



Napa Valley Unified School District • 2425 Jefferson Street, Napa, CA 94558-6257
Board of Education Meeting
Agenda Item Analysis

BOARD MEETING DATE: SEPTEMBER 12, 2019

AGENDA ITEM: MINUTES FROM CHARTER SCHOOLS FOR PERIOD
JAN 2019-APR 2019

for office use only

☐ Report ☐ Consent
☐ Old Business ☐ New Business
Category # Approved _____

ACTION REQUESTED: (shade in box)

☐ Approval/Adoption ☒ Information Only
☐ Introduction ☐ Discussion and/or Action

Attachment? ☒ yes ☐ no ☐ later
(shade in box)
Attachment Requires Board/Supt Signature?
☐ yes ☒ no
(shade in box)

COMMUNICATION AND REPORTS:

Name of Presenter(s) –

Administrator Submitting Request:

Time Needed?

Media Presentation?

Administrator Signature:

Maren Poca Hunt

ITEM DESCRIPTION/BACKGROUND INCLUDING INFORMATION IMPACTING STUDENTS, PERSONNEL, PROGRAMS, FISCAL OR OTHER AREAS:
(this description replaces the former system of sending a memo)

Minutes are provided from NVLA, River School and Stone Bridge Charter School meetings
January 2019-April 2019

Charter Council Meeting Minutes

January 2019- April 2019

Presented to NVUSD BOD: September 12, 2019

	January	February	March	April
NVLA	X	X	X	X
River	X X	NO Mtg	X X	X
Stone Bridge	X	O	X	X

Charter Council

January 28, 2019

4:00-5:50 pm In Room 1

Present: Gabriela Rubio , Rosalinda Hurtado, Alejandra Uribe , Minna Numellin , Margarita Solorio, Nieves Ochoa, Brian Teaf, Chris Ready

Absent: Gloria Maravilla

Time Keeper: Rosalinda Hurtado

Minute Taker: Minna Numellin

Process Observer: Brian Teaff

Presenter	Item	Minutes
All 4:00-4:05	Review and Approve Minutes from November 2018 meeting	<p>Norms:</p> <p><u>Arrive & end on time</u></p> <p><u>Engage fully</u> by being present, prepared & purposeful; ask questions, be a team player</p> <p><u>Integrate new information</u>-Take ideas and concepts back to the school community</p> <p><u>Open mind to diverse ideas - be positive</u></p> <p><u>Utilize what you learn</u>-Application-try out new strategies- Take a risk. Just use it, learn from it and give each other feedback.</p> <p>Process observer will focus on:</p> <p><u>Arrive & end on time</u></p> <p><u>Review Minutes from November 26, 2018:</u></p> <p>Motion to Approve: Rosalinda Hurtado</p> <p>Second the motion: Nieves Castillo</p> <p>All: Approve minutes</p> <p>Open Session:</p> <p>NVLA teacher: Appealing for grandchildren to be part of the priorities for open enrollment.</p>
4:05-5:05 Dr. Mucetti, Mike Pearson,	Welcome/Introductions/agenda review, purpose for the meeting	<p>* <u>Facilities Rate Increase</u></p> <p>Current: \$5.92 x 49,458 square ft. = \$292,791.36</p> <p>Rate includes: \$2.70 (Maintenance Fee, Facility Use Fee, Property and Liability Insurance)</p>

<p>Maren Rocca-Hunt, Wade Roach</p>		<p>Custodial Rate: \$3.22 (Questions: Does this take into consideration when district owned property is used after school day?)</p> <p>Next Year: \$7.96 x 49,458 square ft. = \$393,685.68</p> <p>Difference: \$100,894.32</p> <p>Dr. Mucetti: Instead of making cuts first, wanted to tighten budget first. Same conversations are happening with River and Stonebridge. If we don't raise rates, these cuts will have to come from programs somewhere else.</p> <p>This rate analysis hasn't occurred for many years-since 2010.</p> <p>Maren Rocca-Hunt: Rent rates are potentially part of the yearly conversation, not necessarily tied to our petition renewal every 5 years. This doesn't mean that rates will be increased this dramatically in the future. Rates increase is not arbitrary. Every year, by April 1st, we'll know what the costs are.</p> <p>Alejandra Uribe: We can easily absorb the \$100,000 rent increase. The concern is covering pers and strs in the future and students who leave in the middle grades.</p> <p>NVLA pays 14% for buy back services: The services include Special Ed. services, extra support with charter authorizing, HR, student services, payroll, overseeing of budget, negotiations, some maintenance...</p> <p>Questions during the preliminary facilities offer: What does the 14% operational cost include?</p> <p>Is it equitable that we take resources (counselors and social workers) from other schools and allocate them to a charter school in a crisis?</p> <p><u>* Fencing & Cameras</u></p>
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		<p>Mike Pearson: More information coming. Planning for this is in the works.</p> <p><u>Alejandra Uribe:</u> If the rent will be increased the conditions of the facilities should be considered. Here are basic needs:</p> <ul style="list-style-type: none"> -Broken Gutters -Ongoing leaks around several buildings -Bathrooms under canopy our outdated -Pedro Center mold growing on walls -Cement by the lunch areas is uneven -Fresh coat of paint needed around the campus
5:05-5:20	Review LCAP	<p>Alejandra Uribe reviewed the timeline to seek input for LCAP (2019-2020):</p> <ul style="list-style-type: none"> *January 2019 Review State priorities and Goals/progress with Charter Council, seek input on interests (what needs to be maintained and what service needs to be removed) *Feb 2019, Review State Priorities and Goals/progress with Leadership team (LPLC) *Feb 27, 2019, Town Hall agenda will include seeking parent input for LCAP *Feb 2019, Student Panel. Alejandra Uribe will seek input from 6th grade students. *March 2019 Review input received with Charter Council, LPLC, and whole staff *April 2019, Review Rough Draft with Charter Council and LPLC *May 2019, Charter Council Approves LCAP
5:20-5:30	Town Hall	<p>Gabi and Ale will be at a training on February 20th so we will move the next Town Hall meeting to <u>February 27.</u> <u>All approve date</u></p>

		<p><u>change.</u></p> <p><u>Possible topics:</u></p> <ul style="list-style-type: none"> 1. What's happening at school with standards and digital citizenship Talk to Mr. Vargas about sharing the focus at each grade level and examples of digital citizenship lessons across grade levels. How much technology access per grade level? 2. What resources are available to parents to guide and limit internet usage for their kids? This topic will be better supported in a workshop held at the Parent Resource Center. CLASE will report on recent La Viña Auction fundraiser Provide clear graphic that shows how CLASE, Charter Council, and district work together. LCAP parent input <p><u>Communicate change of date ASAP (Gloria/Ale, send parent square note?)</u></p> <p><u>Need to decide on dinner that will be served the night of...</u></p>
5:30-5:45	Committees	<p>2018-2019</p> <p>Our responsibility to communicate what's happening in each committee:</p> <p>Superintendent Advisory Rep: Monica Covarrubias</p> <p>Committees/Focus Areas:</p> <p>DELAC/ELAC- Nieves</p> <p>Finance- Virginia and Alejandra</p> <p>Technology: Zahid Vargas and Chris Ready</p> <p>-Zahid Shared a couple needs and a break down of K-6 standards</p> <p>Music: Jennifer Dobbs and Minna Nummelin</p> <p>-A few new music teachers hired.</p> <p>Instruction: Maggie + teacher guest</p> <p>AVID: Alejandra and Rosalinda</p>

		- Showcase, 1/25/19 CLASE/Parent Engagement: Brian and Gabi
5:45-5:50	Future Agenda Items	Items: Look into clarifying minute taking. -Adding minutes on voting, last names Revisit our binders Uniform Policy by April, final document goes home with report card Eval for Principal Next meeting: February 25, 2019
All		NEXT CC MEETING: 4PM in Room 1 2/25/19 3/25/19 4/29/19 5/20/19 TOWN HALL (5:30 dinner, 6:00 meeting starts) 2/27/19, 4/24/19

Unofficial - Brian's notes from '17/'18 year
 Napa Valley Language Academy - Charter Council [CC] School Year 2017/2018

Total Council Members	10
Principal	1
Vice Principal	1
Staff CC Reps 1 'Classified' member 3 'Certificated' members	4
Parent CC Reps	4
Parent Alternate Reps - optional	

Category	School Year <u>2015/2016</u> <i>Name, term/year, Office</i>	School Year <u>2016/2017</u> <i>Name, term/year, Office</i>	School Year <u>2017/2018</u> <i>Name, term/year, Office</i>	School Year 2018-2019
Principal	Alejandra Uribe	Alejandra Uribe	Alejandra Uribe	Alejandra Uribe
Vice Principal	Gabriela Rubio	Gabriela Rubio	Gabriela Rubio	Gabriela Rubio
Staff CC Rep 'classified'	Gloria Maravilla, <i>Secretary</i>	Gloria Maravilla, <i>Secretary</i>	Gloria Maravilla, <i>Secretary</i>	Gloria Maravilla
Staff CC Reps 'Certificated' 3 yr term 2 term max.	Patty Magro, 1/1 Dave Kearny-Brown, 2/1 Karla Silva, 1/1	Patty Magro, 1/2 Dave Kearny-Brown, 2/2 Maggie Solorio, 1/1 Karla Silva, 1/2	Patty Magro, 1/3 Dave Kearny-Brown, 1/3 Maggie Solorio, 1/2 (Dave is finishing Karla's term)	*1 Teacher openings *Maggie Solorio Minna Nummelin
Parent CC Reps 3 yr term 2 term max.	Lia DeNatale, 2/1, Chair Mirna Galeana, 2/1 Jim Bui, 2/1 Brian Teaff, 1/2	Lia DeNatale, 2/2, Chair Mirna Galeana, 2/2 Jim Bui, 2/2 Brian Teaff, 1/3 Mary Salceda-Nuñez, 1/1	Lia DeNatale, 2/3, Chair Mirna Galeana, 2/3 Brian Teaff, 2/1 Mary Salceda-Nuñez, 1/2	*Chair Open Chris Ready Brian Teaff Mary Salceda(Resigned) Rosalinda Hurtado Nieves Castillo
Parent CC Rep Alternate	Open Open	Open Open	Chris Ready Open	*At least 2 alternate parents Nieves Castillos?

Charter needs to be resubmitted in the 2017/2018 school year. Term is 3 year consecutive.

Term limit is 2

Minutes: NVLA Charter Council

Room 1

4 pm

February 25, 2019

Arrive & end on time

Engage fully by being present, prepared & purposeful; ask questions, be a team player

Integrate new information-Take ideas and concepts back to the school community

Open mind to diverse ideas - be positive

Utilize what you learn-Application-try out new strategies- Take a risk. Just use it, learn from it and give each other feedback.

Action	Call to Order	
	<p>This meeting was called to order at 4:12pm</p> <p>Approve Agenda: All Adopt Agenda: Brian Motion to Approval: Rosalinda</p> <p>Approve Minutes for Meeting held on 1/28/19: Brian - motion to approve Rosalinda - 2nd All in favor</p> <p>Approve Minutes for Special Meeting held on 2/11/19 Rosalinda; motion to approve Minna; 2nd All in favor</p> <p>Quorum reached; Yes</p>	<p>Cheryl DiPiero - Parent</p> <p>Brian Teaff - Charter President; parent</p> <p>Rosalinda Hurtado - parent</p> <p>Minna Nummelin - 2nd grade teacher</p> <p>Margarita Solorio - 1st grade teacher</p> <p>Gabriela Rubio - Vice Principal</p> <p>Alejandra Uribe - Principal</p> <p>Chris Ready - Parent</p>
Information	Public Comment- Time will be given for public comment. Speakers are asked to keep their comments to 3 minutes.	No public comment
Action	Review Preliminary Facilities Document-Answers were provided by NVUSD, charter council needs to review answers and provide a response to NVUSD by March 1, 2019	<p>Discussion of Prop 39 requirement.</p> <p>Brian: Why does the district in their clarification of items on the Preliminary Offer of Facilities specify the difference</p>

		<p>between in district and out of district students?</p> <p>Minna: Are other district elementary administrators' contracts beginning on July 29? -Yes.</p> <p>Gloria: Migrant Ed. student support: Do they make the connection through NCOE?</p> <p>Cheryl: Are we addressing a paragraph for A: Summer of 2019 and then B: FUA for 2019-2020 through summer of 2020?</p> <p>Alejandra: We are newly not allowed to have pre-K preparatory classes this summer.</p> <p>Gabi: Is the last line of the response to the fifth question stating that they are going to come and reassess with us the square footage?</p> <p>Cheryl: Is the determination of the amount of space more concerned with the history of the sixth grade portables?</p> <p>Brian: We agree on the total square footage and ask the district to label each area according to its use by NVLA or other programs.</p> <p>Alejandra: We are still under negotiation for a non-profit rate for our enrichment classes. CLASE will cover the cost of the room rental fees.</p> <p>Alejandra: Clarification: 1% supervisorial oversight fee is included in 14% buyback services.</p> <p>Clarification: No legal services are provided to NVLA from the district.</p> <p>Review of rough draft of response letter</p> <p>Ale to finalize draft with charter council's</p>
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		input and submit to Dr. Mucetti by March 1, 2019. Also a complete proposal for facilities under Prop 39 will be completed and submitted to Dr. Mucetti by March 8, 2019.
Action	Charter Council Members-Legal Compliance related to Attorney General Opinion (No. 11-201)	<p>Review proposed legislation. The board recommends that we wait for new legislation to be final before making any changes to our current Charter Council membership.</p> <p>Review bylaws at future meeting for alignment with state level changes.</p> <p>Rosalinda - motion to approve 2nd: Chris Ready In Favor; all</p>
Action	Hire Law Firm for Charter Document Review	<p>Alejandra: Suggests YM&C legal council</p> <p>Alejandra will ask about their retainer fee</p> <p>Rosalinda - motion to approve 2nd: Chris Ready In Favor; all</p>
Information	By Laws and Charter update to align to legal compliance regarding membership	Alejandra: We will make changes and approve new bylaws, if need be, in a future Charter Council meeting. As per an email received by Maren Rocca-Hunt send on February 22, 2019.
Action	Low Performing Student Grant	<p>\$45,449 given for the next two years for low performing non-ELs/non-low socioeconomic students.</p> <ul style="list-style-type: none"> -Additional support for upper grades -Instructional materials -Training <p>Provide support to all students Provide support for teachers</p> <p>Professional development in math (Bridges/Number Corner)</p>

		<p>Visible Learning support for staff (consulting) Professional Learning Community Support</p> <p>Before/After school interventions for students</p> <p>Include IAs in PD</p>
Information	Town Hall-February 27, 2019	<p>Facilitating: Rosalinda and Brian</p> <ul style="list-style-type: none"> -Introductions -Difference between CLASE and Charter Council -Presentation by technology teacher: Mr. Vargas <ul style="list-style-type: none"> -Digital standards -Online parent resources -LCAP State Priorities - seeking parent input
New Business		Discuss charter priorities for enrollment for new students
Adjourn	<p>Brian: Motions to adjourn meeting</p> <p>Rosalinda: seconds</p> <p>In favor: ALL</p>	

NVLA Charter Council

Room 1

4 pm

March 25, 2019

Arrive & end on time

Engage fully by being present, prepared & purposeful; ask questions, be a team player

Integrate new information-Take ideas and concepts back to the school community

Open mind to diverse ideas - be positive

Utilize what you learn-Application-try out new strategies- Take a risk. Just use it, learn from it and give each other feedback.

