

# NVUSD Data

**Prepared for 7-11 Committee**

# **Student Sub Groups 2018-19**

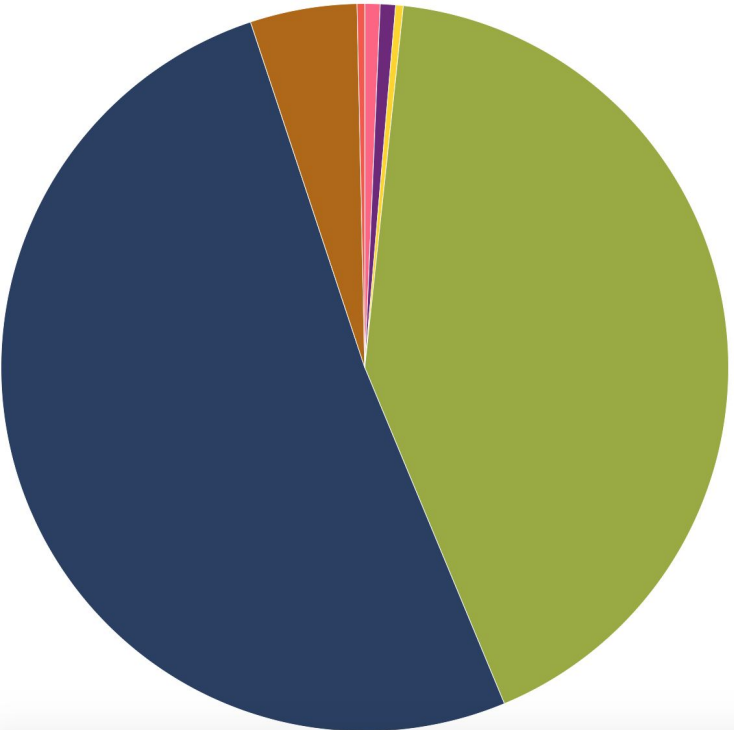
**English Learners  
Socio-Economically Disadvantaged  
Foster and Homeless**

Enrollment		Socioeconomically Disadvantaged		English Learners		Foster Youth
NVUSD						
16,750		54.2%		22.1%		0.4%
Mt. George						
240		19.1%		4.3%		0.8%
Alta Heights						
295		51.2%		25.8%		0.3%
West Park						
313		44.9%		26.3%		0.6%
Yountville						
119		25.2%		13%		1.6%

## Enrollment By Ethnicity

Ethnicity	Mt. George	Alta Heights	West Park	Yountville	NVUSD
African American	.8%	.7%	1.3%	.8%	2.1%
American Indian or Alaska Native	.4%	n/a	n/a	.8%	.2%
Asian	1.7%	.7%	n/a	n/a	2.4%
Filipino	.4%	.3%	.6%	.8%	6.9%
<b>Hispanic or Latino</b>	<b>17.9%</b>	<b>42%</b>	<b>47.6%</b>	<b>36.1%</b>	<b>54.9%</b>
Pacific Islander	.4%	n/a	n/a	.8%	.2%
<b>White</b>	<b>72.5%</b>	<b>51.2%</b>	<b>45.4%</b>	<b>58%</b>	<b>29.2%</b>
Two or More Races	5.8%	4.7%	5.1%	2.5%	3.9%
Not Reported	n/a	.3%	n/a	n/a	.3%

