clarifies that media representatives are welcome at public board meetings (not closed session) and expands the section on "Crisis Communications Plan" to apply to natural disasters. Items #1-5 below reflect components of education technology plans recommended in the California Department of Education's (CDE) California K-12 Education Technology Plan Template, Criteria, and Guiding Questions, available on its web site, and may be revised to reflect district practice.
1230	BP	School -Connected Organizations	Board Policy 1230- For purposes of this Board policy, the term "school-connected organization" includes booster clubs, parent-teacher associations aligned with the California State PTA, or other parent-teacher organizations. These organizations generally raise funds for classroom activities or activities at specific schools. For policy regarding educational foundations, see BP 1260 - Educational Foundation. For policy regarding associated student body organizations, see BP 3452 - Student Activity Funds.
0420	BP/AR	School Plans Site Councils	<p>Board Policy 0420- The following optional policy may be revised to reflect district practice. Pursuant to Education Code 64000, the district may submit a consolidated application to the California Department of Education (CDE) to apply for federal categorical funds and/or state categorical programs that are not funded through the local control funding formula. As a condition of receiving such funds, Education Code 64001, as amended by AB 716 (Ch. 471, Statutes of 2018), requires each school to consolidate all of the plans that are required by these programs into a school plan for student achievement (SPSA), unless otherwise prohibited by law. If these programs do not require a plan, the Governing Board may require a school that participates in any program included on the consolidated application to develop an SPSA.</p> <p>Administrative Regulation 0420- Pursuant to Education Code 64001, each school participating in a federal or state categorical program which is funded through the state's consolidated application and requires a school plan for student achievement (SPSA) must establish a school site council that meets the requirements of Education Code 65000-65001, as added by AB 716 (Ch. 471, Statutes of 2018). The school site council is responsible for developing and reviewing the SPSA; see section "School Plan for Student Achievement" below. AB 716 eliminated the authority for another school advisory committee or school group to serve as the school site council for a school that operates a program requiring an SPSA.</p>

<b>Suggested Change to 0000, and 1000 Series Board Policies and Administrative Regulations</b>			
<b>Number</b>	<b>BP/AR</b>	<b>Title</b>	<b>Suggested Changes</b>
0440	BP/AR	District Technology Plan	<p>Board Policy 1112 - Media Relations: Policy updated to encourage the establishment of priorities and key messages for proactive communications with the media, while deleting the requirement to develop a formal media relations plan. Policy also clarifies that media representatives are welcome at public board meetings (not closed session) and expands the section on "Crisis Communications Plan" to apply to natural disasters.</p> <p>Administrative Regulation 0440-Items #1-5 below reflect components of education technology plans recommended in the California Department of Education's (CDE) California K-12 Education Technology Plan Template, Criteria, and Guiding Questions, available on its web site, and may be revised to reflect district practice.</p>
0460	BP/AR	Local Control And Accountability Plan	<p>Board Policy 0460 - Local Control and Accountability Plan: Policy updated to delete the section on "Technical Assistance/Intervention," as that material is now addressed in BP 0520 - Intervention for Underperforming Schools. Paragraph added to generally address actions that may be taken whenever a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the local control and accountability plan (LCAP).</p> <p>Administrative Regulation 0460 - Local Control and Accountability Plan: Regulation updated to reflect NEW LAW (AB 1240) which adds, as a measure of student achievement, the percentage of students who have successfully completed both college entrance courses and career technical education courses.</p>