

Code	Strategy/Activity	Status	Start Date	End Date	Benchmark Assessment	Person/Assignee Responsible (Lead)	Instructional Focus	Summary of Service	Total cost of service	Notes	Links
	NVUSD Migrant Education Program (MEP)	In Progress	7/1/2019	6/30/2020	Multiple	Director	Varied	The MEP is a federally funded program, authorized under ESSA Part C of Title I. It is designed to support high quality and comprehensive educational programs for migrant children to help reduce the educational disruption and other problems, resulting from repeated moves. NVUSD's MEP is funded through the Region, located in Butte County. No actual funds exist in NVUSD accounts. Services are reimbursed. This implementation plan outlines the District Service Agreement (DSA) with the Region, defining services, projected costs, and instructional purposes. All of the services listed; Regular Year, Summer School, School Readiness Regular Year, School Readiness Summer School, Other Health and the Parent Advisory Counsel (PAC), are federally-mandated elements comprising the entirety of the DSA. Costs are subject to change, given teacher and student participation, as all services are in addition to the academic core. Budget Revisions are completed at the quarter, to adjust funding for services, as needed. The total allotment for this grant is \$658,962, including \$79,510 targeted for School Readiness (ages 3 & 4). These funds serve approximately 1,300 NVUSD Migrant-eligible students. Four Liaisons - 2 part time, 2 full time, and a portion of the Director's salary are embedded in all services. Therefore, costs listed, are inclusive of all staffing costs (including NVUSD MEP staff), costs for materials/supplies and professional development. The complete DSA can be found and reviewed in the cell labeled, "Links".	\$658,962	The Director has been responsible for the design and administration of NVUSD's Migrant Ed grant for 2 years. The vision for this grant is to develop programs which are effective as well as easily scalable and replicable. Rather than having a TOSA coordinate the DSA, which is a more common model, the Director has chosen 4 highly-qualified Parent/Community Liaisons to facilitate day to day operations of the grant. The Director hires Lead Teachers for set periods of time, to lead and train other certificated staff, for individual programs and services.	2019-2020 DSA
1.0	Regular Year	Not Started	10/1/2019	5/30/2020	Varied	Director	Varied	Migrant Education Regular Year Program, refers to services students receive during the regular school year. These services are delivered after-school.	\$122,305		
1.1	Engineering After School	Not Started	10/1/2019	5/30/2020	Pre/Post Writing Assessment	Director, Liaisons, 2 PD Leads, 5 teachers, 5 assistants	language acquisition, STEM foundational skills, 6Cs - (Collaboration, Creativity, Critical Thinking, Citizenship, Character Communication), basic principles of design	Elementary Migrant-eligible students will participate in Engineering After School. The program is project-based using various Engineering is Elementary kits and Legos Robotics kits, to engage students in hands-on problem-solving, for the purposes of developing NGSS engineering concepts, encouraging the development of academic language among collaborative groups, and enhancing access to other content areas; such as mathematics and English. Students will culminate their after-school experiences by participating in the county science fair. Total cost for service: \$28,249. Engineering After School is considered an after-school intervention, and includes 2 teachers (K-2 and 3-5) at each site with high numbers of Migrant-eligible students (AH, BA, MP, NVLA, PH, PV, SH, SN), to provide instructional support to Migrant students who may be under-performing in ELA, Math or who have yet to reach language proficiency in English. ME Parent/Community Liaisons help support these programs by managing all communications and recruitment for the service.	\$28,249	In an attempt to avoid mid-year budget shifts, caused by lack of teacher participation, we have limited the number of teachers and aids to 5 each, with contingencies for additional staffing, should there be an increase in teacher participation..	
1.2	Migrant Ed Work Study	Not Started	10/1/2019	5/30/2020	Portfolios, Letters of Rec	Director, Liaisons, Director of Internships, NVEF Director	skills appropriate to the work place, opportunity to discover work aptitudes and strengths, mentoring	Migrant Ed - eligible high school students need work place opportunities to support their post-secondary endeavors and to maintain a focus on college and careers, while they are still in high school. Students will participate in NVUSD's Internship Program, in partnership with the Napa Valley Education Foundation, to support high school students in off-campus work settings throughout various partnering businesses in Napa. Giving high school students an opportunity to work in environments which give them experience and support building their resumes, helps them move through high school and toward graduation, more confidently, giving purpose to current study. The Director has formed a partnership with NVEF, to act as fiduciary partner for paying stipends (\$500/semester) to students. Total cost of service: \$39,320	\$39,320	This was a pilot program SY2018-2019. Approximately half of the projected stipends were collected. We have maintained funding, expecting the program will expand as it gains recognition among Migrant-eligible high school students. Any unspent funds, which will be identifiable by second semester, can be applied to Engineering After School, in the event we are able to recruit more teachers and assistants for that program.	