Action	Call to Order: Meeting call to order at 4:05pm	
	Action: Approve Agenda: Motion to Approve the Agenda: Rosalinda Hurtado Nieves Ochoa second the motion Motion to approve the minutes: Brian Teaff Rosalinda Hurtado second the motion All in favor Approve Minutes for Meeting held on 2/25/19	Present: Cheryl DiPiero - Parent Brian Teaff - President Rosalinda Hurtado - Parent Minna Nummelin - Teacher Margarita Solorio - Teacher Alejandra Uribe - Principal Gabriela Rubio - Assistant Principal Maren Rocca-Hunt - District Representative Virginia Rodriguez - Financial Report Zandra Massari - Parent Nieves Ochoa - Parent Monica Covarrubias - Parent Chris Ready - Parent
Information	Public Comment- Time will be given for public comment. Speakers are asked to keep their comments to 3 minutes.	We need more parents involved in Charter Council Any comment on items not on the agenda. If their item is on the agenda they will wait until the item is being addressed during the meeting. Rosalinda Hurtado: Attended CABA conference. There were good workshops offered for parents. Maybe Charter Council members will benefit

		from attending this conference next year in San Francisco.
Communications and Reports	<p>Information:</p> <p>Superintendent Advisory:</p> <p>Committees/Focus Areas:</p> <p>DELAC/ELAC- Nieves</p> <p>Finance- Virginia and Alejandra</p> <p>Technology: Zahid Vargas and Chris Ready</p> <p>Music: Jennifer Dobbs and Minna Nummelin</p> <p>Instruction: Maggie + teacher guest</p> <p>AVID: Alejandra and Rosalinda</p> <p>CLASE/Parent Engagement: Brian and Gabi</p>	<p><u>Superintendent Advisory:</u> Monica Covarrubias is our NVLA representative)</p> <p>This committee is made of parent representatives from all the schools in the district.</p> <p>Committees/Focus Areas: The purpose of this meeting is to inform parents how things work at different levels (funding, health insurance, etc).</p> <p><u>DELAC/ELAC-</u> NVLA representative: Nieves Ochoa</p> <p>Committees/Focus Areas: All matters related to our English Learners in the district.</p> <p>Finance- Virginia and Alejandra We reviewed our 2018-2019 budget (up to date)</p> <p>Technology: Zahid Vargas and Chris Ready Reviewed NVLA Digital Citizenship and Technology Scope and Sequence. Working on needs assessment document.</p> <p>Music: Jennifer Dobbs and Minna Nummelin Instruction: Maggie + teacher guest -Working on vertical alignment with language arts priority standards: Reading, Writing, Speaking and Listening and Language</p> <p>-Teacher Leads and Admin. are currently giving each grade level feedback in the development of (visible learning Surface, Deep, Transfer levels by Michael McDowell) for: RL1, RL2 and</p>

		<p>Writing genre: Opinion (K-6)</p> <p>2 new music teachers (trumpet and trombone) Working on putting together an NVLA Symphony! This year our library is renting music books.</p> <p>AVID: Alejandra and Rosalinda AVID Showcase last January 2019</p> <p>CLASE/Parent Engagement: Brian and Gabi La Viña brought in about 50,000 this year.</p>
<p>Approval of Contracts and Purchases Background information on these items is provided to Board prior to the meeting. A common motion takes action without discussion on vote unless discussion of item(s) is requested by Board Members.</p>	<p>Action: Science Camp for 6th Grade September 10-13, 2019 Sierra Outdoor School</p> <p>Approval of Purchase order for technology</p>	<p>Brian Teaff motions to approve the Sierra Outdoor contract, Chris Ready seconds the motion All in favor</p> <p>Technology and Office Printer proposed purchase (75 chromebooks, 10 laptops, 7 chromebook chargers, chromebook carts, coding center)</p> <p>Brian Teaff motions to approve the Technology purchase order. Maggie Solorio second the motion. All in favor</p>
Old Business	<p>Action: Charter Council Members-Legal Compliance related to Attorney General Opinion (No. 11-201)</p>	<p>Reviewed new legal compliances related to Attorney General Opinion</p> <p>Brian proposed we table this item for next meeting</p> <p>Retreat? Agendized meeting?</p>
Old Business	<p>Information: Debrief Town Hall Meeting from 2/27/19</p>	<p>Next Charter Council Meeting 4/22/19 Next Town Hall Meeting 4/24/19</p> <p>Share LCAP input with all parents and provide an opportunity for them to vote on issues they are interested on.</p>

Old Business	Information: Review LCAP input up to now Follow up to January 2019 Charter Council meeting	LPLC and staff will review in March and then feedback will be completed. Alejandra will begin working on LCAP rough draft.
New Business	Information: Rough Draft for NVLA By Laws to align to legal compliance regarding board membership	Brian proposed we table this item for next meeting. Charter Council needs to familiarize themselves with new bylaws template from Young, Minney, and Corr law firm first.
New Business	Action: SARC-Student Accountability Report Card	Brian makes the motion to approve SARC document, Rosalinda seconds the motion. All in favor
New Business	Action: Discuss charter priorities for enrollment for new students	Bryan proposed we look at new bylaws and address this item when reviewing those (4/22/19).
New Business	Action: Read and Review High School Scholarships. Vote on this year's Recipients.	CLASE will review the scholarship applications at their next meeting.
New Business	Information: Toluca Exchange	Current NVUSD policy supports exchange programs at the high school level and not at elementary or middle school. It was recommended by law firm that we suspend our Toluca exchange until we have a way of vetting the families who are hosting students. Also, we need to include in our charter a section on hosting exchange students in order for this to take place at NVLA. Alejandra will look into agencies who vet families for exchange programs and findings will be shared at a future meeting.
Future Agenda Items		By Laws Town Hall LCAP

Adjourn			Meeting Adjourned at 6:05 pm Bryan motioned to approve Rosalinda second
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NVLA Charter Council
Room 1
4 pm
April 22, 2019

Arrive & end on time

Engage fully by being present, prepared & purposeful; ask questions, be a team player

Integrate new information-Take ideas and concepts back to the school community

Open mind to diverse ideas - be positive

Utilize what you learn-Application-try out new strategies- Take a risk. Just use it, learn from it and give each other feedback.

Action	Call to Order:	Meeting was call to order at 4:03pm by Brian
	Action: Approve Agenda: Motion to approve the minutes from March 25, 2019: Quorum reached	Present: Brian Teaff - President Minna Nummelin - Teacher Margarita Solorio - Teacher Alejandra Uribe - Principal Gabriela Rubio - Assistant Principal Maren Rocca-Hunt - District Representative Zandra Massari - Parent Nieves Ochoa - Parent Chris Ready - Parent Motion to approve the agenda Maggie Solorio Second Brian Teaff All in favor Motion to approve the meeting Nieve Ochoa Second Maggie Solorio All in favor
Information	Public Comment- Time will be given for public comment. Speakers are asked to keep their comments to 3 minutes.	No public comments

<p>Communications and Reports</p>	<p>Information:</p>	<p>Superintendent Advisory: No report at this time</p> <p>DELAC/ELAC- Nieves Meeting took place on April 10 Meeting topic: Attendance</p> <p>Finance- No report at this time</p> <p>Technology: No updates at this time</p> <p>Music: Jennifer Dobbs and Minna Nummelin - Spring concert, April 11</p> <p>Instruction: Maggie + teacher guest</p> <p>AVID: Alejandra and Rosalinda</p> <p>CLASE/Parent Engagement: Brian and Gabl -Most successful jog-a-thon so far. -Most attended senior banquet tomorrow, April 23. -May fiesta: May 10th</p>
<p>Approval of Contracts and Purchases</p> <p>Young, Minney, and Corr Background information on these items is provided to Board prior to the meeting. A common motion takes action without discussion on vote unless discussion of item(s) is requested by Board Members.</p>	<p>Action: Approval of the contract with Young, Minney, and Corr</p>	<p>Brian Teaff motions to approve the contract</p> <p>Chris Ready second the motion</p> <p>All in favor</p> <p>Contract approved</p>
<p>Old Business</p>	<p>Action: Facilities Use Agreement Approval</p> <p>Questions: Exhibit B (work order as needed) Repairs during an NVLA</p>	<p>Timeline: Due May 1st</p> <p>Brian Teaff motions to approve the final FUA.</p> <p>Nieves Ochoa Second the motion</p>

	<p>event/program related</p> <p>Communication: Continue to call Albert, schedule a meeting to review duties and responsibilities</p> <p>Outside user cost/Reimbursement? Projection will be made and deduction will be made to our bill (need to wait for new CBO to determine the process)</p> <p>Use of facilities- extra charge of space for office will need to be determined from June 16th through the 24th for Alejandra</p> <p>From June 16th through July 31, teachers will not have access to the facilities</p>	All in favor
Old Business	<p>Action: Charter Council Members-Legal Compliance related to Attorney General Opinion (No. 11-201)</p>	<p>-New law goes in effect on January 1, 2020</p> <p>- The elections would take place in August to vote for charter members and begin with new members in the fall</p>
Old Business	<p>Action: Rough Draft for NVLA By Laws to align to legal compliance regarding board membership</p>	
Old Business	<p>Action: Charter Priorities for enrollment</p>	<p>Reviewed a request from a staff member to add grandchildren to the priority list.</p> <p>Charter document pg 40 #1 Neighborhood # 2 Staff Members #3 Siblings</p>

		#4 All other applicants The board voted to keep our criteria for enrollment priority as is Motion made by Brian Teaff Chris Ready second the motion All in favor
New Business	Information: Town Hall Agenda for 4/24/19 Facilitator - Chris and Minna Pizza and salad Lettuce - Nieves Croutons - Brian Dressing - Maggie Cheese - Minna	Senior banquet debrief DELE CAASPP Budget updates CLASE update Summer Opportunities
Future Agenda Items		LCAP Approval
Adjourn		

River Charter Board - Special Closed Session Meeting
River School Library
BOARD MINUTES
January 16, 2019
6:00pm
Submitted by, Amy Berilla, Recording Secretary

TOPIC OF AGENDA	DISCUSSION	APPROVAL/ Who made the motion/ Second/ Who voted - Approval
<p>Call to order: Richard Hall</p> <p>a. Roll Call - Amy Berilla</p> <p>b. Adopt Agenda</p>	<p>Board President, Richard Hall opened the meeting at 6:08pm.</p> <p>Roll Call: The following Board members were present: Jim Bartscherer, Matt Denney, Richard Hall, Meg Hepple Laughridge, Patrick Kellaheer, Brian Mundy, Victor Scargle, Perry Teaff, and Heather Watson. A quorum was reached. Megan Eierman and Laura Webb arrived at 6:15pm.</p> <p>The following Non-voting Member were present: Cathy Adams, Amy Berilla, Venita Bush, and Peter Hartnack A quorum was reached</p> <p>Richard Hall asked for a motion to approve the agenda as presented. Motion made by Jim Bartscherer, seconded by Victor Scargle</p> <p>The agenda was approved by all.</p>	<p>Adopt the Agenda: Motion: Jim Bartscherer Second: Victor Scargle Approval: All</p>
<p>Closed Session</p>	<p>Richard Hall welcomed our guests from NVUSD: Dr. Rosanna Mucetti, Superintendent, Mary Ann Valles, Asst. Superintendent of Instruction, Maren Rocca Hunt, Executive Director of Elementary Education, Mike Mansuy, Director of Student Services and Mary Hernandez Esq. NVUSD General Counsel</p>	

	<ul style="list-style-type: none"> Richard Hall stated the purpose of the meeting; being that no members of the public were present the meeting was adjourned to closed session. 	
Confidential Student Matters:		
Threat to Public Services or Facilities	<p>Reportable Action: The River Charter Board of Directors signed an agreement to work with NVUSD General Counsel regarding the Winter Break Incident. The board approved the agreement with one member abstaining. Richard Hall signed the agreement on behalf of the River Charter Foundation Board of Directors.</p>	
Adjourn	<p>Motion to adjourn: Richard Hall asked for a motion to adjourn at 7:42 pm. Patrick Kellaheer made the motion. Jim Bartscherer the second. It was approved by all to adjourn the Special closed session meeting at 7:42pm</p> <p>Next stated meeting on 1/28/19 at 5:30pm in the Library.</p>	<p>Motion: Patrick Kellaheer Second: Jim Bartscherer Approval:</p>

