



Alvord Unified School District

Universal Prekindergarten Planning (UPK Planning Grant)

May 19, 2022



Tonight's Agenda

- **UPK Background and California Legislation Update**
- **Implementation Timeline**
- **Current Numbers and Projections**
- **District Schools for Preschools**
- **Resources**





UPK Background and California Legislation Update

- TK expansion begins in 2022-23
- Full implementation by 2025-26
 - Ratio of 12:1
 - Beginning Aug. 2023, credentialed TK teachers must have 24 ECE units, or equivalent classroom experience, or child development teacher permit
- TK Participation remains optional





California Budget & UPK Resources

- **\$300M one-time Prop 98 for the CA Pre-Kindergarten Planning and Implementation Grant Program**
\$337,000 to AUSD
- ✓ **Purchased Preschool equipment and materials**
- ✓ **Additional \$250.00 allocated to all TK/K Teachers for 22/23 school year**



Full Implementation Universal TK TIMELINE

5

Between
Sept. 2-Feb. 2

22-23

5

Between
Sept. 2-April 2

23-24

5

Between
Sept. 2-June 2

24-25

4

By
Sept. 1, 2025

25-26



California Department of Education Projections

- The California Department of Finance (DOF) provides projected population by age, by county. As of July 2021, the DOF projected that California's four-year-old population would decline by over 15,000 children by the end of the UTK implementation period.

California's Four-Year-Olds, by year

Projected Four-Year-Olds by year				Projected TK-Eligible Four-Year-Olds by year			
2022	2023	2024	2025	2022-23 (5 months)	2023-24 (7 months)	2024-25 (9 months)	2025-26 (All)
460,072	449,070	448,002	444,566	191,697	261,958	336,002	444,566

Source: Department of Finance, Population by age (July 2021)

- Over the UTK implementation period, California's four-year-old population is expected to decline by nearly 15,000 children

District Plan

Due to CDE June 30, 2022

The plan includes:

- Full Day Implementation Plan;
- Including partnerships with:
 - Expanded Learning offerings
 - ASES program
 - California State Preschool Programs
 - Head Start Programs
 - Other community-based early learning and care programs



Plan Considerations

TK/K Program Design

- Full-Day – All Sites
- Offering Expanded Learning

Facilities

- Room Availability
- Fencing
- Bathrooms
- Playgrounds

Curriculum & Professional Dev.

- Aligned Programs
- Professional Development

Staffing

- Credentialed Teachers
- Instructional Aides
- Support for ECE Unit Acquisition



After School: Expanded Learning TK

Expanded Learning Opportunities

Ratio: 1:10 TK

Eligibility:
All Students

*After School
Flexible Dismissal*

Academics, Visual and
Performing Arts, STEAM,
Intervention, Nutrition,
and Outdoor Activities



California State Preschool Program (CSPP)

Part-day (3 hrs.)

Ratio: 1:8

Staff qualifications –
Teacher: CA Child Dev. Teacher
permit; credential + 12 ECE
units

Eligibility: Income Eligible

**Must be 3 by 12/1/22*



Proposed Preschool Locations



Myra Linn



Fall
2022



Stokoe



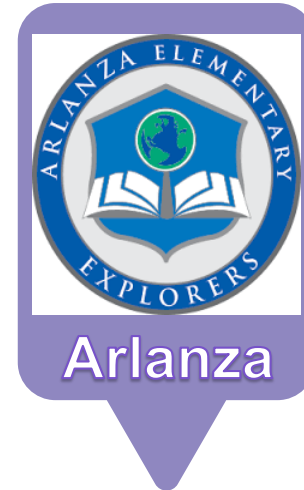
Fall
2022



RMK



Spring
2023



Arlanza



Fall
2024

Full-Day TK/K Plan Development



21-22

Stakeholder Input

- Monthly TK teacher meetings
- Focus Group Input
- Family Engagement Input
- Needs Assessment by Site
- Plan Submitted to County for Review
- TOSA, ECE
- MOU Between AEA and AUSD



22-23

Full-Day TK Implementation

- TK Class size 24:2
- Instructional Aide
- PE
- Districtwide Collaboration Time
- Purposeful Play
- Quarterly sessions with Developmental Specialist (Dr. Bruce)

