



Alvord Unified School District

Our Promise: All students will realize their unlimited potential.



2021 - 2024

BOARD UPDATES

March 18, 2021





What is the LCAP?

Timeline

Local Indicators

Local Control Accountability Plan (LCAP)

Plan de Responsabilidad y Control Local

- ❖ A **three year plan** that is monitored and revised annually
- ❖ Includes **goals** for all students and student groups with specific **actions** to achieve those goals
- ❖ Focuses on the needs of students identified as **homeless, low income, and English Learners**
- ❖ Un **plan de tres años** que se monitorea y actualiza anualmente
- ❖ Incluye **metas** para todos los alumnos y grupos de alumnos con **acciones** específicas para lograr las metas
- ❖ Se enfoca en las necesidades de alumnos identificados **sin hogar, bajos ingresos y aprendiendo inglés**

Alvord's LCAP 2021-2024 Goals

Metas LCAP 2021-2024 de Alvord

Goal One - Conditions of Learning

Students will be enrolled in a comprehensive course of study taught by highly qualified staff in schools that are clean and in good repair.

Goal Two - Student Outcomes

Students will be prepared to be college and career ready when they graduate from high school.

Goal Three - Engagement

Students will be educated in an environment which fosters school connectedness and is inclusive of students, parents and staff.

Primera Meta – Condiciones de Aprendizaje

Los alumnos estarán inscritos en un curso de estudio comprensivo impartido por maestros altamente calificados en escuelas limpias y en buen estado.

Segunda Meta – Resultados Estudiantiles

Los alumnos estarán preparados para asistir a una universidad u obtener una profesión cuando se gradúen de la escuela secundaria.

Tercera Meta - Participación

Se educará a los alumnos en un ambiente escolar que fomente la conectividad escolar e incluya a todos los alumnos, padres y personal escolar.



Timeline

December-May

Site Based input from SSC and ELAC
LCAP team develops actions based on data and input
Gather additional data to support local performance indicators

~~January 21st~~

~~Board Update~~

~~February~~

~~Meet with AEA/CSEA for stakeholder feedback~~

~~February 17th~~

~~LCAP Advisory Meeting Local Indicators~~

March 18th

Board Update

April 21st

LCAP Advisory Meeting-*Input on Actions*

May 20th

Board Update-*Draft of LCAP*

June 3rd

Public Hearing of LCAP 21-24 and Annual Update

June 17th

Board Approval of LCAP 21-24 and Annual Update

Indicators by Priority Areas

The following table shows each priority area and its corresponding state and/or local

Priority Area	State Indicator	Local Indicator
Basic Services or Basic Condition at schools (Priority 1)		Basics Conditions at School
Implementation of State Academic Standards (Priority 2)		Implementation of State Academic Standards
Parent Involvement and Family Engagement (Priority 3)		Parent Engagement
Student Achievement (Priority 4)	Academic Indicator English Learner Indicator	
Student Engagement (Priority 5)	Chronic Absence Indicator Graduation Rate Indicator	
School Climate (Priority 6)	Suspension Rate Indicator	
Access to a Broad Course of Study (Priority 7)	College/Career Indicator	Local Climate Survey Access to a Broad Course of Study
Outcomes in a Broad Course of Study (Priority 8)	College/Career Indicator	Coordination of Services for Expelled Students Coordination of Services for Foster Youth
Coordination of Services for Expelled Students (Priority 9)		
Coordination of Services for Expelled Students (Priority 10)		



Overview of Local Indicators (1)

Priority 1-Teachers, Materials, Facilities

teacher mis-assignments and vacant teacher positions

students without access to standards-aligned instructional materials

instances where facilities do not meet the “good repair” standard

Note: All are data elements that are currently required as part of the **School Accountability Report Card (SARC)**.



Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

Local Indicator 2019: Basic Conditions at School

Mis-Assignments (0 EL) Of Teachers Of English Learners

0 misassignments of teacher of English learners; 0 total teacher misassignments; 3 vacant teacher positions

Percent Of Students Without Access To Their Own Copies Of Standards-Aligned Instructional Materials For Use At School And At Home

0

Instances Where Facilities Do Not Meet The "Good Repair" Standard (Including Deficiencies And Extreme Deficiencies)

0



Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

Local Indicator 2021: Basic Conditions at School

Mis-Assignments (0 EL) Of Teachers Of English Learners

0

Percent Of Students Without Access To Their Own Copies Of Standards-Aligned Instructional Materials For Use At School And At Home

0

Instances Where Facilities Do Not Meet The "Good Repair" Standard (Including Deficiencies And Extreme Deficiencies)

0



Overview of Local Indicators (2)

Priority 2 - Implementation of State Standards

Narrative Summary or Rating Scale



Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

Local Indicator: Implementation of State Standards

Reflection Tool Rating Scale (lowest to highest)

1	Exploration And Research Phase
2	Beginning Development
3	Initial Implementation
4	Full Implementation
5	Full Implementation And Sustainability



Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

Local Indicator: Implementation of State Standards

- Professional Development
- Instructional Materials
- Policy and Program Support
- Engagement of School Leadership
- Implementation of Standards



- Full implementation of Professional Development in the areas of ELA, ELD, and Mathematics
- Beginning implementation in the content areas of History and Initial implementation of NGSS



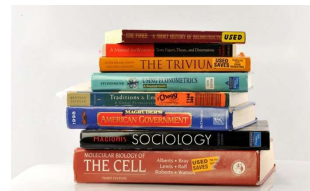


Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

Local Indicator: Implementation of State Standards

- Professional Development
 - Instructional Materials
 - Policy and Program Support
 - Engagement of School Leadership
 - Implementation of Standards
- Full implementation of Instructional Materials for ELA and ELD
 - Initial implementation for Mathematics, History, and Science





Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

Local Indicator: Implementation of State Standards

- Professional Development
 - Instructional Materials
 - Policy and Program Support
 - Engagement of School Leadership
 - Implementation of Standards
- Initial implementation in ELA, ELD, Math, and NGSS
 - Beginning implementation in History





Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

Local Indicator: Implementation of State Standards

- Professional Development
 - Instructional Materials
 - Policy and Program Support
 - Engagement of School Leadership
 - Implementation of Standards
- Initial implementation in all areas of supporting the individual and whole group professional learning needs of teaching staff.





Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

Local Indicator: Implementation of State Standards

- Professional Development
- Instructional Materials
- Policy and Program Support
- Engagement of School Leadership
- Implementation of Standards
- Full implementation of Physical Education
- Initial implementation of CTE, World Language, Health, and VAPA





Overview of Local Indicators (3)

Priority 3- Parent and Family Engagement

Narrative *and* Rating Scale



Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

Local Indicator: Parent Engagement

- Building Relationships
- Building Partnership for Student Outcomes
- Seeking Input for Decision Making
- Full implementation in all areas
- Focus on supporting staff to learn about each families strengths, cultures, languages, and goals

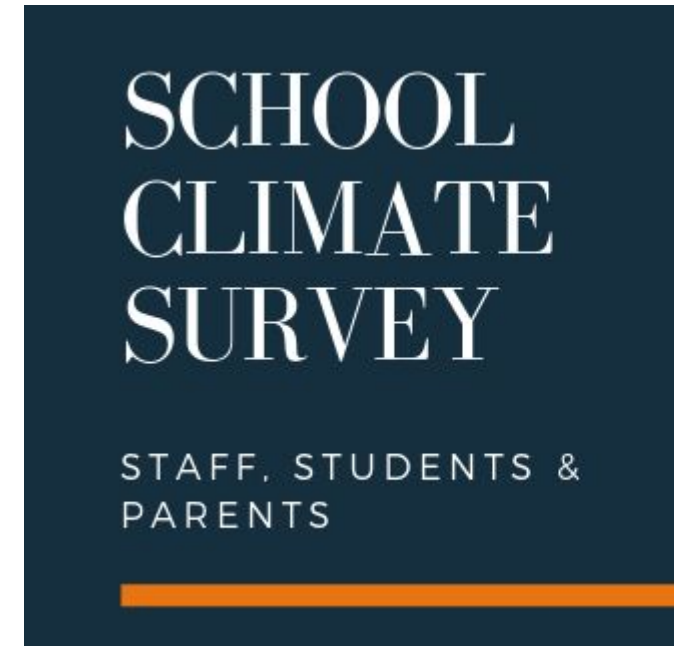




Overview of Local Indicators (6)

Priority 6 - Local Climate Survey

Narrative and Rating Scale





Overview of Local Indicators (7)

Priority 7 - Access to a Broad Course of Study

Narrative



Alvord Unified School District

Our Promise: All students will realize their unlimited potential.


