

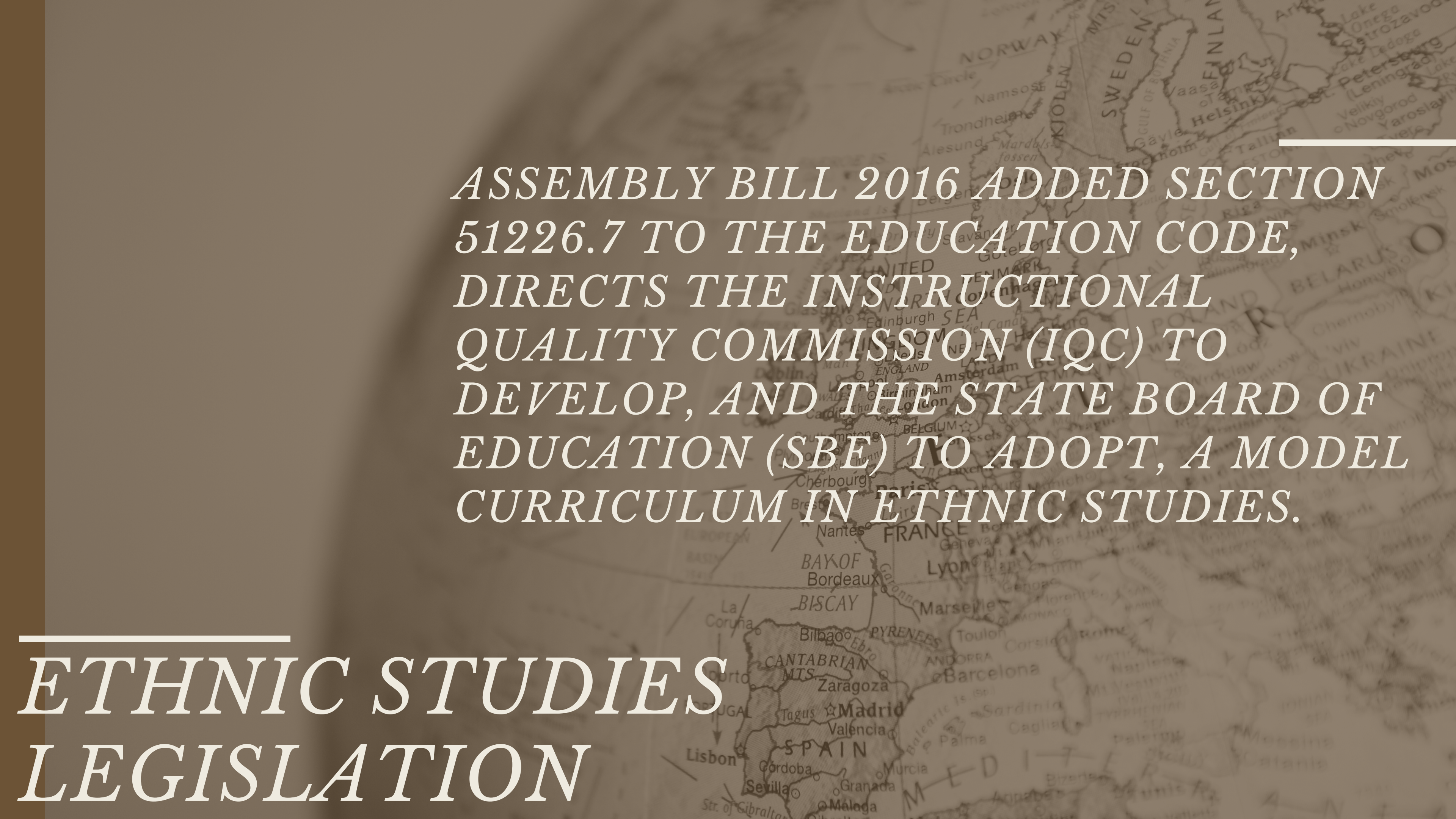
EDUCATIONAL SERVICES

# *Ethnic Studies Update*

Assembly Bill 2016





A detailed, sepia-toned map of Europe serves as the background for the text. The map shows major countries, cities, and geographical features like the North Atlantic, the Mediterranean Sea, and the Alps. The text is overlaid on the map, with a white horizontal line above the first line of text and a white horizontal line below the last line of text.