1st

Preschool Slots

- 64 slots for 2022-23
- 16 Students AM
- 16 Students PM

Preschool Preparation

4th

Expansion

- Apply for additional slots for RMK and Arlanza

2nd

Hiring

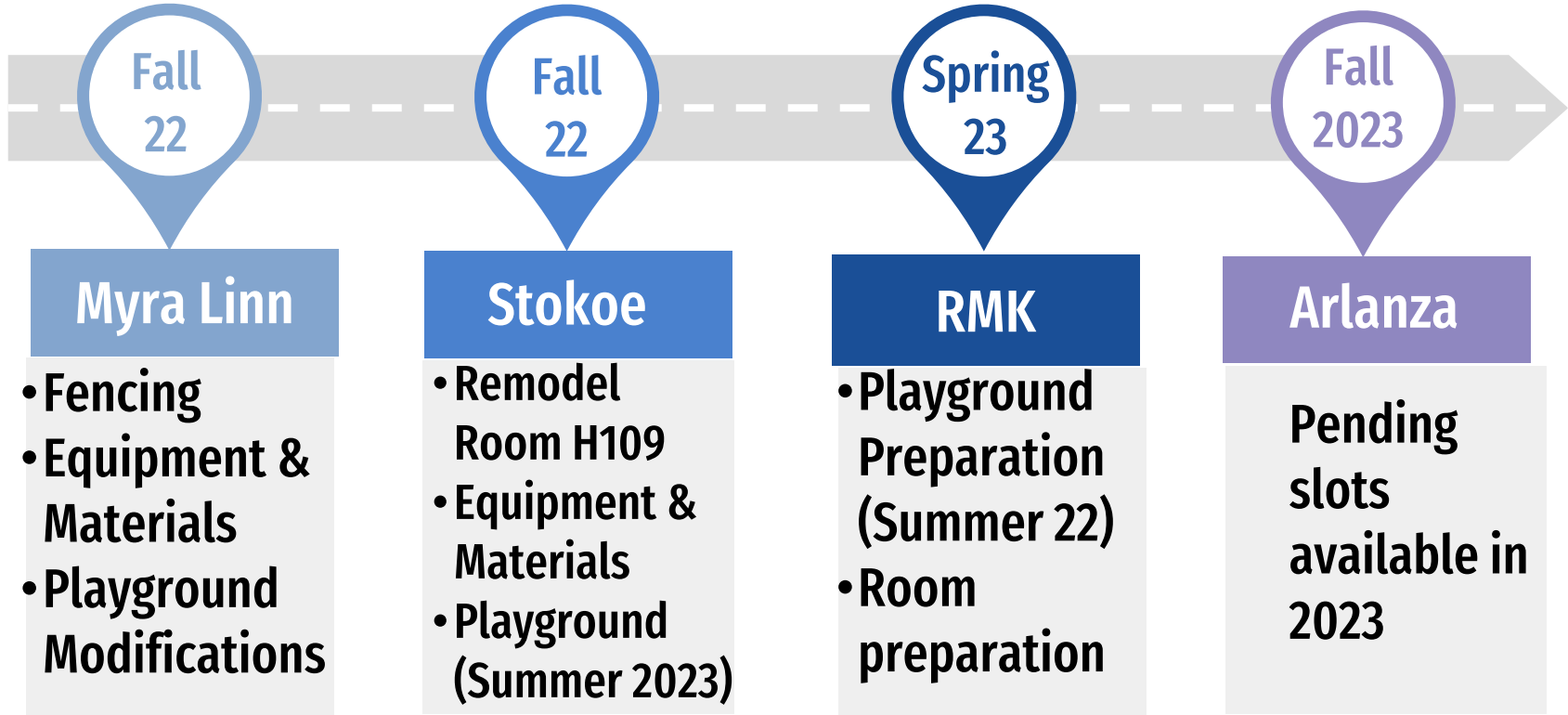
- 2 Preschool Teachers and 4 Preschool Aides

3rd

Curriculum and Training

- Learning Foundations (Preschool Standards)
- High Scope Curriculum
- Specialize Training

Preparation at Proposed Schools for State Preschools



When all preparation is completed licensing will review and approve

Leveraging Resources

LCAP

- Supplemental/
Concentration

One-Time

- ESSER
- UPK Planning
Grant
- IEEP Grant
(County)

Ongoing

- Title I
- Supplemental
- Concentration
- ELO-P

A young girl with blonde hair, wearing a dark blue long-sleeved shirt with a colorful floral pattern and blue jeans, is driving a white go-kart with red accents. The go-kart has the number 82 on its side. She is holding the black steering wheel and looking forward. The background shows a paved track with white and black curbs, a tree, and a grassy area.

Thank You!