Local Indicator 7: Access to a Broad Course of Study

1. Master Schedule descriptor
2. Equitable and Equal access across school sites
3. Barriers for students in accessing a broad course of study
4. Revisions, decisions, or new actions to ensure access



LCAP ADVISORY MEETINGS

JUNTAS DEL COMITÉ LCAP



ALVORD NEEDS YOUR INPUT!

Parents, Staff, Students, & Community Members are invited to participate in Alvord's

LOCAL CONTROL AND ACCOUNTABILITY PLAN
ADVISORY MEETINGS

<p>What is the Local Control and Accountability Plan (LCAP)?</p> <p>A three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for districts to share their stories of how, what, and why programs and services are selected to meet the local needs.</p>	<p>LCAP Priorities</p> <ul style="list-style-type: none"> Conditions of Learning State Standards Parent and Family Engagement Pupil Achievement Pupil Engagement School Climate Course Access Other Pupil Outcomes
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Advisory Meeting Dates

LCAP Overview:	Wednesday, December 9th, 2020 5:00pm - 6:30pm
Local Indicators:	Wednesday, February 17th, 2021 5:00pm - 6:30pm
Input on Actions:	Wednesday, April 21st, 2021 5:00pm - 6:30pm


All meetings held virtually on Zoom [Click here to join](#) -or-
Meeting ID 993 9073 6000 join by phone at 1 669 900 6833

Contact Us:

Elementary Education, Director III:
Emily Devor, Ed.D., emily.devor@alvordschools.org, 951 509-5036

Educational Services, Assistant Superintendent:
Sherri Kemp, Ed.D., sherri.kemp@alvordschools.org, 951 509-5064

Our Promise:
All students will realize their unlimited potential.



5:00 p.m. - 6:30 p.m. (ZOOM)

December 9 / 9 de diciembre


Overview and Data
Descripción general y datos

February 17 / 17 de febrero

Local Indicators
Indicadores locales

April 21 / 21 de abril

Input on Actions
Recomendaciones para las acciones



¡ALVORD NECESITA SUS SUGERENCIAS!

Se invita a padres de familia, personal, alumnos y miembros de la comunidad de Alvord a participar en:

JUNTAS PARA ASESORAR EL
PLAN DE CONTROL Y RESPONSABILIDAD LOCAL

<p>¿Qué es el Plan de Control y Responsabilidad Local (LCAP)?</p> <p>Un plan de tres años que describe las metas, acciones, servicios y gastos para apoyar los resultados estudiantiles positivos que aborden las prioridades estatales y locales. LCAP brinda a los distritos la oportunidad de compartir información acerca del método, razón y tipo de programas y servicios elegidos para cubrir las necesidades locales.</p>	<p>Prioridades de LCAP</p> <ul style="list-style-type: none"> Condiciones de aprendizaje Estándares estatales Participación de padres y familias Rendimiento estudiantil Participación estudiantil Clima escolar Acceso a cursos Otros resultados estudiantiles
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Fechas de juntas para asesorar

Descripción general de LCAP: Miércoles, 9 de diciembre 2020 5:00pm - 6:30pm

Indicadores locales: Miércoles, 17 de febrero 2021 5:00pm - 6:30pm

Sugerencias sobre las acciones: Miércoles, 21 de abril 2021 5:00pm - 6:30pm


Todas las juntas se realizan virtualmente por Zoom [Presione aquí para ingresar](#) -o-
ID para la junta: 993 9073 6000 por teléfono 1 669 900 6833

Comuníquese con nosotros:

Educación Primaria, Directora III:
Emily Devor, Ed.D., emily.devor@alvordschools.org, 951 509-5036

Servicios Educativos, Asistente del Superintendente:
Sherri Kemp, Ed.D., sherri.kemp@alvordschools.org, 951 509-5064

Nuestra promesa:
Todos los alumnos realizarán su potencial ilimitado.





LINK – TRADITIONAL

my.thoughtexchange.com/196005056



CODE

196-005-056





LCAP

Local Control Accountability Plan



THANK YOU