River Charter Board -
River School Library
BOARD MINUTES
January 28, 2019
5:30pm - Special Closed Session Meeting
6pm – Open Session
Submitted by, Amy Berilla, Recording Secretary

TOPIC OF AGENDA	DISCUSSION	APPROVAL/ Who made the motion/ Second/ Who voted - Approval
<p>Call to order: Richard Hall a. Roll Call - Amy Berilla b. Adopt Agenda</p>	<p>Board President, Richard Hall opened the meeting at 5:32pm</p> <p>Richard asked for a motion to approve the agenda as presented. Motion: Jim Bartscherer Second: Meg Hepple Laughridge Approval: All</p> <p>Roll Call: The following Board members were present: Jim Bartscherer, Matt Denney, Megan Eierman, Richard Hall, Meg Hepple Laughridge, Patrick Kellaheer, Brian Mundy, Victor Scargle, and Laura Webb. Board member Heather Watson late. John Hamilton was excused from the meeting.</p> <p>The following Non-voting Member were present: Cathy Adams, Amy Berilla, Venita Bush, and Peter Hartnack</p> <p>A quorum was reached</p>	<p>Adopt the Agenda: Motion: Jim Bartscherer Second: Meg Hepple Laughridge Approval: All</p>
<p>Closed Session</p>	<ul style="list-style-type: none"> Confidential student matters: Maren Rocca Hunt was present as a representative from NVUSD. <p>Megan Eierman made a motion to adjourn Closed session and open Public Session. Second: Meg Hepple Laughridge Approval All</p>	

	<ul style="list-style-type: none"> Report out – <p>At the conclusion of the closed session: Richard Hall reported out the following - The River Charter Foundation Board of Directors authorized to execute an agreement with regards to confidential student matters. NVUSD General Counsel will represent River Charter Foundation and River School.</p>	
Open Session	<ul style="list-style-type: none"> Board President Richard Hall opened the Public meeting at: Board Member Perry Teaff arrived at 6pm 	
Approve minutes of December 5, 2018	<ul style="list-style-type: none"> Richard Hall asked for motion to Approve the minutes of the December 5, 2018 as presented. Jim Bartscherer made the motion and Perry Teaff the second. Approval - All 	<p>Motion: Jim Bartscherer Second: Perry Teaff Approval: All</p>
Approve minutes of January 16, 2019	<ul style="list-style-type: none"> Richard Hall asked for a motion to approve the minutes of January 16, 2019 Motion was made by Jim Bartscherer Megan Eierman seconded the motion Approval: All 	<p>Motion: Jim Bartscherer Second: Megan Eierman Approval: All</p>
Public Comment: BOD email update – Amy Berilla	<ul style="list-style-type: none"> Public Comment: Amy Berilla, recording secretary, reported that one email was received in error. The email was meant for the River Yearbook for the yearbook instead of Board of Directors. Amy guided the email to the correct folks. Richard Hall reported that one former board member may come to speak on the Luau. Seeing not public present, public comment was closed. 	
Introduction of the 2019-2020 River Foundation Budget – John Hamilton/Peter Hartnack	<ul style="list-style-type: none"> John Hamilton absent Peter Hartnack gave the presentation. Peter: Beginning the process. We have many changes. We are going 	

		<p>through with the facility and growth different year for us.</p> <ul style="list-style-type: none"> • Audit every year. We have meeting via telephone to go over the audit about providing more clarity for the board. • Board to express interest in how we fund the structure model to support the explicit and implicit curriculum • Inquiry based projects and advisory and listen group and LMS that create the other side • Strong desire what are we doing for mental health support for the school. That is our decision we can do those things • Governance body to meet the needs for the community we are serving • We work with the district on staffing and we can do supplemental things on top of it. • First year we are going to grow the 60 additional students. Also looking at moving at the new facility. • Timeline: Feb./March get buyback information from the district. April close to what the "real budget" will look like. May budget approval. • 	
New Facility Update – Peter Hartnack		<ul style="list-style-type: none"> • Peter Hartnack: Speak with Mike Pearson each week. I have been out a couple of times. Pads and framing and 2 modular builds framing rough stage <p>Overall the school is moving along. Change in expectation - alternative things: Amphitheater, Play structure Recommended driving by and looking.</p> <p>Will look into the sign stating "future home of River School."</p> <p>Heather Watson: stated that we should get to know the neighbors</p> <p>Peter will look into getting Mike Pearson to come to the next meeting. Share</p>	

	<p>through with the facility and growth different year for us</p> <ul style="list-style-type: none"> • Audit every year. We have meeting via telephone to go over the audit • School providing more clarity for the board • Board to express interest in how we fund the structure model to support the explicit and implicit curriculum • Policy based projects and advisory and action group and LMS that create the framework • Strong desire what are we doing for mental health support for the school. That is our decision we can do those things • Governance body to meet the needs for the community we are serving • We work with the district on staffing and we can do supplemental things on top of it. • First, but we are going to grow the 60 additional students. Also looking at moving of the new facility. • Transfer. Feb March get budget information from the district. April close to what the "real budget" will look like. May budget approval. 	
<p>How Facility Update - Peter Hahnock</p>	<ul style="list-style-type: none"> • Peter Hahnock: Speak with Mike Pearson each week. I have been out a couple of times. Parks and trapping and 2 months build framing rough steps <p>Overall the school is moving along. Change in expectation - alternative building. Amphitheater Play structure. Recommended driving by and looking.</p> <p>Will look into the sign setting before front of River School.</p> <p>Hester Watson stated that we should get to know the neighbors.</p> <p>Peter will look into getting Mike Pearson to come to the next meeting. Share</p>	

		details and answer questions.	
Board Recruitment for 2019-2020 School Year Update – Richard Hall		<ul style="list-style-type: none"> • Richard Hall: Everyone bring in two candidates • Cathy sent her candidate • All skills are relevant - <p>Go through your rolodex, good pool to come participate easiest way to have them come here and meet with Peter staff and students.</p> <p>Looking for people who may have older students or really young students</p> <p>Cathy: person I suggested Spanish speaker from Ole health</p> <p>Do your best to get a name each</p>	
<p>Committee Reports:</p> <ul style="list-style-type: none"> a. Directors – Peter Hartnack b. Teacher's – Heather Watson c. Transition Committee – John Hamilton/Richard Hall d. Finance – John Hamilton/Venita Bush e. Marketing – Megan Eierman f. Fundraising – Victor Scargle 		<ul style="list-style-type: none"> • Directors – Peter Hartnack • Three topics • 1. First the winter break incident • 2. Parent club • 3. River's next bend <ul style="list-style-type: none"> • Winter break incident • kids have been surprising in that they don't jump to conclusion • teachable moments • Impact on our community is large - has highlighted some important collaborations <p>community responses - positive more families are scared - move forward this is a community effort. Very proud of school</p> <ul style="list-style-type: none"> • Ohana Hui • Spring fundraiser <p>volunteering forum for feedback 30 people showed up mostly 6th grade families engage some met other were new positive concerned about safety despite a traumatic event</p> <p>Make some changes</p>	

	<p>Kids can move through here and feel safe</p> <ul style="list-style-type: none">• Next Bend of the school - transition committee• facility benefit and challenge finances• culture midyear check in tend to the fact that we have to give time for engage in the implicit part• transition with the new site• all committees do function together <p>How do we grow? How to resource this? Message this to the community potential how do we build a culture are we going to make function appropriately Struggling - huge changes. We have to take on.</p> <ul style="list-style-type: none">• Teacher's Report – Heather Watson• Winter break incident and dealing with plowing ahead with great stuff project night coming up in March• plugging along <p>RH: thank you for getting people to participate</p> <p>Laura: Enrichment survey? Cathy What elective do you have and like interested in Parent issue</p> <p>Cathy what we should offer no kid says they don't want drama we are</p> <p>Cathy will share it survey at next meeting.</p> <ul style="list-style-type: none">• Transition Committee – John Hamilton/Richard Hall <p>Goals of the board really articulated well Work with district – 3 priorities</p> <p>Facilities Finances Culture</p> <p>Culture - something that is exportable what is does it mean and how do we use and how are we going to take it with us with the new school</p>	
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		<p>export Benefit learning the culture here and take it with us. Have the beginning of when they grow with us number of students the structure of the classrooms How do we take it export it take it to the new location</p> <p>Participation where there are interested parties We got a big committee putting forward in front of the board give to board to take action</p> <p>Subject matter experts or other board members first meeting was a couple of weeks ago.</p> <p>Meet as a committee every month before this meeting identify 3 priority at this juncture</p> <p>did ask Peter to draft the letter through transition committee</p> <p>comments question: Megan: Importance of bridging all gaps one member of each committee commit to the</p> <p>This is our committee discretion of the board - Laura Webb will take on the liaison for the Fundraising</p> <p>identify other people in the community who they might be as well flexible in that</p> <p>Maren Rocca Hunt Offer we can provide information and be partners in that as request Partners we are dependent as what the NVUSD how it fits in</p> <ul style="list-style-type: none"> ● Finance – John Hamilton/Venita Bush ● Venita/Peter looking through it student council ● Pledges received. Historically pledges less than we have in the past 62% of what is pledges 	
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		<ul style="list-style-type: none"> • Audit past period organized auditor big part of the questions. We will work with Venita around number. • Marketing – Megan Eierman • 4 areas of positive press: NHS choir energy and interest faces and places solicit some students involved in the River news any of those might be interested in sending a letter to the editor and talking about our community • Spring fundraiser hands on deck not been given any notice yet • Amazon smile donations and income introduce at the fundraiser • Per Venita Bush - We belong to the Amazon smile • benefit educate the parent body <p>Engage new families approaching the peer support committee leaders of the school</p> <p>Parent committee call each new family to welcome them ask about questions thoughtful more welcoming possible getting volunteers</p> <ul style="list-style-type: none"> • Fundraising – Victor Scargle • Connie and team driving the ship • main thing every board member attend the event donate and or sponsor • Live auction items needed <p>Wine donations are needed</p> <p>Packets went out 600 full donation Tannery Bend to serve beer 2 live lots</p> <p>Richard: we should put together a board lot</p> <p>Megan Eierman to steer the Board Lot:</p> <ul style="list-style-type: none"> • All board member bring a wine bottle valued at least \$20 retail value 	
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		<ul style="list-style-type: none"> • Buy agreeable date - mutually agreeable lot <p>Patrick add a couple of events around the valley And a Tasting</p> <p>Board have ownership-have people participation</p> <p>Teachers given a 2 complimentary tickets</p> <p>Heather walk through Native Sons Hall on Wednesday</p>	
New Business		no new business	
Adjourn		<p>Motion to adjourn: Richard Hall asked for a motion to adjourn at 7:28pm Motion to adjourn Heather Watson Second: Patrick Kellahe Approved by all adjourned at 7:28pm Next stated meeting on 2/25/19 at 5:30pm in the Library.</p>	<p>Motion: Heather Watson Second: Patrick Kellahe Approval: All</p>

River School Board of Directors Meeting
 River School Library
 5:30-7:45pm
 Monday, March 18, 2019
 Amy Berilla, Recording Secretary

<p>Call to Order - Richard Hall</p> <ul style="list-style-type: none"> a. Roll Call - Amy Berilla b. Adopt Agenda c. Approve Minutes of February 25, 2019 	<p>The meeting was called to order at 5:34</p> <p>Richard Hall read the norms of the meeting aloud.</p> <p>Roll Call: Roll was called. The following voting members were present: Jim Bartscherer, Megan Eierman, Richard Hall, John Hamilton, Meg Hepple Laughridge, Brian Mundy, Perry Teaff, Heather Watson, Laura Webb</p> <p>The following Non-voting members were present: Cathy Adams, Amy Berilla, Venita Bush, Peter Hartnack</p> <p>Roll was called and a Quorum reached</p> <p>Adopt Agenda: Richard asked for motion to approve the agenda as presented. Correction - adjourn from closed session. Online agenda – corrected.</p> <p>Motion Perry/Heather All approved</p> <p>Minutes: Richard Hall asked for a motion to approve the minutes of February 25, 2019. Motion: Megan/Meg Approved by all</p>	<p>Adopt Agenda - Motion to Approval: Perry Teaff Second: Heather Watson Approval: All</p> <p>C. Minutes of 2/25/19 Motion to Approve: Megan Eierman Second: Meg Hepple Laughridge Approval: All The minutes were approved.</p>
<p>II. Public Comment: BOD email update - Amy Berilla</p>	<p>Amy Berilla reported:</p> <p>One email from Vera Morales on behalf of Dr. Mucetti</p> <p>Response to River Middle School Facilities Offer Questions Received on 2/26/19</p> <p>Public Comment:</p>	