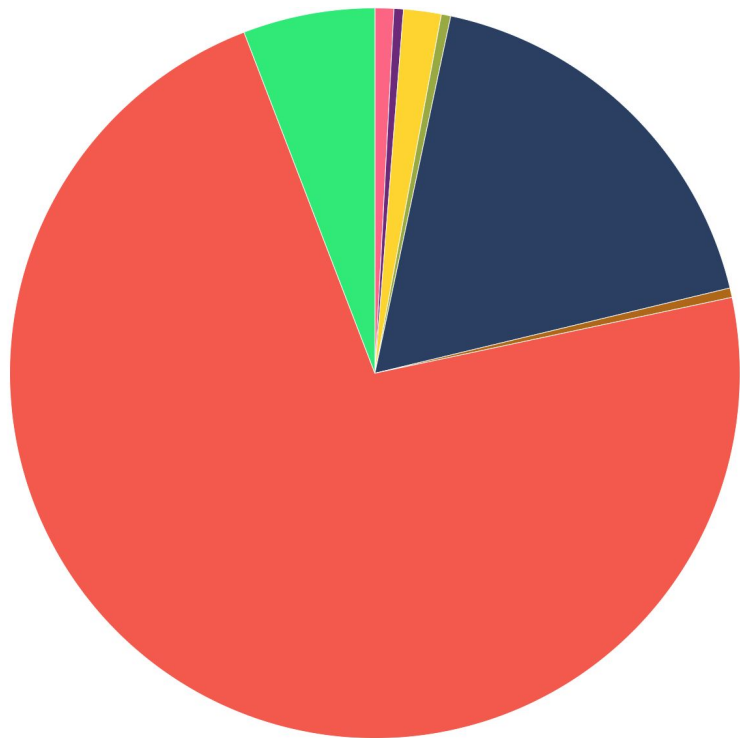
African American Asian Filipino Hispanic or Latino White Two or More Races Not Reported



Enrollment by Ethnicity Chart Data		
Ethnicity	Enrollment	Percent
African American	2	0.7%
Asian	2	0.7%
Filipino	1	0.3%
Hispanic or Latino	124	42.0%
White	151	51.2%
Two or More Races	14	4.7%
Not Reported	1	0.3%
Total	295	100.0%

Alta Heights - Enrollment By Ethnicity

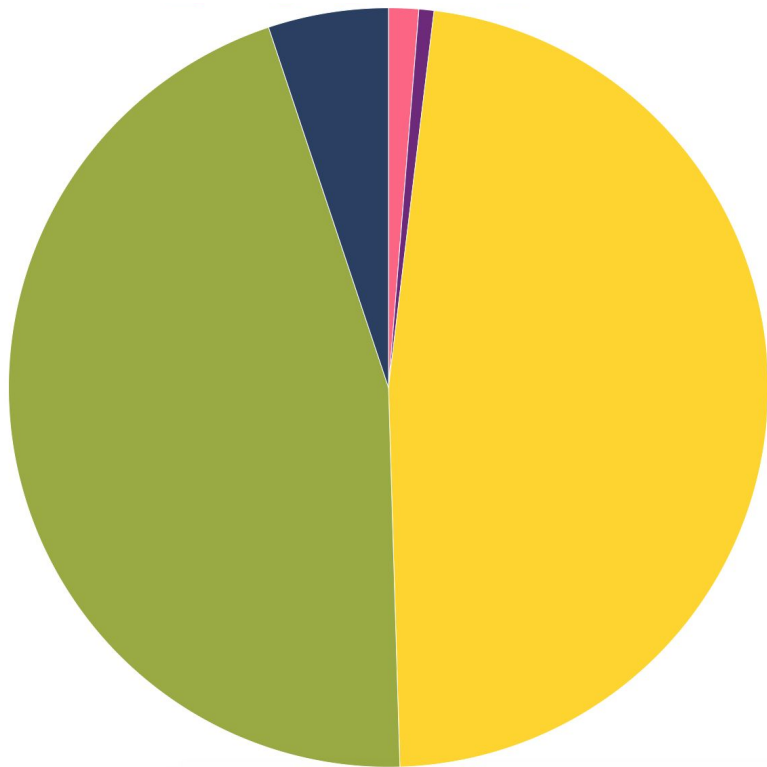
African American
  American Indian or Alaska Native
  Asian
  Filipino
  Hispanic or Latino
  Pacific Islander
  White
  Two or More Races



Enrollment by Ethnicity Chart Data		
Ethnicity	Enrollment	Percent
African American	2	0.8%
American Indian or Alaska Native	1	0.4%
Asian	4	1.7%
Filipino	1	0.4%
Hispanic or Latino	43	17.9%
Pacific Islander	1	0.4%
White	174	72.5%
Two or More Races	14	5.8%
<b>Total</b>	<b>240</b>	<b>100.0%</b>

