



# Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

## Elementary and Secondary School Emergency Relief (ESSER) III Expenditure Plan

Board Approval October 21, 2021

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Chief Business Officer, Business Services



# What is ESSER:

- ESSER = Elementary & Secondary School Emergency Relief
- Federal support established in the Coronavirus Aid, Relief, and Economic Security (CARES) Act
- Provides school districts with emergency relief funds to respond to the COVID-19 pandemic, including the safe return to in-person instruction and the continuity of services needed to meet the social, emotional, mental health, and academic needs of students.

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# Grant Allocation \$40,751,633

Available until September 30, 2024

## Must be spent in these three categories:

1. Continuous and Safe In-Person Learning
2. Address Lost Instructional Time
  - **20% set aside to address Lost Instructional Time – minimum \$8,150,327**
3. Use of Any Remaining Funds

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# Accomplishments: Continuous and Safe In-Person Learning

- Improved the air quality in classrooms and other learning and gathering spaces (air scrubbers and upgraded HVAC systems and filters)
- Improved school safety through increased supervision (Resource Officers & Campus Supervisors)
- Increased the number of custodians
- Improved sanitation & disinfection strategies (Clorox 360 electrostatic, hands-free water fountains, hygiene stations)
- Desk shields and protective barriers in all spaces
- Personal Protection Equipment (PPE) – masks, gloves, gowns, goggles, etc.
- COVID Response and Surveillance testing – students and staff
- COVID Call Center to support contact-tracing and positive case response

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# Continuous and Safe In-Person Learning Plan Includes:

\$31,851,633 to Provide Safe & Healthy Learning Environments

- Maintain safe, clean, disinfected & sanitized classrooms, and other learning environments
- Personal Protection Equipment (PPE) – masks, gloves, gowns, goggles, etc.
- Other supplies needed to maintain health & safety - desk shields and protective barriers
- Classroom air scrubbers
- Shaded outdoor eating @ 11 sites
- Upgraded HVAC systems & filters
- Completion of modernization of HVAC – Phases III & IV

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# Accomplishments: Addressing Lost Instructional Time

- Increased Instructional Workforce:
  - Added 4 Intervention Teachers 6-8
  - Added 3 Intervention Teachers 9-12
  - Added 2 Early Literacy Teachers TK-5
  - Added 14 Early Numeracy Teachers TK-5
  - Added 52 Itinerant Teachers – addressing substitute shortage
- Expanded Professional Development to meet the needs of distance learning
- Expanded Summer School from 13 sites to 18 sites in 2021
- Expanded Saturday Academy
- Distributed Chromebooks to all students to complete 1:1 program
- Distributed connectivity devices (MiFi) to all students without a home connection

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# Addressing Impact of Lost Instructional Time Plan Includes:

\$8,200,000 to Continue to Address the Impact of COVID on Student Learning

- Maintain Instructional Workforce for 2022/23:
  - 14 Early Numeracy Teachers TK-5
  - 2 Early Literacy Teachers TK-5
  - 4 Intervention Teachers 6-8
  - 3 Intervention Teachers 9-12
- iReady Assessment Tools – funded through 2023/24
- Ability to fund additional identified areas through the implementation of evidence-based interventions

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# Accomplishments: Other Areas of Support Provided

## Communication Tools

- Announcement marquees
- Blackboard Mass Notifications Systems
- Parent Square School-to-Home Communication System
- Aeries On-Line Registration
- GoGuardian Flexible Filtering Solution
- Zoom Classroom/Meetings Video Conference Solutions
- Superintendent Round-up each Sunday @ 6 pm

## Social & Emotional Support

- Mental Health & Outreach Coordinator
- Cultural Awareness
- COVID Call Center to Support Parents and Schools with COVID-19 Response Effort

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# Other Remaining Funds Plan Includes:

## \$700,000 in Support of Current LCAP Goals

- Funding for Additional Athletic Coaching Positions
- Enhancement of current comprehensive Visual & Performing Arts Program

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# Next Steps

- Board Approval
- Submission within five days to RCOE for Approval
- Continue to address the impact of COVID-19 and appropriate use of all available funding
  - In-Person Instruction Grant (IPI)
  - Expanded Learning Opportunities Grant Plan (ELO)
  - Local Control Accountability Plan (LCAP)
  - ESSER I & II
  - GEER I & II
  - Expanded Learning Opportunities Program (ELO-P)
  - Additional LCFF Concentration funding

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