	<p>Megan Burton – River School Teacher: Will provide a copy of what is being read. Spoke regarding concerns about the changes happening at River School.</p> <p>Mary Lynn Bryan – River School Teacher -</p> <p>Started here when there were 60 students, Short break and returned. We really try to embody the 4 R's with our students. Responsive responded to the many changes the school has gone through.</p> <p>Resourceful -</p> <p>Responsibility for our part in what we need to make the school a better place</p> <p>Respect - I make decisions that appropriate for me to make for me. This whole process decisions are being made for me and staff and school felt disrespected decisions that I don't get to be a part of</p> <p>Part of the decision making process. We talk about everything</p> <p>WE have tried to embody the 4R's.</p> <p>Stacy Eichner –River School Teacher - Thank you board and parents and guests</p> <p>Teaching in district 21 years, 5 years at River</p> <p>NVUSD did not let us grow being charged for new site</p> <p>Rent going up 30%</p> <p>Number of references what the school district would do. NVUSD does not believe we have lasting power?</p> <p>Students and staff not part of the district. Parent of 2 kids at NVLA not part of anything?</p> <p>Become a district school we get that...what do we get in return?</p> <p>Kim Smith - Parent River 6th grader</p> <p>Thank the board - time and energy career working</p>	
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		<p>with education innovators.</p> <p>Parents one of the most important of a public charter school River has both</p> <p>Public charter schools are in fact a public school. District, parents and children and teachers because they believe in the development of young people and</p> <p>Made the choice and challenge to do things differently</p> <p>Unfortunate the NVUSD has a financial deficit - Increase rent and fill open seats</p> <p>Hopeful creative way to have wins</p> <p>A period of declining enrollment a weak spot keeping say in the system because they are part of River School. Listening carefully to the way they are talking. What can we do to support this process</p> <p>Maureen Theunissen-parent-2 kids at River 6 and 8th</p> <p>Come and speak tonight and I agree with everything that has been said. The tone taken with the school changed overnight.</p> <p>I am a hard core public score advocate and my children will go back to public high school really well suited to the mistakes they're making at the middle school level. The complete disregard given to the higher challenged students. Very badly implemented in the other schools it is not the same apples/oranges personal side has made the project based learning work here and not at other sites. Statistical data will bear out too</p> <p>Keep this type of choice available to the Napa parents.</p> <p>Celeste Akiu - Former Principal of River School -</p> <p>NVUSD lost focus of the why. What is the benefit focus on the student included and recognized?</p>	
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		<p>Submitted strategic goals and academic plan and Charter visit</p> <p>Lost focus of the why, decisions have already been made.</p> <p>Very strong conversation needs to be held between NVUSD and River. Hard to be accountable your straddling both there is a way to get a win – win.</p> <p>Yes budgets are important, been in the black with the changing times. There is a way to make it work.</p> <p>Rive should not dissolve and fade into different programs. We have many diverse programs.</p> <p>We are following laws and guidelines. River kids are not invisible. Parents and staff work together for the win – win. Not step off the sidewalk. Don't lose focus.</p> <p>Richard Hall: close public comment thank you for the feedback.</p> <p>Agendize any items that may have come up during public comment for a future meeting. We appreciate hearing from you all.</p>	
III. SARC – Peter Hartnack		<p>Peter Hartnack gave a brief overview of the SARC report. It is presented annually for Board approval. After board approval it will be posted on the River website.</p> <p>Richard Hall asked for a motion to approve. John Hamilton made the motion and Jim Bartscherer the second.</p> <p>Approved by All</p>	<p>Motion to Approve: John Hamilton Second: Jim Bartscherer Approval: Approved all</p>
IV. Facility Process Update – Peter Hartnack		<p>Peter Hartnack: New facility transition committee report - terms of where we are in the legal process request facility.</p> <p>Go back and forth proposal conversation with district facility proposal.</p> <p>We asked a number of questions we had we have received the response to.</p>	

	<p>Questions: about 2/26/19 letter</p> <p>Highlights Peter - HMS campus clarifies 2 classrooms Demonstrated part of the buy back Fees \$7.96 per square foot Separate letter Since 2010-11 response have gone out and recalculated the rate Punitive change all facility rates will be updated per the superintendent and the current rate. New Site Total 55,396 square feet. Transition committee will give report. Sent out a request regarding the statement of "Unique program costs above and beyond" request for more information. Should have answers this week.</p>	
<p>V. River School Charter Update – Peter Hartnack</p>	<p>Going to combine the River Charter Update and the Bylaw update. No action to be taken on either item at this time. Presentation is information only.</p> <p>Talking with legal attorney generally there should not be staff members on Charter and bylaws</p> <p>Talking with NVUSD and other charter schools-eliminate liability.</p> <p>Taken action and passed legislation that allows for teachers for be on the board but the must excuse themselves for many of the items the board discusses.</p> <p>We are in the process of following reviewing the bylaws regarding not having the teachers serve on the board along with the area of general board membership. It will take a vote of the every member, parent and staff.</p> <p>Ask we do have legal counsel to help draft the bylaws and get them up to date. Resources estimate 2-5 hours \$245 per hour.</p> <p>After a short discussion regarding the updating of</p>	<p>Motion to Approve: Laura Webb Second: Jim Bartscherer Approval: Approved all</p>

	<p>the River Charter Foundation Bylaws Laura Webb made a motion to authorize expenditure from the budget for up to 10 hours of legal counsel to update the bylaws and Charter.</p> <p>Jim Bartscherer made the second</p> <p>Approved by all.</p>	
<p>River Charter Board of Directors Bylaw Update – Peter Hartnack Motion to Approve:</p>	n/a	<p>Motion to Approve:</p> <p>Second:</p> <p>Approval:</p> <p>Approved all</p>
<p>Future of River School – Mary Lyn Bryan, Megan Burton, Louann Talbert, Stacy Eichner, Keith Waechtler, madeleine Gomez, Christine Mettler, Rich Mettler</p>	<p>Megan Burton: Meeting with other members of staff - Regards to as much as we as staff know. We cannot make significant changes to our program and still meet the needs of our student. What is the district able to comprise to reduce the cost?</p> <p>Madeleine Gomez: speaking on behalf of the staff - public charter school We believe NVUSD would not support the program as a district school discipline and LMS and advisory.</p> <p>Louann Talbert - Working with us NVUSD contrary to remarks that are made we felt part that NVUSD involved in leadership and we contribute to the NVUSD and enjoyed the relationship Feel sad that it doesn't feel healthy Not seeing our students as part of the district we want to continue to be to recreate a healthier relationship.</p> <p>Questions: Mary Lynn Bryan – Academic Specialist Thank you First what is our long term strategy? We are still unclear as to what we are being asked to decide and by when. Will River staff be involved in the decision making process?</p>	

	<p>Staff would like to be involved</p> <p>River Leadership hard meeting with Peter what is left of River School</p> <p>What priorities moving forward clear about what we want that the charter provides for our students.</p> <p>What do you need to decide by when?</p> <p>Asking about long term strategy we are not in a place that the staff could explain where we are headed</p> <p>Staff wanting knowing that things can change Where is we headed.</p> <p>In flux about what we are doing</p> <p>Long term strategy - no one sitting here WE have a firm commitment we see it as parents and community individual who are much more mature mission of the t school manner that is f viable economic situation is evolving minute by minute Survival of the mission of River School Continue effective in our e</p> <p>negotiation</p> <p>What are we being asked by why and when</p> <p>We are going to move</p> <p>Very specific construct by cost</p> <p>Loving staying here voting bond measure H brand new</p> <p>not what everyone is want</p> <p>Charter renewal as a school isn't until 2020 we can kick the can</p> <p>Don't deal with it now</p> <p>thought process is to</p>	
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		<p>Middle of the move into the new school budget Leverage is gone within the next 90 days Decision on Charter in advance of the charter renewal with no guarantee</p> <p>it will be renewed not clear</p> <p>John: we have not formally notified the NVUSD that we are going to move Peter April 1st accept or deny About are we willing to take this on and all that comes with it Maybe the economy might get model in a different site Waning support and fundraising complex Facility issue and cost financial option the current program in them model staffing differently leadership less of impact on the overall program also a lot of April 1st negotiation what does it mean get clarification get to a win/win give up something and get something in return Combine We are in the middle of a mess moving microscope to look to see what we are looking at Hard to put all the things together Charter vs facility as declining enrollment</p> <p>MLB: moving to a new site and we can't afford we will cut so many pieces of program that we can't keep much What is the oi</p> <p>point of being a charter school that we can't afford</p> <p>Stay here and keep the program and not move and</p>	
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	<p>keep the program</p> <p>Just the financial both so intertwined RH : same rent MLB it is bad here Losing what we do. is As much as we have loved the idea we can't take the family with us why are going here WE are worried about Louann: Grim Charter school being bold and innovated be big bold brave and creative to think about we did it in the past and reserved and we have this vision of what the school is if we can't maintain Need to believe we can do this and be brave bold and carry on.</p> <p>RH: April 1st deadline about moving Comment</p> <p>to the new facility</p> <p>John: we have to budget approve and action programs offer</p> <p>RICH dialogue came up a month ago. Matt was here teacher representative to the board share with board Closed session talk about things before we come to the public started at that moment in time involvement right now Community that we have Peter has done and effective job sensitive issues Making a facility are we moving or are we not gut the r program to move Where</p>	
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	<p>whether</p> <p>Priorities moving forward</p> <p>Laura Webb care about maintaining the integrity about what is unique and differential everybody is innovating I don't know if the gap has diminished NVUSD meting social emotional needs</p> <p>River has to think about the next w evolution of what will differentiate ourselves</p> <p>We have to know what it looks like and how we are going to achieve it</p> <p>Meg - in a ware house I envision river school at the new site and influential footprint in Napa leap of faith jumped feet first resourcefulness leap worth it Cant step back not big huge school</p> <p>Megan - River School is sustainable moving forward 18 to 55k square feet and how much pressure are we going to put on the parent body WE are in an impasse and the time is now</p> <p>Question looking at both decisions we are all in this together financially in dire straight in Napa NTH district school they have a unique program.</p> <p>Dependent can we still have the independence to curriculum and run the program</p> <p>Jim: Help preserve what was</p> <p>John: very good job of managing the finances we do have some options There are costs that we didn't anticipate and we have the ability to</p> <p>Put more pressure on the parent body in terms of the fundraising dropped 50-75% school new site can only help us in fundraising parent body together generate excitement we can't count on that</p> <p>Dialogue what new found commitment will be it has to be a big part otherwise it isn't viable</p> <p>Implicit curriculum WE have to every appreciate that and work together to see that it is maintained.</p> <p>RH: context the board recognizes the responsibility to the students and community</p> <p>further the mission forward</p> <p>Madeleine: 3 years from now</p> <p>truly in a new place and growing</p>	
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	<p>how much we bring in caution us to go for it do the numbers Ask the district to work with us</p> <p>John: WE are doing that we are looking out 3 years we are in better position in full enrollment staff has had to take drastic cuts Heather: Meg Hepple Laughridge is a former River Student and she came back as a board member Peter: acknowledge looking through some of it Culture that we do have and the was call each other. Leadership feedback about doing this A student modeling is so important that we want to fight for. Different unique and special and worth saving Mission is so important Very happy to hear. Laura Webb: if the cuts require to take the culture out of the programs What would be cut di in the road Dip could we live with Rough time get rid of this what does it look like implicit curriculum Can't believe without that item loose much of this</p>	
<p>Charter Authorizer Update – Dr. Rosanna Mucetti</p>	<p>Dr. Mucetti: Charter Authorizer Update - Financially solvent oversite make sure that you are making decisions fiscal responsibility</p> <p>Tactical proactive and efficient asset management MaryAnne Valles Maren Rocca Hunt Mike Pearson lots of questions</p>	