Mt. George - Enrollment By Ethnicity

African American Filipino Hispanic or Latino White Two or More Races

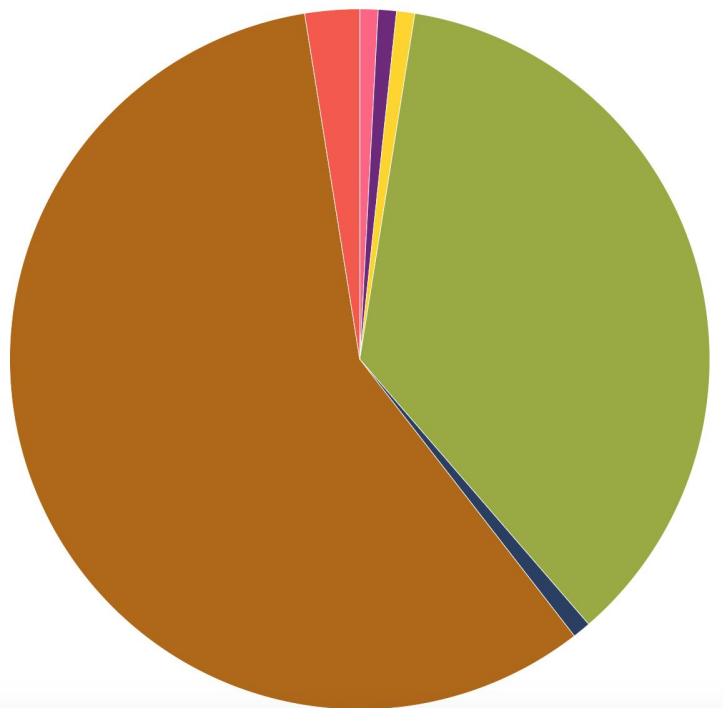


Enrollment by Ethnicity Chart Data

Ethnicity	Enrollment	Percent
African American	4	1.3%
Filipino	2	0.6%
Hispanic or Latino	149	47.6%
White	142	45.4%
Two or More Races	16	5.1%
<b>Total</b>	<b>313</b>	<b>100.0%</b>

West Park - Enrollment By Ethnicity

African American
  American Indian or Alaska Native
  Filipino
  Hispanic or Latino
  Pacific Islander
  White
  Two or More Races



Enrollment by Ethnicity Chart Data		
Ethnicity	Enrollment	Percent
African American	1	0.8%
American Indian or Alaska Native	1	0.8%
Filipino	1	0.8%
Hispanic or Latino	43	36.1%
Pacific Islander	1	0.8%
White	69	58.0%
Two or More Races	3	2.5%
<b>Total</b>	<b>119</b>	<b>100.0%</b>

# Yountville - Enrollment By Ethnicity



# Academic Performance 2018

The California Accountability Dashboard <https://www.cde.ca.gov/> provides a visual representation of district and school performance on multiple measures.

Performance on the state measures is represented in five color-coded performance levels for each indicator. For elementary schools: ELA, Math, Suspension Rate and Chronic Absenteeism

**Highest** Blue - Green - Yellow - Orange - Red **Lowest**

NOTE: Dashboard results not yet available for 2019.

[California Dashboard FAQ](#)



## Alta Heights

Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Green	Blue	None	None	Green	Green
English Learners	Green	Blue	None	None	Orange	Orange
Foster Youth	None	None	None	None	None	None
Homeless	None	None	None	None	None	None
Socioeconomically Disadvantaged	Yellow	Blue	None	None	Yellow	Yellow
Students with Disabilities	Orange	Blue	None	None	None	None
African American	None	None	None	None	None	None
American Indian or Alaska Native	None	None	None	None	None	None
Asian	None	None	None	None	None	None
Filipino	None	None	None	None	None	None
Hispanic	Yellow	Blue	None	None	Yellow	Yellow
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	Green	Blue	None	None	Green	Green
Two or More Races	None	None	None	None	None	None

Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Green	Orange	Orange	Orange	Orange
English Learners	Orange	Yellow	Orange	Red	Orange	Orange
Foster Youth	Orange	Red	None	None	Orange	Red
Homeless	Red	Yellow	Green	Orange	Red	Red
Socioeconomically Disadvantaged	Orange	Yellow	Yellow	Orange	Yellow	Orange
Students with Disabilities	Orange	Yellow	Yellow	Red	Red	Orange
African American	Orange	Orange	Green	Orange	Orange	Orange
American Indian or Alaska Native	None	Green	None	None	None	None
Asian	Green	Blue	Yellow	Blue	Green	Green
Filipino	Yellow	Green	Yellow	Green	Green	Green
Hispanic	Orange	Green	Yellow	Orange	Yellow	Orange
Native Hawaiian or Pacific Islander	None	Orange	None	None	None	None
White	Orange	Green	Orange	Orange	Green	Green
Two or More Races	Yellow	Green	Orange	Yellow	Green	Yellow

## NVUSD

## Mt. George

Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Green	Green	None	None	Green	Green
English Learners	None	None	None	None	None	None
Foster Youth	None	None	None	None	None	None
Homeless	None	None	None	None	None	None
Socioeconomically Disadvantaged	Green	Blue	None	None	None	None
Students with Disabilities	None	None	None	None	None	None
African American	None	None	None	None	None	None
American Indian or Alaska Native	None	None	None	None	None	None
Asian	None	None	None	None	None	None
Filipino	None	None	None	None	None	None
Hispanic	Blue	Blue	None	None	None	None
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	Blue	Green	None	None	Green	Green
Two or More Races	None	None	None	None	None	None

Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Green	Orange	Orange	Orange	Orange
English Learners	Orange	Yellow	Orange	Red	Orange	Orange
Foster Youth	Orange	Red	None	None	Orange	Red
Homeless	Red	Yellow	Green	Orange	Red	Red
Socioeconomically Disadvantaged	Orange	Yellow	Yellow	Orange	Yellow	Orange
Students with Disabilities	Orange	Yellow	Yellow	Red	Red	Orange
African American	Orange	Orange	Green	Orange	Orange	Orange
American Indian or Alaska Native	None	Green	None	None	None	None
Asian	Green	Blue	Yellow	Blue	Green	Green
Filipino	Yellow	Green	Yellow	Green	Green	Green
Hispanic	Orange	Green	Yellow	Orange	Yellow	Orange
Native Hawaiian or Pacific Islander	None	Orange	None	None	None	None
White	Orange	Green	Orange	Orange	Green	Green
Two or More Races	Yellow	Green	Orange	Yellow	Green	Yellow

## NVUSD

## West Park

Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Blue	None	None	Yellow	Orange
English Learners	Orange	Blue	None	None	Orange	Orange
Foster Youth	None	None	None	None	None	None
Homeless	None	None	None	None	None	None
Socioeconomically Disadvantaged	Red	Green	None	None	Red	Orange
Students with Disabilities	Orange	Blue	None	None	Orange	Red
African American	None	None	None	None	None	None
American Indian or Alaska Native	None	None	None	None	None	None
Asian	None	None	None	None	None	None
Filipino	None	None	None	None	None	None
Hispanic	Orange	Blue	None	None	Yellow	Yellow
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	Orange	Blue	None	None	Orange	Yellow
Two or More Races	None	None	None	None	None	None

Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Green	Orange	Orange	Orange	Orange
English Learners	Orange	Yellow	Orange	Red	Orange	Orange
Foster Youth	Orange	Red	None	None	Orange	Red
Homeless	Red	Yellow	Green	Orange	Red	Red
Socioeconomically Disadvantaged	Orange	Yellow	Yellow	Orange	Yellow	Orange
Students with Disabilities	Orange	Yellow	Yellow	Red	Red	Orange
African American	Orange	Orange	Green	Orange	Orange	Orange
American Indian or Alaska Native	None	Green	None	None	None	None
Asian	Green	Blue	Yellow	Blue	Green	Green
Filipino	Yellow	Green	Yellow	Green	Green	Green
Hispanic	Orange	Green	Yellow	Orange	Yellow	Orange
Native Hawaiian or Pacific Islander	None	Orange	None	None	None	None
White	Orange	Green	Orange	Orange	Green	Green
Two or More Races	Yellow	Green	Orange	Yellow	Green	Yellow

