



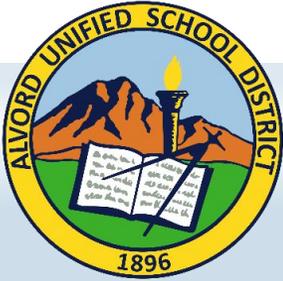
Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

Expanded Learning Opportunities Grant Plan

Board approval by June 1, 2021





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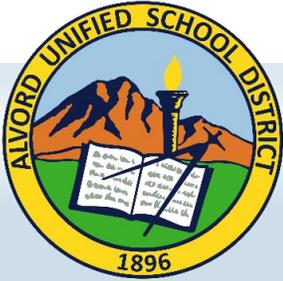
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Expanded Learning Opportunities Grant Plan

Under California *Education Code (EC) 43521 (b)*, Alvord Unified School District is required to design a plan for a **learning recovery program** that, at minimum, provides supplemental instruction and supports social and emotional well-being of students in the following groups:

- low-income
- English learners
- foster youth
- homeless students, students with disabilities
- students at risk of abuse, neglect, or exploitation
- disengaged students
- students who are below grade level, at risk of graduating, and/or credit deficient



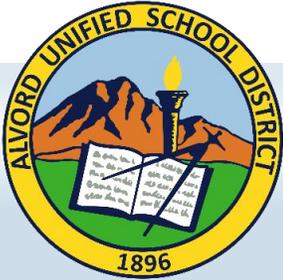


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- 1** Extending instructional **learning time**
- 2** Accelerating progress to **close learning gaps** through the implementation, expansion, or enhancement of learning supports
- 3** Integrated student supports to address other **barriers to learning**
- 4** Additional **academic services** for students
- 5** Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports
- 6** Supports for **credit deficient students** to complete graduation or grade promotion requirements and to increase or improve students' college eligibility
- 7** **Training for school staff** on strategies to engage students and families in addressing students' social-emotional health and academic needs





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1 Extending instructional learning time

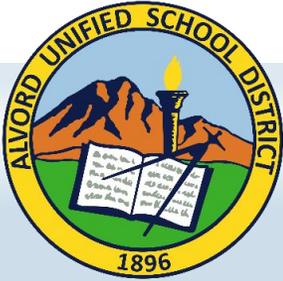
- *Elementary/Middle: Expanded Learning After-school program supports*
- *Secondary: After-school intervention academies*
- *Targeted after-school intervention at all levels*
- *Summer Academy Bootcamp*
- *Saturday Academy (Secondary)*
- *Paraprofessional supports with interventions*

2

Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports

- *Elementary/Secondary Intervention Teachers*
- *Paraprofessional supports (additional hours) with intervention and Summer Academy Bootcamp/Summer School*
- *Resident substitute teachers at each site*
- *Additional hours for certificated/classified/management in preparation of re-opening and in-person instruction*





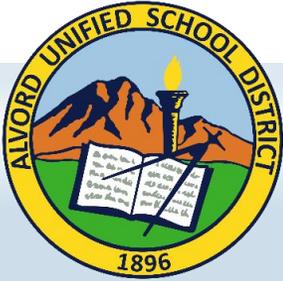
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3 Integrated student supports to address other barriers to learning

- *Site homeless/foster support*
- *Increase of health assistant hours*
- *Technology to support instruction (include hardware and software)*
- *Extra hours for classified staff to support safety protocols*
- *Social Justice and Mental Health Supports*
 - *Cultural Bias Training*
 - *Trauma Informed Practices*
 - *Social-emotional supports on campus*
- *Outdoor learning spaces*
- *Health Services during Summer*





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4 Additional academic services for students

- *Technology programs focused on providing additional academic services directly to students*
- *Sustain one-to-one devices for all students*
- *Sustain technology needed in classroom for instructional purposes*
- *Site allocations*
- *IT infrastructure*





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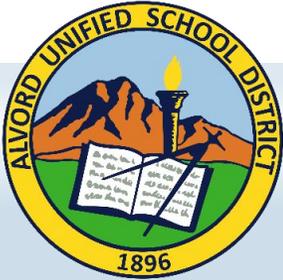
5 Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports

6 Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility

7 Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs

- *Saturday Academy*
- *Credit recovery - Summer School and*
- *PD opportunities and academic supports to support teaching and learning, social-emotional needs, school climate, safety and health*
- *Training in supporting all staff in safe, structured play/recess*
- *Family Workshops and re-opening of the Family Engagement Center*





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Expanded Learning Opportunities Grant Plan Fiscal Requirements

- **85%** of apportionment for expenditures related to **in-person services** in any of the seven strategies described
- **10%** of the funding is allocated to **paraprofessionals in providing supplemental instruction and support**
- **15%** of its apportionment to improve services for students participating in **distance learning or to support activities intended to prepare for in-person instructional services are offered**

\$20,496,242

Timeline:
Present - August 31, 2022





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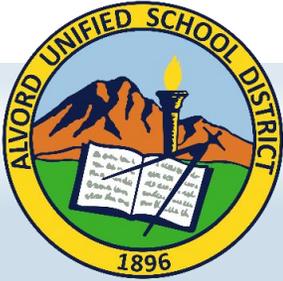
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Elementary and Secondary School Emergency Relief Fund

The overarching coordination of both of these funding sources is to ensure all Alvord Unified School District students, staff, and community are supported in their academic and social development.

AUSD will coordinate this funds in the following ways:





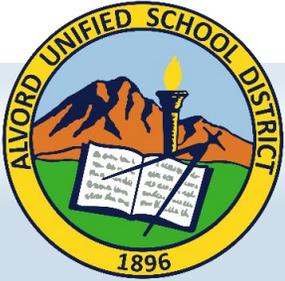
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Elementary and Secondary School Emergency Relief Fund

- Development and expansion of outdoor learning spaces
- Sustaining of technology (hardware, software, infrastructure)
- Safety and sanitation needs
- Academic Supports: Elementary Numeracy Teachers, Elementary Literacy Teachers, Intervention Teachers, additional hours for targeted intervention
- Professional development





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- ❖ Alvord Stakeholders
- ❖ Educational Services
- ❖ Business Services
- ❖ Administrative Services
- ❖ Human Resources