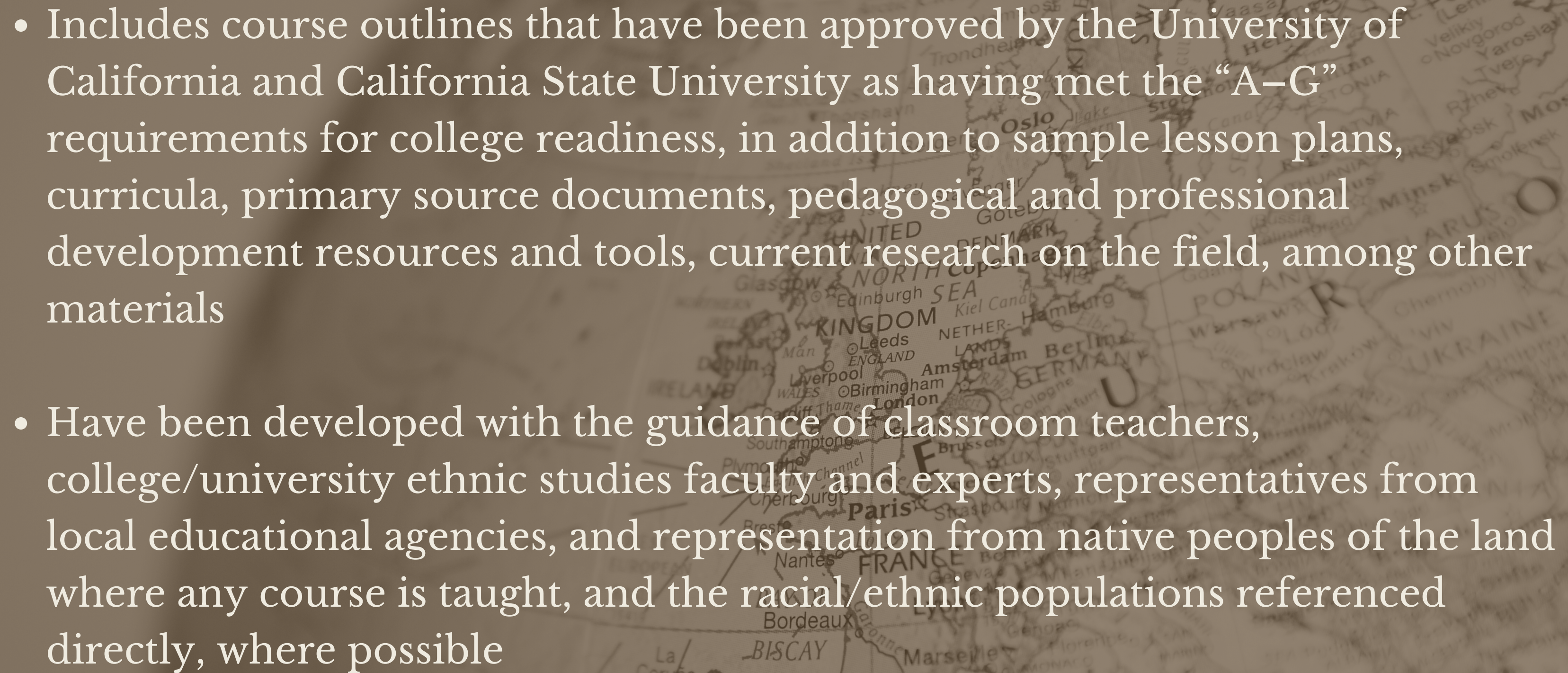
*ASSEMBLY BILL 2016 ADDED SECTION  
51226.7 TO THE EDUCATION CODE,  
DIRECTS THE INSTRUCTIONAL  
QUALITY COMMISSION (IQC) TO  
DEVELOP, AND THE STATE BOARD OF  
EDUCATION (SBE) TO ADOPT, A MODEL  
CURRICULUM IN ETHNIC STUDIES.*