	<p> programmatic questions liaison holding charter accountable discussion prop 39 leader attune to the offer letter </p> <p> 12/6 Goals lifting Goal #4 all 6 of our goals new superintendent best interest looking at finances If school district finds itself we lose over site of our district lose control WE much like charter school We see them as out students non-NVUSD River Students are NVUSD teachers are amazing 75% supported crisis situation came and supported Peter 200 parents River Students NVUSD staff parents NVUSD parents WE do have managing our assets and finances look at everything take a look at what is working viable adaptive charter school rich dialogue </p> <p> Authorizer Interest in charter school 90 day listening and learning tour did a lot of listening illuminated there is a spirit of innovation and unique programs assets advocate of choice Worked a lot with charter schools clear of the authorizer implementation financially viable Paying their fair share Taking from some other resource or school or students Be responsible Not the intent collaborate Best practice </p>	
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		<p>precedent for future charter school current relationship</p> <p>ADA revenue for students who attend Charter school Revenue that they generate conditions</p> <p>Any and all charters</p> <p>Cost of living is going up. And Critical true cost goes up. Assume rises in cost deal with rising costs</p> <p>Calculate cost to maintain custodial Sped, HR dept. Per pupil rate.</p> <p>Math very clear</p> <p>Charter school are not supposed immune to this Supposed to pay</p> <p>Subsidize families or programs spirit and the mission of the school</p> <p>Threat to the that mission implemented</p> <p>not in our interest for it is not exist champion</p> <p>Larger schools learned from this environment support doesn't mean subsidize the Charter School eliminated Charter School</p> <p>talking points</p> <p>in response t</p> <p>Costs and</p> <p>Charter challenge</p> <p>Championed</p> <p>face when the assume full responsibly</p> <p>Finance component very risky situations</p> <p>a crisis unclear whose responsibility is this need clarity</p> <p>a lot that has not been captured in writing kids are best served</p> <p>Equity and accountability - mindful of taking for schools</p> <p>Assigned and allocated. We can't staff hap hazard</p>	
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	<p>Rising accountability around authorizer and</p> <p>Overview of charter authorizer agreement</p> <p>Prop 39 collaborative relationship facilities agreement</p> <p>how is the number calculated (see slide 6)</p> <p>Maintance fee and facility use:</p> <p>see slide 7</p> <p>Real cost of doing business with Charter school</p> <p>What are the actual costs</p> <p>RM: research district had dialogue with Charter transporting and clear</p> <p>This is how we got to the number</p> <p>WE want to be really clear. Here is the rate and here is the math</p> <p>Brian: based on the rate research CA dept. website ranged from 50 cents to 8.50</p> <p>RM: doing business in by area diverse costs rent or housing market</p> <p>Laura: calculation method for all school</p> <p>Maren: for each school</p> <p>RH this rate not unique to River school it is district wide</p> <p>They did not have this before</p> <p>it is across</p> <p>RM: maintaining facility and looking at those who use our facility the</p> <p>Heather: why did it take 10 years to get this figured out</p> <p>We are having to cover this</p> <p>held accountable true cost</p> <p>can't sub</p> <p>Raise rate why nothing was raised in 10 years</p> <p>RM: Has not been an area of focus. Business team huddling as a team to take care We want to take care of everyone paying p</p> <p>I know that I have to do it. In a lot of places</p> <p>WE need to do it</p> <p>take responsibility tax payers at large</p> <p>all rates remain flat</p>	
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	<p>Heather: 30% increase is unfathomable that because of the error someone was paying for it</p> <p>Richard:</p> <p>RM there is something that should be looked at</p> <p>John: shouldn't there be an acknowledgement that we have been harmed that we have not been allowed to grow</p> <p>Acknowledge that we have been harmed since we have not been allowed to grow</p> <p>Moving costs and pays too. All being thrown at one time</p> <p>A lot of devotion Mutual deviation on both sides</p> <p>Can we have a grace period That is</p> <p>tuff question 17k students</p> <p>Tough question give talking points</p> <p>7million in the last 3 weeks</p> <p>JH finishing up a new school we are not just looking at 2-3 years</p> <p>Maren : square foot calculation</p> <p>\$7.96 prepare for the primary offer set this rate</p> <p>Methodology used with charter school</p> <p>\$9.29 per square foot</p> <p>as NVUSD costs rise the charter costs rise annually what is the true cost</p> <p>prop 39 annually due to the rising costs</p> <p>personnel is an ongoing cost</p> <p>RH: every school in the district per every school in the district those schools</p> <p>A year ahead and 3 years ahead</p> <p>New campus is 3 times the amount we have here equals</p> <p>Bring in revenue</p> <p>facility use and pension</p> <p>challenge we face and they face</p> <p>dependent exactly connected with the</p> <p>bound to that number</p>	
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		<p>Union negotiations 5% raise staff employees of the district River uses that in its budget structure</p> <p>April - MOU All services provided for by the NVUSD 14% pay for applies to services</p> <p>14% goes back to what is in the 14% how it began to land Transparency clarity we can arbitrary explain WE are aiming to move in that direction articulate are we subsidizing admin support per pupil cost</p> <p>Encroachment the amount of \$ we don't get we have to over pay it comes out The state doesn't fully fund SPED We are getting ready for the MOU where we are and what we found</p> <p>WE started per ADA</p> <p>Encroachment every student general fund ADA</p> <p>Fully fund SPED - if the state spend a lot of \$ on public education</p> <p>Business services workers comp account payable receivable</p> <p>19.26</p> <p>Not in 10 years</p> <p>RM: sharing public agency burden that CA dept. of education the teacher and school district retirement crisis STRS or PERS paying more employers have almost tripled cost burden has been put on the employees and</p>	
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		<p>employers</p> <p>Financial considerations for River program what makes program paying for extra people We ran into a 7 period day we cannot afford to this going forward.</p> <p>Charter increased accountability to work through these transparency and Brown act Charter council member may not vote in which they financial interest Ed code annual updates progress toward the goals LCAP and demographic change fiscal viability</p> <p>Demographic Plan racial and ethnic balance among its pupil We had to work on ACLU document barrier to enrollment ask to do before they enroll Same factor work together in inform policy Well aware of segregated schools reduce segregation in our schools Concern as River grows we have a mutual interest RM: best practices magnified we would be asked were we holding them accountable to set to reverse these trends Asked working through these things Charter responsibility to get a more reflective demographic</p> <p>RM: how important the mission is we don't have interests in the program tethered in people in roles understand how that is a challenge. More people more costs</p>	
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	<p>define what it looks like confusion around - internal and external charter who is who is not different technical implementation</p> <p>NTH - is not a charter school it is a district school.</p> <p>How are they doing this</p> <p>tremendous asset collaborative with the bargaining units with management associations dramatically intended to bring equality Interest based collaborative thrive without a without a charter MOU with district distinct</p> <p>very strong past practice</p> <p>Schedule and teacher time</p> <p>Maren Parallel with NTH and magnet school revised enrollment policy</p> <p>Foundation dollars used for program enhancements not operational costs</p> <p>Rosanna: Enrollment - district school consider options a school with a unique program immersion and draws from neighborhood school</p> <p>Unique model preliminary NTH magnet and run lottery</p> <p>Have unique programs</p> <p>long history</p> <p>John: acknowledge non charter school.</p> <p>Rosanna - traditional charter school</p> <p>District people here Richard:</p> <p>Jim: strong line item operational cost campus being built right now</p> <p>solar why</p> <p>Mike why not</p> <p>massive line item</p> <p>Mike Pearson: Solar looking into that</p> <p>Jim: clarification</p>	
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		<p>Window the Jim</p> <p>Rosanna: we will get back</p> <p>Laura: thank you for going through the cost detail</p> <p>How the cost standard picture and if we move to the new campus</p> <p>Financial benefit for the district fi we are not a charter</p> <p>Rosanna: benefit yes over time however we would assume all of your cost</p> <p>There they are trying to get net gain in terms of deficit however overtime absolutely it will benefit overtime</p> <p>RH; if we continue to grow we take 100 from NVUSD</p> <p>Rosanna: district did hinder the River growth how it is supposed to grow. We are not allowed to block the growth</p> <p>the restriction is the facility</p> <p>Campus find a room if they have it.</p> <p>Not the case here 2 rooms on campus and new facility has growth</p> <p>However is 100 more move to River we would</p> <p>John Assuming all are from NVUSD</p> <p>RM; it is actually a gain</p> <p>all kinds of strategies and</p> <p>will have to reduce more</p> <p>RH: in the short term it is not our pain to share in the middle of the school district in the county and have a Napa interest</p> <p>Jim: looking at 3 year forecast implement 3 year stabilization plan.</p> <p>Financial River has not been a part</p> <p>Marketing our school district decentralized process</p> <p>intra-district losing families in the slowness of enrollment</p> <p>platforms upload</p> <p>will look at inter district valley</p> <p>at work</p>	
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	<p>policy to</p> <p>Competing for parent choice</p> <p>all kinds of options for parents show amazing offerings here in the district</p> <p>Advertise enrollment timeline in public space</p> <p>Proactively provide it</p> <p>a lot of that branding the district</p> <p>how they choose they school online</p> <p>Megan: Unique model program - I don't know if they have a lottery broadly policy they changed in going forward</p> <p>parents can say</p> <p>Work in the lottery system priorities. Sibling weight the lottery. Significantly learned change the applicant pool. Outreach</p> <p>non charter school have parent liaison</p> <p>Heather: grow to 440 students before we had the understanding that we could have been growing the whole time</p> <p>We would love to grow more</p> <p>We have been hindered in that opportunity</p> <p>RM: yes we can look into that</p> <p>Demonstrate enrollment demand</p> <p>Formalize decision legally compliant</p> <p>possibility of modifying the number</p> <p>Capacity of new site is 550 per Mike Pearson</p> <p>John: looking back to what we currently have on the wait list projection that you can meeting</p> <p>Maren: take a number that you can take.</p> <p>Risky practice</p> <p>over estimate</p> <p>verify all the data</p> <p>Jim: positively generate revenue</p> <p>other possible revenue generating community</p> <p>all school districts CA public schools are underfunded</p> <p>Real problem</p> <p>because we are 46th in the nation per pupil spending</p>	
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		<p>district thriving what do they do bonds and facility local is required to solve it Parcel taxes. programmatic facilities use Building them</p> <p>Stabilize the budget Rosanna data driven - change in the business office clear \$7million dollar budget Fiscal viability cuts concrete Energy right now gone to that transcend engage collective call of action services aggressively revenue</p> <p>invest in the local schools</p> <p>Richard Hall: way overtime Board potential questions</p> <p>Ask you put it together for us. No further questions and will look into that Thank you for coming to meet with us fully appreciate your time Thank you for sharing for meeting with teachers and faculty started down this dialogue confusing We don't want to make decisions on things that are not fact based. come to the right conclusion a path generous to responds</p> <p>Further Discussion on this topic for this evening Heather: Charter and take space in other district</p> <p>John: stay where you are the costs are going up paying more for what you have Every school is being charged the same rate.</p>	
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	Saturday:	
IX. Committee Reports: a. Director's Report - Peter Hartnack b. Teacher's Report - Heather Watson c. Finance Report - John Hamilton d. Marketing Report – Megan Eierman e. Fundraising Report – Victor Scargle	Director's Report - Peter Hartnack Upcoming events conference week spring conference 1-3 student led conference board retreat staff student basketball 1/26 Spring break Project night raining good vibe kids had voice new choir teacher ODE Doran beach - windy number of kids that have not been to the beach in their life good community building parent engagement staff financial situation staff and families concerns we reached out to folks gather good group of people focus on what we do at the center incoming 6th grade families Board Recruitment - Teacher's Report - Heather Watson ODE day at the beach the incredible peeling off layers. One of the best days ever We ask for students for a donation charter bus very expensive Transition Committee: financial committee what are the deadlines and by when are we going to relinquish the part of the school that we don't need In context is worth it RH: Highly difficult issues ones they may have heard relationships between school district and charter school Referencing ed code play by that level of request legal code and compliance prepared to put the resources behind bylaws and minutes it will have a light shined on it. Tone it is hearing She wants to provide incremental costs. John: growth being able to increase the numbers	

	<p>PH: reach out to law firm tomorrow.</p> <p>about 30 on waitlist</p> <p>Megan: Who approves the Charter renewal NVUSD</p> <p>Brian: could they enforce our need to provide transportation? For people who cannot afford it. mandate that we bus our school</p> <p>Finance Report - John Hamilton Posted on basecamp Peter: update of orange sheet budget on deficit show some structural deficit 130K 283K 143K full time councilor and full time TOSA Revenue of 45k and revenue of 6k more sustainable. We are going digest over the week and talk on Saturday - reductions people top element prep period and River period Hire one less 6th grade teacher and absorb the rest. 5 classes the 5th being an elective class less arts than we currently offer temp people Released. not laying people off at this point Cut more than you have to. Give and take hope here trying to show folks regarding teaching</p> <p>Adjust</p> <p>preliminary to discussion tonight Square footage rate</p> <p>per pupil rate based on income rational numbers 1926 per student</p> <p>Union by a teacher a different lens we can look at things options that we have to meet the program All things are a give a take Heather: timeline of the district when do we have to let them know we can offer them anything when does it all happen</p> <p>Marketing Report – Megan Eierman Perry, Jim, Megan met on Wednesday increase diversity of the school Identify the 6th grade lesser</p>	
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		<p>7th grade ambassador program 7th grade ambassador leaders supporting incoming transfer the culture with diversity parent body ambassador program back to school gathering mascot to put on the agenda river habit rebrand mascot</p> <p>Fundraising Report – Victor Scargle</p>	
X. New Business: Richard Hall		<p>Board retreat clear direction as to plan of next year difference is the footprint we need to look in the mirror winding up Got a window of opportunity to negotiate John: in transition committee recommendation we felt we were going to move given what ML said we should reconsider Our original request counter offer we can tell them no We didn't think that if we gave the right to back fill go out and short term use this space a short window realtinal200 save that is fine they are going to do something for 4 months weigh all the options</p> <p>The school district cut 7million budget we have something to offer. 100 students in the balance go after it play friendly not friendly</p>	
Adjourn		<p>Motion to adjourn at 9:25pm</p> <p>Next River Charter Board meeting to be held on April 22, 2019 at 5:30pm in the River John/Jim All School Library.</p>	<p>Motion to Approve:</p> <p>Second:</p> <p>Approval: All</p>

River School Board of Directors – Spring Board Strategic Planning Retreat
River School Library
9:00am-12:00pm
Saturday, March 23, 2019
Amy Berilla, Recording Secretary

<p>. Call to Order - Richard Hall</p> <p>a. Roll Call - Amy Berilla</p> <p>b. Adopt Agenda</p>	<p>The meeting was called to order at 9:03am</p> <p>Roll Call: Roll was called. The following voting members were present: Jim Bartscherer, Megan Eierman, Richard Hall, John Hamilton, Meg Hepple Laughridge, Brian Mundy, Perry Teaff, Heather Watson, Laura Webb Patrick Kellaher arrived at 9:36am The following board member was excused due to work conflict: Victor Scargle The following Non-voting members were present: Cathy Adams, Amy Berilla, Venita Bush, Peter Hartnack Roll was called and a Quorum reached</p> <p>Note for the record: As of 3/22/19 Matt Denney resigned his position as a teacher representative on the Board. We will finish this year with only one teacher on the board</p> <p>Adopt Agenda: Richard asked for motion to approve the agenda as presented.</p> <p>Richard also asked to Open the meeting to public comment for specific discussion after each of the 3 items. We have things to accomplish. Allow us to have discussion without interruption. We trying to work through represent Meg Hepple Laughridge made a motion to approve the agenda as presented and allow for short public comment after each of the three items. Jim Bartscherer made the second Approved by All 8 board members present</p> <p>Richard Hall: BOARD and Public: Big things strategy meeting. One item for formal approval. What comes up as we discuss different topics? Not to dictate staff and faculty, do the work.</p>	<p>Adopt Agenda - Motion to Approval: Meg Hepple Laughridge Second: Jim Bartscherer Approval: All</p>
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	<p>Remember looking out for the overall organization.</p> <p>Facility decision-</p> <p>Started here relevant reach as many kids as we can.</p> <p>That is what we are to do</p> <p>6 years ago. We tried to figure out how we can best reach other students.</p> <p>We were included in the bond measure H.</p> <p>See before us a facility built to grow the program.</p> <p>Principal concern - Cost of NVUSD rent and we don't have a lower footprint will stay small.</p> <p>Opportunity will present itself again. Moving to a new site gives this school and organization viability.</p> <p>We can market and grow a program.</p> <p>Going to give an opportunity to develop and grow the program</p> <p>Core elements of the program are what we are responsible for.</p> <p>Short term and long term decisions viability of the River Charter and we are at a fork in the river three alternatives:</p> <p>Dependent - fundraising future ask of parents is very big.</p> <p>Independent - option ask of teachers district program funds could be directed toward the programs.</p> <p>Base core and implicit program. District has we are at the strongest negotiations with the district.</p> <p>Looking forward heighten scrutiny our bylaws and Charter some understanding from outside legal.</p> <p>See based on the letter from the NVUSD diversity challenge growing help us change that number of students will give us a more diverse school this program is good for all students.</p> <p>Expensive we will become the target and aspiration of many people.</p> <p>Our Job here today is to come up with strategy and not the tactics.</p>	
<p>II. Public Comment: BOD email update - Amy Berilla</p>	<p>Madeleine Gomez: Teachers met with Dr. Mucetti on Wednesday. Every penny counts clarification and understanding as we move to the new campus and renew the charter.</p> <p>Taught ELD for 9 years money is allocated and</p>	