## NVUSD

Yountville

### Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Green	Yellow	None	None	Green	Green
English Learners	None	None	None	None	None	None
Foster Youth	None	None	None	None	None	None
Homeless	None	None	None	None	None	None
Socioeconomically Disadvantaged	Green	Blue	None	None	None	None
Students with Disabilities	None	None	None	None	None	None
African American	None	None	None	None	None	None
American Indian or Alaska Native	None	None	None	None	None	None
Asian	None	None	None	None	None	None
Filipino	None	None	None	None	None	None
Hispanic	Yellow	Blue	None	None	None	None
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	Green	Blue	None	None	Blue	Green
Two or More Races	None	None	None	None	None	None

### Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Green	Orange	Orange	Orange	Orange
English Learners	Orange	Yellow	Orange	Red	Orange	Orange
Foster Youth	Orange	Red	None	None	Orange	Red
Homeless	Red	Yellow	Green	Orange	Red	Red
Socioeconomically Disadvantaged	Orange	Yellow	Yellow	Orange	Yellow	Orange
Students with Disabilities	Orange	Yellow	Yellow	Red	Red	Orange
African American	Orange	Orange	Green	Orange	Orange	Orange
American Indian or Alaska Native	None	Green	None	None	None	None
Asian	Green	Blue	Yellow	Blue	Green	Green
Filipino	Yellow	Green	Yellow	Green	Green	Green
Hispanic	Orange	Green	Yellow	Orange	Yellow	Orange
Native Hawaiian or Pacific Islander	None	Orange	None	None	None	None
White	Orange	Green	Orange	Orange	Green	Green
Two or More Races	Yellow	Green	Orange	Yellow	Green	Yellow

NVUSD

Is school size a  
primary driver of  
quality?

# Canyon Oaks Elementary (American Canyon, CA)

## Napa Valley Unified

Reporting Year: 2018 ▼

This report displays the performance level (color) for each student group on all the state indicators.

### Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Green	Blue	None	None	Green	Green
English Learners	Green	Blue	None	None	Orange	Yellow
Foster Youth	None	None	None	None	None	None
Homeless	None	None	None	None	None	None
Socioeconomically Disadvantaged	Green	Blue	None	None	Green	Green
Students with Disabilities	Green	Blue	None	None	Yellow	Green
African American	None	None	None	None	None	None
American Indian or Alaska Native	None	None	None	None	None	None
Asian	Green	Blue	None	None	Green	Blue
Filipino	Blue	Blue	None	None	Blue	Blue
Hispanic	Green	Blue	None	None	Yellow	Green
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	Green	Blue	None	None	Green	Blue
Two or More Races	Green	Blue	None	None	Green	Green

# Specialized Programs

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# International Baccalaureate (IB)

**Mt. George ES**

Bel Aire ES



Harvest MS

# Students matriculating from Elementary School IB to Harvest MS	Bel Aire ES	Mt. George ES
2019-2020	5	1
2018-2019	10	1
2017-2018	2	3

# Advancement via Individual Determination (AVID)

AVID is an instructional approach that emphasizes Writing, Inquiry, Collaboration, Organization and Reading (WICOR) AVID strategies are practiced at the following elementary sites:

Browns Valley

Northwood

NVLA

Shearer

Snow

**Westpark**

# Title I (Federal Program)

Title I funds are directed to elementary school sites with 40% or more Free/Reduced Lunch eligible students.

Sites receiving Title I funds: **Alta Heights**, Bel Aire Park, Donaldson Way, McPherson, Napa Junction, Napa Valley Language Academy, Northwood, Phillips, Pueblo Vista, Shearer, Snow, **West Park**, and Willow

Typical Title I expenditures: before/afterschool tutoring; professional development; additional staffing (often paraprofessional support); materials and supplies; parent education; translation/interpretation services

# Special Education Programs

Typical Special Education services are provided at all elementary sites (e.g. Specialized Academic Instruction, Language and Speech, Designated Instructional Services) and are based upon individual student eligibility.

Functional Skills classes (classes for students with moderate to severe disabilities) are located at Northwood Elementary (3), Snow Elementary (2), Donaldson Way Elementary (1) and Canyon Oaks Elementary (1).

Alternative / Counseling Enriched classes (3) are located at **West Park** Elementary.

# Questions/Comments

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