1.3	Supplemental Tutoring through Sylvan Learning Centers	Not Started	10/1/2019	6/30/2020	Pre/post content assessments	Director, Liaisons, Director of Napa Sylvan Learning Center	reading fluency and decoding, math fluency and problem solving, foundational writing skills, SAT prep and STEM enrichment	<p>Sylvan is a strong partner with NVUSD. We have worked with them for many years to provide additional support services to a variety of students. NVUSD Migrant-eligible students will complete up to 30 hours of tutoring in need-specific academic areas, to improve school performance and college/career-ready outcomes. Roughly 48% of all Migrant students score Not Met, on end-of-year assessments of English Language Arts and Math, suggesting some specific tutoring is needed.</p> <p>Students in high school have needs for ELA and Math support as well, however in high school there is also an opportunity for SAT prep offered through Sylvan. The SAT specifically address pre-collegiate requirements in ELA and Math. This service will also support those needs in the 9 - 12 community. Total cost for service: \$54,736</p>	\$54,736	The relationship between directors of NVUSD MEP and Sylvan, began with Supplemental Services required for PI under NCLB. There are high levels of collaboration between the two organizations. Because many teachers often do not want to work beyond contract hours, providing tutoring often requires external entities to the school district. Sylvan staff have worked with NVUSD to provide satellite services in American Canyon, as needed, and will extend hours for some students, when progress suggests a few more hours are needed for mastery. While it may be considered inadvisable to depend on third-parties to provide tutoring to district students, this particular relationship has proven advantageous for both parties, and has supported the growth of many students. Student participants experience between 3 and 6 months growth given pre/post test results, in the 30 hours they are given.	
2.0	Summer School	In Progress	7/1/2019	6/30/2020	Varied	Director	N/A	<p>Summer School services occur between the last day of school and the beginning of the next school year. Elementary summer school is three weeks, for 5 hours, operated at one site with Boys and Girls Club supporting after care for working parents. Adelante operates at NVC, 7 hours daily from M to Th, busing provided by The Vine, for six weeks. Migrant Ed supports a portion of the College Readiness Math Academy for incoming 9th graders and 10th graders who failed Math 1, as well as a portion of Primer Paso for incoming Kindergartners. Finally, Migrant funds support busing to and from Aim High for middle school students.</p>	\$355,312	Because the MEP DSA operates from July 1 to June 30, summer school is the first activity to be completed, in July. June services do not begin until the following year. For this reason, while summer school is listed as a second series of services, it actually began in July, 2019.	
2.1	Adelante - July	Complete	7/1/2019	7/18/2019	Recovered credits	Teachers, IA's, Liaisons	Students participate in core instruction in; English, Math, Social Studies, ELD, and Science (through Cyber High online credit-recovery platform). As per federal requirement, culturally-relevant pedagogy is practiced through art-integrated instruction.	Adelante is a credit recovery high school program, for Migrant-eligible students. Adelante allows students to recover up to 15 credits (more if they are also enrolled in Cyber High online credit recovery platform), such that they can stay on track for graduation. Migrant Ed Liaisons complete an extensive review of transcripts throughout April and May. Students are recruited based on lack of credits and need for Adelante placement. Adelante is held at the local community college. Students without transportation are given bus passes to attend the program. The city bus system provides transportation to and from the college daily, for which bus passes are provided. The program culminates in a Parent Night, where students celebrate their accomplishments. Another central feature of Adelante is the participation of a Binational teacher from Mexico. This teacher integrates knowledge and skills into the program, working directly with students and supporting other teachers' instruction. Total cost for service: \$111,876.	\$111,876		
2.3	College Readiness Academy	Not Started	6/15/2020	7/10/2020	Pre and Post Assessments	Director, teachers, IA's, Liaisons	Instruction will cover basic Math I preparation including lessons such as solving polynomial and linear equations, plotting points on a coordinate grid, solving for two variables.	The college readiness academy supports incoming 9th graders to get a head start on Math I. It allows for students to acclimate to high school a little earlier by having the academy on their high school campus. For incoming 10th graders who failed Math I, they participate in the Academy as a means of preparing to take Math I for the second time. Total Cost for service: \$19,372.	\$19,372		