***ETHNIC STUDIES  
LEGISLATION***



- Ethnic studies can be either a stand-alone elective, or integrated into existing history–social science and English language arts courses
- Must be written in language that is inclusive and supportive of multiple users, including teachers (single and multiple-subject), support staff, administrators, and the community, and encourage cultural understanding of how different groups have struggled and worked together, highlighting core ethnic studies concepts such as equality and equity, justice, race, and racism, ethnicity and bigotry, indigeneity, etc.
- The model curriculum shall be written as a guide to allow school districts to adapt their courses to reflect the pupil demographics in their communities
- The model curriculum includes course outlines that offer a thematic approach to ethnic studies with concepts that provide space for educators to build in examples and case studies from diverse backgrounds



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- A faint, sepia-toned map of Europe serves as the background for the slide. It shows major countries like the United Kingdom, France, Germany, and Spain, along with numerous cities and geographical features. The map is oriented with North at the top.
- Includes course outlines that have been approved by the University of California and California State University as having met the “A–G” requirements for college readiness, in addition to sample lesson plans, curricula, primary source documents, pedagogical and professional development resources and tools, current research on the field, among other materials
  - Have been developed with the guidance of classroom teachers, college/university ethnic studies faculty and experts, representatives from local educational agencies, and representation from native peoples of the land where any course is taught, and the racial/ethnic populations referenced directly, where possible

# *ETHNIC STUDIES LEGISLATION* *(CONT.)*



# *Ethnic Studies Background*

Requires Ethnic Studies as Graduation Requirement for Class of 2029

Focuses on Four Foundational Disciplines:

- Chicana/o
- African American
- Asian American/Pacific Islander
- Native American

Curriculum is Developed at the District/Site Level

Designed to expand existing history lessons, not replace existing ones

Tell the story of ALL students

Research shows when students see their culture reflected in the curriculum, it positively affects academic performance and attendance



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- Committee has met four times
  - Teacher Representatives from each high school and one middle school
  - Examined the State Model Curriculum
  - Evaluated existing Ethnic Studies Courses
    - Puente Course has most promise at this time
  - Looked at Text and Supplemental Materials Available
    - Very little available at this time

*COMMITTEE  
WORK*

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# *KEY ISSUES DISCUSSED*

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## Implementation Date

- Length of Course - Semester vs Full Year
  - Grade Level
  - Required/Elective
  - State Model Curriculums
  - Textbooks and Supplemental Materials
  - Possible Semester or Year-Long class for ALL High Schools
  - Lesson Development this Summer
  - Future of Existing Elective Classes
  - Department Placement
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# *COMMITTEE RECOMMENDATIONS*

- Year long class for ALL High Schools
    - Could Replace Existing Health Course (Will have credential/Staff issues to examine)
    - Health could be incorporated into Biology and PE
  - Begin Fall of 2023
  - Required for all 9th Graders
  - Lesson Development this summer
  - Likely to use Puente Curriculum
  - Use a Thematic Approach
  - Allow Existing Elective Classes to Continue
  - Still Pilot Semester Course 2022-2023
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## *DOES ETHNIC STUDIES REPLACE EXISTING HISTORY CLASSES?*

No, While often taught within History Departments, Ethnic Studies is a new class that teaches lessons that have traditionally not been taught, or only lightly touched on, in existing history classes.



## *DOES ETHNIC STUDIES TEACH CRITICAL RACE THEORY?*

No, Ethnic Studies does not teach Critical Race Theory and CRT is not a part of the curriculum.



## *IS IT A REQUIRED CLASS?*

No, not at this time. The State of California has made Ethnic Studies a graduation requirement for the class of 2029. Students may take the class as an elective at this time.



## *WHAT IS TAUGHT IN ETHNIC STUDIES?*

The focus of Ethnic Studies is to teach the stories and experiences of Blacks, Hispanics, Asians, and Indigenous people within the United States. The class may be taught in themes and examine how each of these groups are represented within those themes.

# FAQ

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# *Additional Questions?*

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Thank you for your continued support!

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