	<p>blocked for the school site.</p> <p>Please have charges explained ELPAC and CAASPP funding is provided to what are we paying for that Gomez is not part of. Please also check when did we start paying for them? Correct her numbers - page 18 EL is not the only number for demographics alone number.RFEP and IFEP we pass our students we have success. Nonwhite and Non-Latino not represented</p> <p>Michele Dahlberg – Like to support the board difficult decision Concerns about becoming a district school. What does the district think it is gaining? Salary will not change. What is the NVUSD gaining? Monetary. Will we have an area of attendance or will be like New Tech. Possibly of magnet. Is that a possibility for us as well?</p> <p>Maura Snider - former parent and future parent Support the move. The new site will support what one child with disability. Charter hold on to that advocate for herself and thriving in high school. Charter philosophy.</p> <p>Kim Smith: Work with Charter boards around the country, rough seas. Instinctually rigorous and honest. Most important choice is the charter. NVUSD will not keep promises. Only their side of the story is being told. The case will be made in one direction only. Powerful legacy institution. Something special. They have a financial. Consider path forward. Be honest and rigorous. Grateful for the work that you are doing. Thing to recognize gay and gender non-conforming. There are reasons that themes are the same. Individuals engaged in soul .Deeply hopefully that you all will keep the Charter. it really matters</p> <p>Maureen Theunissen - 6th and 8th grade parent say that I support you as a board and whatever you come up will stand behind. We went through the first recession huge cuts. First worst possible parts of them are deeply upsetting negotiation Ensure that it will not happen to us. Get things in writing. Teachers unqualified for the jobs not in the correct positions. Putting teachers in the wrong</p>	
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	<p>classrooms. People leave public school retains control of who comes. Gave up all extras no art, PE, music fundraising paying for paper and school supplies to keep things going. Fundraising will catch up. Really important to try to get clarity for the parents and teachers what will be protected by the District. Figure out absolutely has to be protected.</p> <p>Linda Inlay: Not sure what I want to say I appreciate the comments being said. This is a special program we empower and nurture kids in such a way grounded in who they are as human beings. So many of former students hearing what a valuable experience in their lives.</p> <p>I knew this was coming in some form Not move in Sept. December. Limited I knew this was coming. I didn't know it was as bad as it seems</p> <p>The essence of the program lives in the students and they are being in the world and their relationships with other.</p> <p>Ho'ala see what it is like in the other school. I lived a bubble here for the 18 years I was here. What was the 4Rs the way we live the 4 R resourcefulness. Challenges are a possibility Responsibility cause and not victim. Easy to feel victim. What can we do and what are the opportunities. Good things can happen, stress and adversity is what makes us stronger. This is a bad thing. Not the modeling to do for the students. Stress anxiety and suicide amongst the students.</p> <p>I think the opportunity to grow at the new school. Positive energy. To make decisions out of fear is not a good place to be.</p> <p>Be here to support all of you.</p> <p>Richard Hall Closed public comment section</p>	
III. Spring Board Strategic Planning Retreat – Peter	The Board of Directors held a lengthy discussion regarding the new site and whether to relinquish	Motion to Approve:

<p>Hartack/Richard Hall</p> <ul style="list-style-type: none"> a. Facilities – Prop 39 Process, Relinquish Space/Over Allocation b. Financial Projecting – Programmatic c. Charter compliance – Demographics, Bylaws 	<p>space and move forward with the over allocation fees.</p> <p>Peter reviewed the timeline of the Prop 39 letter. Including the costs that we were not expecting such as the over allocated space. To avoid these fees we can relinquish space. We can relinquish up to 4 classrooms.</p> <p>The Board also discussed the higher costs of rent per square foot.</p> <p>Peter is in contact with Eric Premack of the Charter school development center he is urging us in light of a facility move we should maintain a healthy reserve of 25%. Long term planning our school is positioned for strength.</p> <p>We knew going into this we would have to spend down however the extent to which this would happen.</p> <p>Richard Hall posed the question: Do we want to move forward to replenish space cautious to spend more just to spend it?</p> <p>RH: Do we know if the over allocated space we would give up we would only pay half of the rate. As we are assuming the property halfway through the year? This is a question for NVUSD.</p> <p>After a lengthy discussion Richard Hall opened the meeting to the public to speak only regarding the over allocation topic. The following members of the public spoke in support of not relinquishing space: Kim Smith, parent, Maureen Theunissen, parent and Madeleine Gomez, Teacher.</p> <p>Richard Hall then asked for a motion regarding relinquishing any of the new site on Salvador Ave. to NVUSD.</p> <p>Meg Hepple Laughridge made the following motion : River School is going to retain the over allocated space because of previously restricted growth as</p>	<p>Second:</p> <p>Approval:</p> <p>Approved all</p>
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we move forward to moving to the new site on Salvador Ave.

John Hamilton made the second.

A roll call vote was taken and unanimously approved.

Peter will follow up with NVUSD regarding paying the over allocation fee for only part of the year. Know that we may incur a potentially 6 figure fee.

Financial Projection:

A lengthy discussion was held regarding River School's financial status in light of the upcoming move. River knew it would be a challenge to move from the onset.

NVUSD has raised the "rent" to \$7.96 per square foot for the upcoming year and will be raising it to over \$9 a square foot in the following years.

River School has about \$500,000 in Foundation funds and \$900,000 in reserve. To accommodate for the move.

With the increased "rent" and over allocation fees we will not be viable.

Looking down the road using the pro-rata rate it seems that our 14% buyback could go up too.

If your gap was closer we could possibly raise this amount of money and keep our current model

We will have to cut our program. Cuts to the VPA classes and the TOSA. Increase students in PE.

Not ideal. Heather Watson and Cathy Adams spoke to the impacts this will change the way we approach the things we do.

Richard Hall: As a dependent charter we are getting facilities we are getting services from all the departments; HR, payroll and MO we could go out and buy some of them back. But to what degree?

John: If we go back within the NVUSD costs they would have to absorb and what they gain them gain our ADA...that is what .They are using as a

mechanism to gain the ADA costs don't go anywhere.

Richard Hall: assume full staffing number 20-21 net difference \$520,000

602,000 back to the essence of the program

Peter Hartnack: Agree with what Linda and this program is about nurture and growing the young people. Appropriate level of structure and support get to as mean the biggest gap. People that deliver the program. All of those numbers facility will affect culture too

2020-21 we will fill the school the marketing committee full court press to bring in 101 student we are going to whatever we can

John: 20 -21 540 students

We roll forward that is going to be the goal for next year

John: with the cuts what will advisory and listening groups look like?

Peter: Advisory is something that we are doing out of willingness see value. Talking to New Tech similar model they do not have an MOU willingness to do things above and beyond our current model should have an MOU happens in the second period listening groups to have time to dedicate to the particular group you see every 3 weeks.

we need to be creative

We have some flexibility to find some creative ways to do it.

Staff is really good about talking about and through issues.

Richard Hall then opened the meeting up to Public Comment regarding the financial future of River School:

The following members of the public spoke:

Michele Dahlberg, parent, Kim Smith, parent,

Wendy Beltrami, River School staff, Teri Stevens, future parent, and Linda Inlay acknowledging the

	<p>difficulty of the decisions that need to be made. And expressing concerns regarding the charter. Madeleine Gomez, River Teacher: a sense of belonging community and voice EL students from another I ran into. Second language learner feel very proud very blessed find a voice and find her way through high school in saying that Dr. Mucetti we can do a video we can do that on our won. What ways can we call upon our former students and find a voice and not use the school day</p> <p>Richard Hall closed public comment and reminded the Board that no action is being taken on this item.</p> <p>John: just make a point that the numbers don't include foundation money we have seen the decline in pledges that have gone down over the years Utilize community events and parent events hope and belief as a result increase see the numbers go up again. I believe that will be the case not include any foundation numbers</p> <p>Heather Watson: A number of years ago approached liked the small school numerous times you have to grow to 540 and that is the magic number grant funding opportunities dip in the lifetime</p> <p>Is that an option grant money for carried through pushed all kinds of money</p> <p>RH: respond minimum 500 cut off achieve eligible for a lot of grants and</p> <p>that being said- recommendation to the board that becomes an option bring in someone to support and help us develop and go after those funds Compensated for work cant tied someone's salary to grant writing certainly be a recommendation...</p> <p>Peter Hartnack: we can learn some lessons we should not be doing the same thing public comment we are being thoughtful get somewhere and hope that it will work conservative and thoughtful think about variables</p>	
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Jim: positively encourage an alumni foundation optics of the school

Heather Prop39 we have about 20 kids on a waiting list that could come in. WE have absorbed 2 in each classroom. WE all accept that little bit

RH: at this juncture we have a firm number of 440 I don't think we'd say no 20 incremental

Heather: that is a thought maybe another 20 that we can filter in

Laura: What is it that makes river special differ differently and better than the common offering highly relevant and attractive

Implicit/Explicit

Arts program and small school

getting bigger cutting our arts and losing some of our implicit curriculum

Comfortable with a dip sacrificing and have a game plan to get them back. These numbers are not the numbers we need to service implicit and arts program Cost of time and money and thinking about the next evolution of our program Pay to get program back to eve evolve the program spend time and money market and increasing enrollment demographic representation I don't think we have that natural

increase the fundraising natural skill set

lest of things that get us back to even look at the other factors

Can we do all those thigs do we have resources we keep talking about getting creative when does that happen

I don't have a recommendation fundraising getting back We have to rely on the people around this table and community

Richard: this is a big ask

Peter Hartnack: we know what looks like with full staffing is, that is a tremendous amount t of money.

Heather: our families know nothing about this and it is time to rally the troops the district will put out a press release and we found the issues negative

	<p>press. WE have to be the proactive one showing of we want to pay our fair share community involved a beacon of positive we need to get on this first.</p> <p>PH: Solar if Mike P. charging stations however the school district is incur power purchase agreement</p> <p>Heather: solar in parking lot solar on the building Go by there now not handle solar panels. existing building</p> <p>John: to Laura's point Peter and Heather are we still able to provide the implicit curriculum what River stands for. yes it will look different</p> <p>PH: What Linda said lives within the people and what happens modeling it with other staff and students caution us to separate to meet a need current element</p> <p>We can find a way to do it. If we are able to look at this issue. A try to control our own actions confident to move forward and meet the needs worry and anxiety off the table.</p> <p>We had a board member resign because of the pressure complexity of what personal impact on us. Push it off does worry me I don't know how Teachers and get down to work. Part of our job to remove the barriers. Tremendous work with students our community and worry and wonder and not the good kind of wonder</p> <p>The staff morale is very low</p> <p>is get back to what is makes the school grit Reality and internalize and move forward</p> <p>Heather: is this one our only option or are there other creative</p> <p>Cathy: no that is not the only model we hire 2 more and don't hire a science</p> <p>Cathy: the number of FTE will be the same</p> <p>Laura: hit the nail on the head we can get better at communication level of engagement and interaction perception becomes reality. I have confidence to do more with less to new families that is tricky spin</p> <p>And that is a tricky place to play PH the kids</p>	
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		<p>experience</p> <p>John: in line with the other kids</p> <p>PH we have to take this in to account the teacher experience</p> <p>Richard Hall: any action looking at the financial what it looks like based on the current financial current models forecast with the cuts. somewhere in the 2</p> <p>Peter Hartnack: be aware we are going into a charter renewal</p> <p>numbers are not supposed</p> <p>Challenge for us political winds have shifted based on the best versions and projections</p> <p>We are going to cut our program and still not me a balanced budget a much more compliant relationship with the district.</p> <p>Charter compliance demographics and bylaws:</p> <p>Peter Hartnack: pending leg from state official term demographic makeup and charge we have</p> <p>John: whether or not numbers are really reflective of what our demographics are.</p> <p>PH: NVUSD Cal pads public viewing data quest site. Test score demographics from last year. SPED self-reported numbers ethnic</p> <p>2 are you Hispanic or Latino triggers to the first race code. White as a race code</p> <p>multi race</p> <p>self-reported</p> <p>different from another schools in the district</p> <p>Assist us as the end grown we will have a more diverse student body.</p> <p>Bylaws- California attorney general put forth an opinion anyone with a teachers on the board listed on the bylaws and charter</p> <p>Unless it is amended effective now should not be on the board.</p>	
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	<p>Authorizer make a change not saying it have to go through the major liability gov. code. Amend bylaws</p> <p>We are talking to them they came back and said there are a number of things to clean up</p> <p>WE have an unusual current best practice every current family and board and certificate full vote of membership not something we have done. Bylaws have been updated. We have some work to move forward part of my job. Our house is very firmly in order. WE are in the process of cleaning it up.</p> <p>Richard Hall: Every family is a member every board member and every full time certificated teacher is a member you would need 225 plus one for any change.</p> <p>We typically get only 30 votes There's some risk. Recommendation to the board complete review and revision to reevaluate the structure</p> <p>Peter Hartnack: it can look like a voice a membership away from people period of time for comment and hamstringing people with facility insure a good opportunity to engage with the current membership structure we have to go to them</p> <p>Structure and bylaws</p> <p>Demographic diversity</p> <p>Peter Hartnack: Currently not at the NVUSD average. We have to show that we are making action to attract.</p> <p><i>Laura Webb left at 12:19 pm</i></p> <p>Plan that meets the needs of the district we cannot force kids to come here increase the applicant pool.</p> <p>Richard Hall opened the meeting to public comment. The following member of the public spoke:</p> <p>Madeleine Gomez</p> <p>the numbers they were given to us</p> <p>White and Latino there is a 9.2 ethnic minority to nonwhite. Formula we could borrow and use that would</p>	
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		<p>I don't know if that will work for us. not reported here in her number</p> <p>close public comment section</p> <p>school of choice</p> <p>Richard Hall: messaging of who we are and what we are we want every child to have access as long as we are pursuing this the trickier part is the bylaws more exposure and risk Responsibility</p> <p>Richard Hall: comments or questions?</p> <p>None</p> <p>Richard Hall: a lot of work we have to do in the next few month years of work. So impressed by what is does for the community. WE have a valuable place we have some rapids and perks confidence thoughtful</p> <p>Heather: plan for press an and PR</p> <p>April 23 New parent night united message</p> <p>We would be this or that</p> <p>concerned that it hasn't been address</p> <p>John: issue a statement that we are moving Parent square we are moving and here is where we are moving.</p> <p>Patrick Kellaher: committed to the principle of the 4r's action communicate to general public</p> <p>People who might come here to open enroll</p> <p>In very general terms. We are moving in January has not changed. Any potential change to the charter. There is no viable way to change that</p> <p>School district tenure with us has changed.</p> <p>John Hamilton:</p> <p>Incumbent on us to restate</p> <p>more than comfortable a letter of the editor</p> <p>recommend through the register parent quarter and website</p> <p>Peter and John bullet list of things that can be handed out to internal staff parents River oriented currently we are aware of proactive in our PR</p> <p>The risk is that we put something in place. I cannot tell you were the district is going to land</p> <p>PH: Focus on the positive agreed - going to move</p>	
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	<p>and growing the student body next year. Share when people call and ask.</p> <p>General public</p> <p>Richard Hall: Happy to put my name on anything the board I think what we are doing is right. Ensure and secure the mission of this program.</p> <p>The marketing committee set up a Wednesday 10 question things.</p> <p>Focus on the Ho'ala philosophy the goal is positive press.</p> <p>Brian Mundy: message implores high road to the district kids and middle school and back in the district no matter how much. We gain nothing hold true to our mission</p>	
Adjourn	<p>Richard Hall asked for a Motion to adjourn at 12:43pm.</p> <p>John Hamilton made the motion and Patrick Kellahe the second.</p> <p>Approved by all.</p> <p>Next River Charter Board meeting to be held on April 22, 2019 at 5:30pm in the River School Library.</p>	<p>Motion to Approve: John Hamilton</p> <p>Second: Patrick Kellahe</p> <p>Approval: All</p>

