

SPANISH LANGUAGE ARTS DUAL LANGUAGE IMMERSION (DLI) 7TH GRADE

Overview

The goal of providing students enrolled in the 7th Grade Spanish Language Arts class is to ensure that upon graduation from high school students will earn “The State Seal of Biliteracy, marked by a gold seal on the diploma or transcript, recognizes high school graduates who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English” (CDE, 2021). This course will use the history content area as a vehicle to further develop literacy skills through the use of informational text in Spanish.

Course Goals

To meet the California World Languages Standards by grade level and based on increasing proficiency. The focus of the standards are Communication, Culture, and Connections. The goal for the students under Communication is as follows: “Real-world communication is purposeful and takes place in a variety of authentic settings that represent what a student will experience in the target cultures. These are the three modes of real-world communication: § Interpretive: Language users listen, view, and read using knowledge of cultural products, practices, and perspectives. § Interpersonal: Culturally appropriate listening and speaking, reading and writing, or viewing and signing take place as a shared activity among language users. § Presentational: Speaking, signing, and writing take place for an audience of listeners, readers, and viewers in culturally appropriate ways. The Communication Standard uses structures to capture the multiple components of grammar that students must learn to communicate with accuracy. Students must acquire the following: § Orthography: the writing systems of languages that have them § Phonology: the sound system (and parameters in ASL) § Morphology: the rules for word formation § Syntax: the principles of sentence structure § Semantics: language-based meaning systems § Pragmatics: systems for language usage; Culture: Students must acquire the ability to interact appropriately with target culture bearers to communicate successfully. Culturally appropriate language usage requires an understanding of the relationships between the products and practices of cultures and their underlying perspectives. While acquiring knowledge of products, practices, and perspectives of the target cultures, learners engage in comparisons among their cultures and the target cultures, and also explore how cultures affect each other when they interact in multilingual and multicultural communities; and Connections: Language users address a variety of topics appropriate for their age and range of proficiency that increase their knowledge of numerous areas of the curriculum. As students develop their ability to communicate in the target language and cultures, they are able to more fully address topics that increase in complexity and learn how target-culture bearers understand and address discipline-specific and cross-disciplinary concepts” (California World Languages Standards, 2019, p. 6).

Expected Outcomes

Through grade level content standards students will continue to develop their Spanish acquisition through the use of grade level materials in Spanish to develop fluency in Spanish.

Prerequisites

Must have been enrolled in a Dual Language Immersion program in elementary grades K-5

Co-requisites

Continued enrollment in Dual Language Program at Middle School level