2.4	Adelante - June	Not Started	6/15/2020	6/30/2020	Recovered credits	Teachers, IA's, Liaisons	Students participate in core instruction in; English, Math, Social Studies, ELD, and Science (through Cyber High online credit-recovery platform). As per federal requirement, culturally-relevant pedagogy is practiced through art-integrated instruction.	Adelante is a credit recovery high school program, for Migrant-eligible students. Adelante allows students to recover up to 15 credits (more if they are also enrolled in Cyber High online credit recovery platform), such that they can stay on track for graduation. Migrant Ed Liaisons complete an extensive review of transcripts throughout April and May. Students are recruited based on lack of credits and need for Adelante placement. Adelante is held at the local community college. Students without transportation are given bus passes to attend the program. The city bus system drops off at and picks up from the college daily. The program culminates in a Parent Night, where students celebrate their accomplishments. Another central feature of Adelante is the participation of a Binational teacher from Mexico. This teacher integrates knowledge and skills into the program, working directly with students and supporting other teachers' instruction. Total cost for service: \$126,405.	\$126,405		

2.5	Transportation to Aim High	Not Started	6/24/2020	7/26/2020	Increase of 50 to 100 points of growth are to be expected on RI and MI scores.	Director & Liaisons	Strategies in the program vary, from culturally relevant pedagogy, small group instruction, cooperative learning and direct explicit instruction.	Students learn collaboration, cooperation, problem solving, close reading of complex text and important study habits during Aim High. Total cost for service: \$14,705. Aim High is a summer program provided by a non-profit organization in collaboration with NVUSD. Middle school students (including incoming 9th graders), are the target population for this service. Total cost for 2 buses plus MEP staffing; \$14705	\$14,705	The Director has formed a relationship with Aim High leaders, to prioritize the enrollment of Migrant-eligible students into Aim High. In this way, NVUSD Food Service is able to provide hot lunch to all participants, as well as transportation funding provided in the DSA. Food services are reimbursable from the state.	
2.6	Elementary Summer School	Not Started	6/15/2020	7/3/2020	Imagine Learning Progress data, pre/post assessments, writing samples	Director, Liaisons, Elementary Summer School Leads	Reading fluency and decoding, math fluency and problem solving, foundational writing skills, English-language acquisition	Elementary summer school includes 10 teachers, 10 Instructional Assistants, 2 summer school coordinators (TOSAs), and one Binational teacher from Mexico. (The Binational Program is a Regionally-supported program. Binational teachers work in local districts at no cost to their DSAs.) Students participate in a part-day program, working on subjects which represent the academic core. There is one satellite class in American Canyon to serve students there. Additionally, Boys and Girls Club places a satellite program on the campus selected for summer school, such that students with working parents can be looked after, at the end of the summer school day. The program also pays for a bus to bring participating students, representing multiple schools, to one summer school campus. Two coordinators manage the program, including checking on the American Canyon site, relaying all busing communications, facilitating lunch delivery, play time, teacher needs for copying and materials - centralized at the district office, (as all copies and supplies are provided from Migrant resources, not the site's), outdoor play time and PE. The program operates for three weeks, 5 hours a day and includes hot lunch. There is a culminating cultural event on the last day of school, facilitated by the Binational teacher, which includes cultural dances and songs, as well as a pot luck lunch. Total cost for service: \$82,954	\$82,954		Old Man Dance w/Maestro Luis Manuel
3.0	School Readiness Regular Year	Not Started	10/1/2019	5/30/2020	Developmental Survey	Director, Preschool Lead Teacher	N/A	Supporting ages 3 and 4, in an after-school setting.	\$33,786		
