



2019 Dashboard Review

Presentation to NVUSD Board of Education, January 16, 2020



Presentation Agenda

- Present 2019 Dashboard Indicators
- Answer questions, Clarify
- NVUSD Employees present on Chronic Absenteeism
- Presentation length, approximately 20 minutes

To Access the California Dashboard, please visit; <https://www.caschooldashboard.org/>

Graduation Rate - Increased +1%, 88.7% Graduated

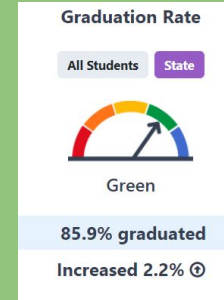
No Students

Homeless
Students with
Disabilities

Hispanic
Socioeconomically
Disadvantaged
White

African
American
English
Learners
Two or More
Races

Filipino



College and Career Readiness Indicator - Maintained +1.3%, 44.6% Prepared

College/Career

All Students

State



Yellow

44.1% prepared

Maintained 1.8%

No Students

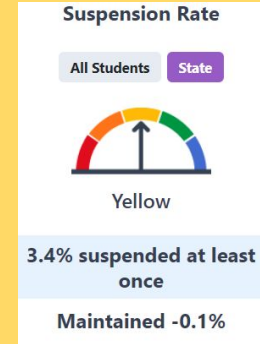
African
American
English
Learners
Two or More
Races

Filipino
Homeless
Students with
Disabilities

Hispanic
Socioeconomically
Disadvantaged
White

No Students

Suspension Rate - Maintained -.1%, 3.2% Suspended At Least Once



No Students

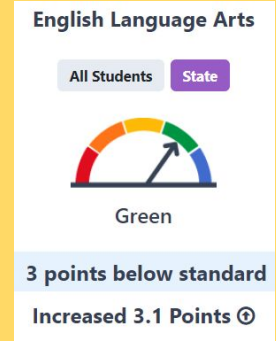
English Learners
Foster Youth
Hispanic
Homeless
Two or more Races
Students with Disabilities

African American
Socioeconomically Disadvantaged

Filipino
White

American Indian
Asian Pacific Islander

English Language Arts - Increased +3.8 points, 11.2 Points Below Standard



Homeless

Hispanic
Socioeconomically
Disadvantaged
Students with
Disabilities

African
American
English
Learners
Foster Youth

Two or More
Races
White

Asian
Filipino

Mathematics - Maintained +2.9 points, 49 Points Below Standard

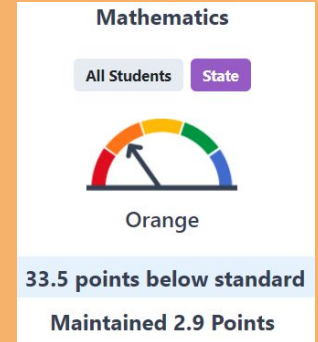
Homeless

English Learners
Hispanic
Socioeconomically
Disadvantaged
Students with
Disabilities

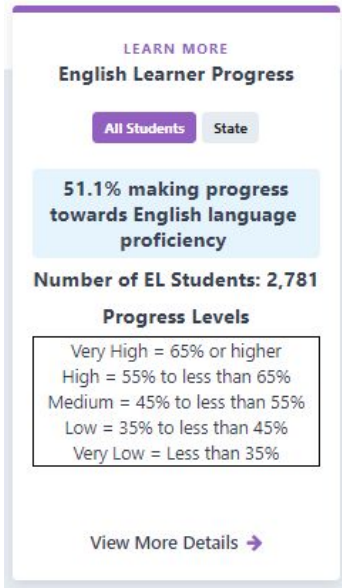
African
American
Foster Youth
Two or More
Races

Asian
Filipino
White

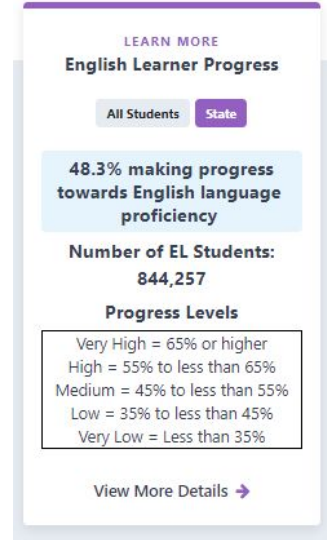
No Students



English Learner Progress Indicator (ELPI)



- No color for English Learners
- Need 3 years for gauge indicator
 - Year one (2018) for baseline scores
 - Year two (2019) to establish growth from baseline - Status
 - Year three (2020) to establish change over time from current status - Change



Chronic Absenteeism - Increased +1.3%, 11.5% Chronically Absent

Foster Youth
Homeless
Two or More
Races

Asian
African American
Students with
Disabilities
English Learners
Hispanic
Socioeconomically
Disadvantaged

White

Filipino

No Students

Chronic Absenteeism

All Students

State



Orange

10.1% chronically absent

Increased 1.1% ⓘ