

Bonita USD 2019 Student Achievement Report



Local Indicators

California Dashboard

State Indicators - Data gathered consistently across the state. Public release the week of December 9, 2019.

Local Indicators - Locally collected measures. Due to California Department of Education (CDE) by November 1.

State Indicators

Chronic Absenteeism

Suspension Rate (K-12)

English Learner Progress (K-12)

Graduation Rate (9-12)

College/Career

English Language Arts (3-8 and 11)

Mathematics (3-8 and 11)

Local Indicators

- **LCFF Priority 1:** Basics (Teachers, Instructional Materials, Facilities)
- **LCFF Priority 2:** Implementation of Academic Standards
- **LCFF Priority 3:** Parent and Family Engagement
- **LCFF Priority 6:** Local Climate
- **LCFF Priority 7:** Access to a Broad Course of Study

Assessment of Local Indicators

- **Self-Evaluation using Guiding Questions from the CDE**
- **Self-Rate on each indicator indicating completion of process**

Evaluation Ratings

LCFF Priority 1: Basics (Teachers, Instructional Materials, Facilities)	Met
LCFF Priority 2: Implementation of Academic Standards	Met
LCFF Priority 3: Parent and Family Engagement	Met
LCFF Priority 6: Local Climate	Met
LCFF Priority 7: Access to a Broad Course of Study	Met

LCFF Priority 1: Basics

CDE: Number/percentage of mis-assignments of teachers of English learners, total teacher mis-assignments, and vacant teacher positions:

BUSD: We have 0 EL mis-assignments, 0 other teacher mis-assignments, and 0 vacancies.

CDE: Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home:

BUSD: 0% of students do not have access to copies of standards-aligned instructional materials for use at school and at home.

CDE: Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies):

BUSD: Bonita Unified had zero instances of Williams facility complaints.

LCFF Priority 2: Implementation of Academic Standards

CDE: Rate the District’s progress in implementing the academic standards in the following categories:

- Professional Learning
- Alignment of Materials
- Areas for Improvement in Delivery of Instruction
- Implementation of Standards

BUSD: Results of self-assessment ranged from ***Exploration and Research*** to ***Full Implementation and Sustainability*** in the following subject areas:

- English Language Arts
- English Language Development
- Mathematics
- Next Generation Science Standards
- History- Social Science

LCFF Priority 3: Parent and Family Engagement

CDE: Promising practices in family engagement building relationships between school staff and families.	BUSD: Strong relationships with families are evidenced by: Active PTAs, the high frequency of volunteers, and significant participation in school events.
CDE: Promising practices in family engagement building partnerships for student outcomes.	BUSD: Bonita USD offers a variety of events to engage parents in their student's success including: the Parent Partnership Academy, family reading nights, and STEM events.
CDE: Promising practices in family engagement seeking input for decision making.	BUSD: A highlight of the 2018-19 decision making process was the addition of 8 mental health counselors for the 2019-20 school year.

LCFF Priority 6: Local Climate

CDE - Local educational agencies will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness.	<p>BUSD - The percentage of students indicating that they feel a part of the school was 78% for 5th grade, 60% for 7th grade, 55% for 9th grade, and 49% for 11th grade.</p> <p>BUSD - The percentage of students perceiving school as a safe or very safe place was 86% for 5th grade, 72% for 7th grade, and 65% for 9th grade, and 65% for 11th grade.</p>
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LCFF Priority 7: Access to a Broad Course of Study

CDE: A narrative summary of the extent to which all students have access to and are enrolled in a broad course of study.

BUSD: For the 2018-19 year, 100% of Bonita Unified School District's students had full access to a broad course of study.

In grades 1-6: English, mathematics, social sciences, science, visual and performing arts, health, physical education.

In grades 7-12: English, social sciences, foreign language or languages, physical education, science, mathematics, visual and performing arts, applied arts, and Career Technical Education.

BUSD continues to review and increase relevant offerings.

Next Steps

- **Submit Results to CDE before November 1**
- **As part of the new legislation EC Section 52064.5(e)(2) the progress on the Local Indicators will be used for forming our 2020 LCAP.**