3.1	Pasitos Cientificos - Baby Steps to Science	Not Started	10/1/2019	5/30/2020	Basic engineering and design principals for Preschool-aged students (3 and 4 yrs). Songs, chants, movements to support English language acquisition. Hands-on, parent-supported centers.	Teachers, IA's, Liaisons	Instructional strategies include dialogic reading, choral response and repetition, teacher and parent guided practice, use of manipulatives and other hands-on experiences.	Supporting pre-school awareness and readiness through highly-engaging, parent-involved, activities. All lessons are pre-created by Lead Teacher, lessons and materials are packed, kit-style, and used by Kindergarten teachers, in after-school setting, with parents of kindergartners who also have pre-school aged children. This service provides an onboarding-to-school opportunity for migrant-eligible families, at a convenient time - when they come to pick up their kindergartners from school. Kindergarten child-care is provided so parents and teachers can focus on preschool students. Each participating teacher also has an IA at this time. Parents participate with their children in all activities. Activities are conducted in English with some Spanish Supports.	\$33,786	Pilot program for '19-'20	
4.0	School Readiness Summer School	Not Started	7/1/2019	6/30/2020	Developmental Survey	Director, Coordinator of Preschool Services at NVAS	N/A	N/A	\$31,483		
4.1	Primer Paso-First Step	In Progress	7/1/2019	6/30/2020	Identification of letters, numbers, colors and shapes; Pre-reading & Pre-numeracy activities, movement, and teacher-led circle time.	Teachers, IA's, Liaisons	Instructional strategies include dialogic reading, choral response and repetition, teacher and parent guided practice, use of manipulatives and other hands-on experiences.	Primer Paso has been a long-standing Adult School service, offered to the TK and entering K population. Adult Schools are reimbursed for their services to the K-12 community, making this service mutually advantageous for both. Migrant Ed DSA funding supports two classes (2 teachers, 2 IAs, and Liaison services) out of a total of 5 to 7 classes which take place across the district, accessing multiple funding sources, including NV Vintners. This program is conducted primarily in Spanish with some English supports. The parent education component is compensatory, including one parent night training per week, such that parents can continue to support learning at home.	\$31,483		
5.0	Other Health	In Progress	7/1/2019	6/30/2020	Service Logs of MEP Liaisons	Director	N/A	N/A	\$26,734		
5.1	Other education, health, nutrition and social services	In Progress	7/1/2019	6/30/2020	There are no Benchmarks, per se, in Other Health, but indicators of success include; increased family stability, access to resources, increased parent engagement in PAC and at school, etc.	Liaisons		Other Health Services for NVUSD's Migrant population includes transportation to and from medical, dental, and vision appointments. It also includes coordination of services for community resources, such as the food bank, Parents Can and County Health and Human Services. Liaisons provide communication support and coordination of these services, and drive families to and from destinations. Transportation is provided through an Enterprise Rental vehicle. All MEP Liaisons are cleared drivers through NVUSD Transportation Department. Liaisons will also support Other Health activities through presentations provided at various parent events such as; Parent University classes, PAC meetings, and Cafecitos or ELAC meetings.	\$26,734		
6.0	Parent Advisory Council (PAC)	Not Started	9/1/2019	5/30/2020	Survey	Director and MEP Liaisons	N/A	N/A	\$23,983		

6.1	PAC	Not Started	9/1/2019	5/30/2020	PAC Feedback	Director, MEP Liaisons, Guest Speakers	Parent education and engagement	The MEP PAC is a required parent engagement element for funding to districts, as per federal mandate for Migrant Education. Parents meet 6 times a year. Parent Officers are elected to represent local stakeholders in regional meetings and to lead local meetings. Robert's Rules dictates meeting protocols. Liaisons meet with parent officers prior to each meeting to collaborate over the agenda and support the informational aspects of the meeting itself. In addition to discussion on current programs offered through MEP, guest speakers present to parents on topics surfaced in the annual Needs Assessment. Examples of prior speakers include; high school counselors presenting on A-G requirements and FASFA funding, PBIS Team Leads from school sites presenting on schoolwide behavior supports and procedures, Chief of Police to address ICE actions and Napa PD policies pertaining to ICE, legal advisors presenting on DACA and immigration, Parents Can, and others. Food is included to encourage participation. Child care is provided. All meetings are conducted in Spanish - translation is available to English-speaking presenters, through Liaisons, in the rare event bilingual presenters are not available.	\$23,983	Parent feedback can be reviewed here.	
								Portion of Director's salary	\$26,641		
								Direct Costs - Region overhead - federally determined	\$11,385		
								Indirect Costs - NVUSD overhead, (accounting, payroll, personnel management, purchasing, data processing, facilities, etc.) - federally determined, +/- 4%	\$27,333		
									Grand total: \$658,962.		