River School Board of Directors Meeting
River School Library
5:30-7:45pm
Monday, April 29, 2019
Amy Berilla, Recording Secretary

<p>. Call to Order - Richard Hall</p> <ul style="list-style-type: none"> a. Roll Call - Amy Berilla b. Adopt Agenda c. Approve Minutes of: d. March 18, 2019 e. Approve Minutes of: f. March 23, 2019 	<p>Richard Hall call the meeting to order at: 5:38pm</p> <p>Roll Call: Roll was called. The following voting members were present: Jim Bartscherer, Megan Eierman, Richard Hall, John Hamilton, Meg Hepple Laughridge, Brian Mundy, Perry Teaff, Heather Watson</p> <p>The following Non-voting members were present: Cathy Adams, Amy Berilla, Venita Bush, Peter Hartnack</p> <p>Roll was called and a Quorum reached</p> <p>Adopt Agenda: Richard asked for a motion to re-order items 7 & 8 approve until next meeting update Perry Teaff made the motion to re-order the items of the agenda. And the approve the agenda as submitted Motion: Perry Teaff Second: Jim Bartscherer All approved</p> <p>Minutes: Minutes of 3/18/19 Megan Eierman made a motion to approve the minutes of 3/18/19. Second: Jim Bartscherer Final minutes approved. Approved</p> <p>Minutes of 3/23/19 Heather Watson made a motion to approve the minutes of 3/23/19 Second: Meg Hepple Laughridge Final minutes approved.</p>	<p>Adopt Agenda - Motion to Approval: Perry Teaff Second: Jim Bartscherer</p> <p>Approval: All</p> <p>C. Minutes of 3/18/19 Motion to Approve: Megan Eierman Second: Jim Bartscherer</p> <p>Approval: The minutes were approved.</p> <p>Minutes of 3/23/19 Motion to Approve: Heather Waston Second: Meg Hepple Laughridge</p> <p>Approval: The minutes were approved.</p>
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II. Public Comment: BOD email update - Amy Berilla 2 emails		<p>Members of the Public:</p> <p>Not able to take action on the comments – no public comment</p> <p>Amy Berilla reported there were 3 emails sent to the Board’s email address.</p> <p>no public speaking</p> <p>Amy read the email from Suzanne Groth Jones</p> <p>There was also an email from NVUSD and one Dr. Rosanna Mucetti. Those emails were included in the board packet on basecamp.</p>	
III. School Cancellation – Fire Waiver – Peter Hartnack		<p>Peter Hartnack: School closure 11/16/18 due to the smoke from the “Camp Fires” in Butte county. We must submit for a waiver we are own LEA - request for a waiver for one school day based on an environmental impact.</p> <p>Waive day against ADA and attendance</p> <p>ADA dollars for the day of 11/16/18</p> <p>Motion: Jim Bartscherer Second: Megan Eierman Approved</p>	<p>Motion to Approve: Jim Bartscherer Second: Megan Eierman Approval: Discussion - None Approved all</p>
IV. Prop 39 final Acceptance Letter to NVUSD – Peter Hartnack		<p>Peter Hartnack:</p> <p>Offer they gave us one</p> <p>2 questions unique site cost and over allocation fee</p> <p>because only at site for ½ the year \$100,000 buy the use of the property</p> <p>2 areas for decisions Promethean boards and Chromebook</p> <p>Promethean Boards: After a lengthy discussion the board John Hamilton made a motion to authorize the purchase of 10</p>	<p>Motion to Approve: John Hamilton Second: Meg Hepple Laughridge Approval: All</p>

	<p>Promethean boards for the new site and the installation of the wiring for the whole school.</p> <p>The board also authorized 1:1 computers purchase for the whole school. Using the 440 total enrollment for the 2019-20 school year.</p> <p>Meg Hepple Laughridge made the second. The board unanimously approved the purchase and the final acceptance of the Prop 39 letter.</p>	
<p>Response to 2/8/19 letter from NVUSD</p>	<p>Peter: Received a letter based on bylaws-conflict of interest and ethnic balance</p> <p>See letter in the board packet.</p> <p>Seeking guidance change bylaws to remove teachers using the retainer for the YM&C Charter Law Firm. Our corporation is complex. We have to give a 45 day notice to all of the voting body. We hope to move forward with this in the 2019-20 School Year.</p> <p>Ethnic balance-It didn't have all of the demographics in the community. Our demographics have not changed in the last 4 years 58% white We are still upside down with the demographics</p> <p>Socio economic preference free/reduced lunch a preference in the applicant pool. It brings socio economic diversity. It is standard practice in NVUSD.</p> <p>Voluntary desegregation plan NVUSD uses the plan. Spanish language it is important that families ask questions in their own language.</p> <p>RH: Questions/comments</p> <p>Brian Mundy: upcoming year?? Next year? based on our true demographic bigger the number of students more likely to hit the mean</p>	<p>Motion to Approve: Brian Mundy Second: Megan Eierman Approval: All</p>

		<p>Wendy Beltrami: incoming 6th grade class got a spot every person who applied got a spot Remain a school of choice How does NTH</p> <p>Maren Rocca Hunt: they have priorities looking at the applicant pool and changing the applicant pool and over time hope that people will accept</p> <p>Maren : priorities in open enrollment put in the sort the list</p> <p>Wendy: we will no longer have the transparent process which breeds mistrust</p> <p>RH: We will hopefully opportunity school of choice arrive not turn people down</p> <p>HW: Are other middle schools diversity?</p> <p>RH: strive to promote as a diverse program Brian Mundy made a motion to approve the response letter to be sent to NVUSD. Second: Megan Eierman Approved - all</p> <p>Megan Eierman: clarification teachers will remain on the board until the August 2019</p>	
<p>River Charter Update: Richard Hall</p>		<p>Richard Hall and Peter Hartnack led through very lengthy and thoughtful discussion, looking at the financial and programmatic impact of the upcoming year. The board reviewed the budgets changes regarding moving to the new site and overall rent increases.</p> <p>The board discussed a letter from Dr. Rosanna Mucetti on behalf of NVUSD with an offer of terms should the board decide to relinquish the charter and become a Napa Valley Unified School District School. The board authorized Peter to work on solidifying MOU's to keep our program and staffing as much as the current model as possible. The Board will keep the "foundation" funds and our 501 3c River School would River School will also keep our implicit curriculum.</p>	<p>Motion to Approve: Megan Eierman Second: Jim Bartscherer Approval: 7 – Yes 1 – Abstain Motion Approved</p>

River School will move to the new site at Salvador as scheduled for January 2020.

River School will continue as a school of choice.

The board reviewed the overall costs spreadsheet from the finance committee. The numbers have changed dramatically.

Maren Rocca Hunt spoke on behalf of NVUSD: River will have a parent board and a school site council that will become the governing board.

River Admin will work with NVUSD in putting out the press release if there should be a decision to relinquish the Charter.

Before a decision was made the board took a moment to thank all of the staff and parents who were in attendance at this meeting. And have come to support any decision that will be made. Deep gratitude for keeping the students of the school first throughout this whole process.

Richard Hall asked to go around the table of all board members for them to make final comments or questions. At the conclusion Richard Hall requested a motion to take action regarding River School as a Charter School based on the letter dated April 29, 2019 sent from Dr. Mucetti to the River Charter Board of Directors. Taking forward the Ho'ala Philosophy and moving forward with formalizing the offers and MOUs with NVUSD. Richard reminded the Board of Directors of a quote from Linda Inlay "that Ho'ala lives within all the people of the school." Also keeping in mind as we move forward to keep the schools culture as the driving model as the reorganization takes place. Peter Hartnack also reminded the board that we have been looking at three models of moving forward since October and the staff has seen those models. We need to keep the staffing in place to keep the school as is.

Megan Eierman made a motion on behalf of the River Charter Board of Directors, to voluntarily relinquish River School's Charter effective at the end of the 2018-2019 school year on June 30, 2019. We authorize River School Director, Peter Hartnack,

		<p><i>to develop a Memorandum of Understanding (MOU) with the Napa Valley Unified District (NVUSD) supporting our current educational program and philosophy. We authorize Peter Hartnack to begin the process of updating the bylaws to support River School's transition from a Charter to Non-Charter School with any necessary support coming from the Board of Director's Transition Committee.</i></p> <p><i>A second was made by Jim Bartscherer.</i></p> <p><i>A roll call vote was taken.</i></p> <p><i>7 yes votes and 1 abstain</i></p> <p><i>The motion was approved as stated above.</i></p> <p>Richard Hall stated: NVUSD is going through some changes and he is very proud that River School will be the role model. We have an amicable relationship with the school district.</p> <p>Peter Hartnack will send out a letter to the River families. Maren Rocca Hunt will talk with Dr. Mucetti and help Peter coordinate with the media.</p>	
<p>2019-2020 Budget Review – John Hamilton</p>		<p>John: 3rd year serving as Treasurer every year we have been successful in our task at presenting a balanced budget. Going through the document Peter and Venita spent a lot of time trying to make the numbers work with respect to the new rules. Respect to staffing see that we are still at a deficit we met last week to go over the numbers that Venita has been every week the numbers have been changing.</p> <p>Big issue here is buybacks custodial and oversite. This year the 500,000 look at the number more than 600,000 more.</p> <p>Nothing to do with the new facility those are the new costs going forward.</p> <p>Puts us in a difficult situation, when you go out to 2021=22 new costs we are absorbing causing a difficult situation</p> <p>Peter: only thing is the square footage change and will be going up in the next year it will be going to \$9.92</p> <p>Peter went over the current model for 2019-2020</p>	

school year-more students - less staffing.
operating costs
Look at the budge that has been passed out to the board

RH: using either of the cut models

change for the square footage buyback
per student per diem

Structurally we do not have a balance budget

RH: do we see a way to balance the budget

Venita: There is no way to pay everyone and get that we need.

Our expenses have been cut to the bone.

2 ways to reduce costs past a deadline reduce time
for either Cathy or Peter
got part-time

Jim: power bill solar potential?

Venita taking the 70k out of the 3rd year

PH: you pay for renting the solar until you own them

John: Here is the reality spent a lot of time
hammering this out. Heated debates the cost that
the district something that they should be
They can now pass on to us is substantial more
than we envisioned.

Love to have a grace period slowly, not been the
case or the direction.

Richard was referring to got a point close and move
some things we have done all of that based on the
most recent information.

Expenses and now adjustments to try to reduce the
costs and this is where we are.

Foundation side

included with the packet foundation funds

2019-20 revenue for foundation

Based on historical information and does include I
would like to believe that being in the new campus
would spur some growth in pledges. This
information in the budget from the pledge side.

