

HISTORY DUAL LANGUAGE IMMERSION (DLI) 7TH GRADE

Overview

The goal of providing students enrolled in the 7th Grade History Spanish class is to ensure that upon graduation from high school students will earn “The State Seal of Biliteracy, marked by a gold seal on the diploma or transcript, recognizes high school graduates who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English” (CDE, 2021). This course will use the history content area as a vehicle to further develop literacy skills through the use of informational text in Spanish.

Course Goals

The standards below begin at grade 6 and continue through the secondary level; standards for 6–12 reading in history/social studies, science, and technical subjects are integrated into the 6–12 reading standards. The CCR anchor standards and high school standards in literacy work in tandem to define college and career readiness expectations—the former providing broad standards, the latter providing additional specificity.

- Key ideas and details 1. Cite specific textual evidence to support analysis of primary and secondary sources. 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. 3. Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered). craft and Structure 4.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. 5. Describe how a text presents information (e.g., sequentially, comparatively, causally). 6. Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
- Integration of Knowledge and ideas 7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. 8. Distinguish among fact, opinion, and reasoned judgment in a text. 9. Analyze the relationship between a primary and secondary source on the same topic. range of reading and level of text complexity 10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.

Expected Outcomes

Through grade level content standards students will continue to develop their Spanish acquisition through the use of History/Social Studies materials.

Prerequisites

Must have been enrolled in a Dual Language Immersion program in elementary grades K-5

Co-requisites

Continued enrollment in Dual Language Program at Middle School level