		<p>Richard Hall: No guarantee to the pledges second line on the spreadsheet 100% of fundraising and pledges</p> <p>John: conservative number discussion and see if we can even put the numbers in.</p> <p>Peter: next we have the funds This as a funding source John: approval process of the budget since I have been involved.</p> <p>Charter clearly states looking for a balanced budget PH: it is in our charter we looked two years out. John: they are looking for the 3 year period RH: we are including a one year budget and 2 years projection.</p> <p>PH: Reached out to the attorney and charter management organization. Pretty standard for authorizers to request 3 years.</p> <p>Richard: Does anybody questions about the budget at this juncture? John: River School is facing serious financial challenges because they know what the charges are before we even know what they are. Meg: costs seem inflated John: these costs are costs that they say they are going to charge us and every other charter school accomplish this in the current involvement RH: what have we provided the district PH: what we have shared at the meeting</p> <p>RH: other thoughts and comments a final budget meeting at our next board meeting remaining questions and get those in writing an</p> <p>PH: this is really the most recent version adding the foundation adding them</p>	
New Facility Update – Peter Hartnack		Tour the new facility in May. Separately take the staff too. it looks like there is much	

Board Recruitment Update – Richard Hall	no update continue to some later date and figure out what the composition looks like	
Marketing – Mascot Pros/Cons – Megan Eierman	<p>Marketing meeting this morning - positive way to go to the new school. Rally behind voting process votes from group We could bring in other things get the vote out early Put the mascot out until maybe orientation or party for new school. River themed flora or animals. Positive thing transition towards movement to the new site.</p> <p>Students gym floor something to rally around</p> <p>Habitat falcons, eagles, raptures, otters, grebes. Rebobs. ROCKS Fundraising potential. Fun idea 2 potential ideas and had the student vote gain consensus</p> <p>Move River rocks - cool rock</p>	
IX. Committee Reports: a. Director's Report - Peter Hartnack b. Teacher's Report - Heather Watson c. Finance Report - John Hamilton d. Marketing Report – Megan Eierman e. Fundraising Report – Victor Scargle	<p>Peter Hartnack: Director's Report - PH: Testing new family night 180 students teachers, parents and students Really hard see from our students</p> <p>How to deliver program with the new staff. Model getting teacher input tired of talking about this. Heather Watson: Teacher's Report: it is posted on Basecamp. Finance: John Hamilton - posted on basecamp Marketing Report: Jim similar going forward affect us people make this place what it is. Mascot ambassador welcoming program identify be able with ask me badging and messaging new family. Different student group 6 and 7 get them up and running have them come early on orientation to kids to ask.</p> <p>School counselor someone who might be willing to spend check in facilitate the student end parent end write the script defining to offer during orientation</p>	

		<p>Fundraising: Brittania Anoai-Gonzalez - \$40,000 buzz around town great fun event. We invested in some decorations only going to get better.</p> <p>New Business: Promotion: Richard Hall, Megan Eierman Meg Hepple Laughridge</p> <p>Location - potluck dinner June 17, 5pm dinner meeting. Cliff Lede Vineyards</p>	
Adjourn		<p>Motion to adjourn at:</p> <p>8:58pm</p> <p>Heather Watson/Jim Bartscherer</p> <p>Approved</p> <p>Next River Charter Board meeting to be held on May 20, 2019 at 5:30pm in the River School Library.</p>	<p>Motion to Approve: Heather Watson Second: Jim Bartscherer Approval: All</p>

Tuesday, January 8, 2019
1680 Los Carneros Ave
Napa, CA 94559
Handwork Room
6:00pm

Draft Sent: 1/14/2019
Approved by CC: 2/12/19
Sent to District:
Uploaded to website:

Charter Council Regular Meeting Minutes
Tuesday, January 9, 2019

Members Present: Heather Shumaker, Jodi Ogden, Julia U'Ren, Maria Giusti, Cheryl Imrie,

Absent: Karin Troedsson, Mary Cassidy

Administration Present: Maria Martinez

Scribe: Melissa Haberman

Public Present: None

1. Call to Order: 6:07. Timekeeper: Maria Giusti

2. Julia U'Ren moves to approve the agenda, tabling action item #7 to February. Cheryl Imrie seconds the motion, all approve.

3. Public Comment: None

4. Jodi Ogden makes a motion to approve the minutes from the 12.11.18 meeting, with a correction to the spelling of Heather Shumaker's name in item #14. Maria Giusti seconds the motion, all approve.

5. Cheryl Imrie makes a motion to approve the 2nd Interim Budget. Jodi Ogden seconds the motion, all approve.

- Discussion notes about the approved budget; we are waiting for adjustments from the State and family giving contributions before considering cuts to spending.

6. Julia U'Ren makes a motion to approve class caps for 2019 - 20, knowing that it may be altered once budgeting begins. Maria Giusti seconds the motion, all approve.

- Discussion notes about class caps Kinder teachers requesting to return caps to 20 per class.
- Possible consideration to increase 1-3 grades to 30. 28 for 4th grade, 26 5th+ grades.

7. Approve Contracts – Attachment #4 - Tabled until February -

8. Cheryl Imrie makes motion to approve the Waiver Request for Missed Day Due to Air Quality on November 16, 2018. Jodi Ogden seconds, all approve.

9. Maria Martinez leads discussion and review of Open Enrollment Procedures and Timeline.

- Maria Martinez to check with Rochelle to clarify who will receive mailed notices and applications

10. Heather Shumaker with Maria Giusti lead discussion and review of Administrator Evaluation Timeline and Process.

- Heather Shumaker recently learned of the need to adjust process after speaking with the school's attorney.
- The admin evaluation process will now need to exclude employees. Employees cannot make recommendations regarding their boss's performance due to conflict of interest.

- One faculty member will advise/inform review committee, but not sit on review committee.
- Final committee will be made up of 2 Parents Council Reps, 2 community member rep from Charter Council and Charter Council President.

11. Maria Martinez leads review of SBS Exit Survey. Council makes suggestions for minor wording adjustments

12. Admin Update - Maria Martinez shared updates including:

- Financials (November)
- Attendance
- Community Giving Update
- Parent-Teacher Surveys
 - Discussed possible change to process for next year.

13. Faculty Update- Julia U'Ren shared updates including:

- Continued discussion regarding math
- Mid-year reports on 2/6.

14. Parent Council Update – Heather Shumaker shared update.

15. Charter Council Chair Update - Heather Shumaker shared update.

16. Board Continuing Education – Tabled to March meeting

17. Confirm next meeting on Tuesday, February 12, 2019. Melissa Haberman will not be able to attend as Scribe. Maria Martinez will ask Wendy L. to cover.

18. Maria Giusti makes motion to adjourn at 7:58, Cheryl Imrie seconds, all approve.

Please note: Any writings or documents provided to a majority of Board Members regarding any item on this agenda, not otherwise exempt from disclosure, will be made available in the Stone Bridge School main office.

SBS Handwork Room
1680 Los Carneros Ave
Napa, CA 94559
6:00pm

Draft Sent: 4/8/2019
Approved by CC: 4/9/19
Sent to District:
Uploaded to website:

**Charter Council Regular Meeting Minutes
Tuesday, March 12, 2019**

Members Present: Heather Shumaker, Jodi Ogden, Julia U'Ren, Maria Giusti, Mary Cassidy, Karin Troedsson, Cheryl Imrie

Absent: None

Administration Present: Maria Martinez

Scribe: Melissa Haberman

Public Present: Maren Rocca-Hunt - NVUSD Liaison

1. Call to Order 6:06; Timekeeper: Maria Giusti
2. Maria Giusti makes a motion to approve agenda with 2 changes; remove the 6th grade trip from item #5 and remove attachment #8 from discussion. Jodi Ogden seconds the motion, all in favor
3. Public Comment: None
4. Approval of previous Charter Council Minutes.
 - Jodi Ogden makes a motion to approve the minutes from the 2.12.19 CC meeting. Julia U'Ren seconds the motion, all in favor.
 - Maria Giusti makes a motion to approve the second draft of the minutes from the 2.28.19 CC meeting. Mary Cassidy seconds the motion. Karin Troedsson abstains due to her absence at the meeting. All others are in favor.
5. Approve Field Trip - Jodi Ogden makes a motion to approve the 8th grade Track and Field trip. Karin Troedsson seconds the motion, all are in favor.
6. 2nd Interim Financial Report for 2018-19 - Cheryl Imrie make a motion to approve the 2nd Interim Financial Report for 2018. Karin Troedsson seconds the motion, all are in favor
7. SBS SARC (School Accountability Report) – Maria Giusti makes a motion to approve the report with the following changes to the School Facility Good Repair Status section of the report:
 - For Restrooms /Fountains, repairs needed and action taken or planned should read, "Exterior siding around and new flooring is needed for the girls half of the relocatable bathroom building."
 - For Safety, repair status should read, "good to fair".
 - For Safety, repair needed and action taken or planned should read, "Ongoing seismic issues in portable classrooms."Karin Troedsson seconds the motion, all are in favor.
8. Maria Martinez leads review of Revisions to the SBS By-Laws and Charter re: Employees on the Charter Council.
9. Maria Martinez leads discussion of a potential new community member.
10. Maria Martinez reviews 2019-2020 Open Enrollment Report.
11. Maria Martinez leads instruction on Form 700. CC members are awaiting information from the attorney and will hold forms until then.

12. Maria Martinez shares Admin Update.
 - Financials
 - Attendance
 - Community Giving
 - Legislation Update
 - Early Charter Renewal
13. Julia U'Ren and Mary Cassidy share Facility Update.
 - Continued focus on math
 - Recent Restorative Circle Training
14. Heather Shumaker shares Parent Council Update.
15. Heather Shumaker shares Charter Council Chair Update.
 - Administrator Evaluation Process Update
 - Employees Return to Board Plan
 - Board Continuing Education - Tabled

Entered into closed session at 7:33 pm
Notes submitted by Secretary, Jodi Ogden

16. Discussion of Conference of Real Property Negotiations with NVUSD and Stone Bridge School along with Prop 39 terms.

Ended Closed Session at 8:23 pm
Entered into Open Session at 8:24 pm

17. Report from Closed Session - No actions to report.
18. Confirm next meeting on Tuesday, April 9, 2019.
- 19: Jodi Ogden motioned to adjourn meeting and Karin Troedsson seconded the motion with all in favor. Meeting adjourned at 8:28 pm.

In compliance with the American with Disabilities Act, if special assistance is needed to participate in this meeting, contact the SBS Office at (707) 252-5522. Notification forty-eight hours prior to the meeting will enable school administration to make reasonable arrangements to ensure accessibility to this meeting.

Any writings or documents provided to a majority of Board Members regarding any item on this agenda, not otherwise exempt from disclosure, will be made available in the Stone Bridge School main office

Tuesday, April 9, 2019
SBS Handwork Room
1680 Los Carneros Ave
Napa, CA 94559
6:00pm

Draft Sent: 5/10/2019
Approved by CC: 5/14/2019
Sent to District:
Upload to website:

**Charter Council Regular Meeting Minutes
Tuesday, April 9, 2019**

Members Present: Heather Shumaker, Julia U'Ren, Maria Giusti, Mary Cassidy, Cheryl Imrie

Absent: Karin Troedsson, Jodi Ogden

Administration Present: Maria Martinez

Scribe: Melissa Haberman

Public Present: None

1. Call to Order: 6:08. Timekeeper: Maria Giusti
2. Julia moves to approve the agenda. Mary Cassidy seconds the motion, all approve.
3. Public Comment: None
4. Maria Giusti moves to approve the CC meeting minutes from March 12, 2019. Mary Cassidy seconds the motion. All approve.
5. Field Trips Approvals
 - Cheryl Imrie moves to approve the 4th Grade Malakoff Diggins field trip. Julia U'Ren abstains, Maria Giusti seconds the motions. Heather Shumaker and Mary Cassidy approve.
 - Cheryl Imrie moves to approve the 5th Grade Greek Games, the 6th Grade Medieval Games and the 7th Grade Explorer's Tournament. Julia U'Ren seconds the motion, all approve.
6. Charter Council Membership & Response to NVUSD re: Employees on the Board – Cheryl Imrie moves keep all 3 faculty members on the board for the time being, change the current quorum to a simple majority, removing the minimum four (4) vote requirement and add one (1) additional parent and one (1) community member to the Charter Council, chosen by the board, to serve through June. Heather Shumaker seconds the motion, all approve.
7. Adoption of Revised By-Laws – Cheryl Imrie moves to adopt the revised bylaws. Heather Shumaker seconds, all in favor.
8. Class Caps – Maria Giusti moves to bring class caps for Kindergarten to 21, eight (8) two-year students in each class. Mary Cassidy seconds, all approve.
9. Employee Contracts – Cheryl Imrie moves to approve the employee contracts outlines in attachment #8. Julia U'Ren seconds, all approve.
9. Maria Martinez leads the discussion and review of Baseline Budget for 2019-20 School Year.
10. Maria Martinez leads the discussion regarding our response to NVUSD re: Diversity Plan.

11. Maria Martinez shared the Admin Update including:

- Enrollment Report
- Financials for February
- Attendance
- Community Giving Update
- Charter Renewal
- Hiring Update
- LCAP Update

12. Julia U'Ren and Mary Cassidy shared the Faculty Update

- Continued faculty discussions and focus on Math and assessments.
- Recent purchase of manipulatives.

13. Heather Shumaker shared the Parent Council Update.

14. Heather Shumaker shared the Charter Council Chair Update including:

- Tabled - Administrator Evaluation Update
- CC to place hold additional tentative CC meetings on May 28 & June 25. Add a special CC meeting on April 22 at 12:50 in the conference room in the office.
- Tabled - Board Continuing Education
- Charter Council Membership Options. CC to review in preparation for a long term plan.

Entered into Closed Session at 7:45

15. Conference with Real Property Negotiations (Gov Code section 54956.8)

Property: 1680 Los Carneros Ave., Napa, CA 94559
Negotiating Parties: NVUSD and Stone Bridge School
Under Negotiation: Prop 39 terms

Return to Open Session at 8:23

16. Report from Closed Session - Nothing to report. No action taken

17. Confirm next meeting on May 14, 2019 at 6:00pm.

18. Adjourn at 8:24