





Alvord Unified School District - 2019 California Dashboard Results

State Priority 4-Acadmic Performance-English Language Arts														(Slide 10)														
Student Group	All		English Learners		Socioeconomically Disadvantaged		Students with Disabilities		Foster Youth		Homeless		African American		American Indian		Asian		Filipino		Hispanic		Pacific Islander		2+ Races		White	
Dashboard Year	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Performance Level																												


State Priority 4-Acadmic Performance-Mathematics <div><div><div>+</div><div>-</div></div><div><div>x</div><div>÷</div></div></div> (Slide 12)																												
Student Group	All		English Learners		Socioeconomically Disadvantaged		Students with Disabilities		Foster Youth		Homeless		African American		American Indian		Asian		Filipino		Hispanic		Pacific Islander		2+ Races		White	
Dashboard Year	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Performance Level																												


State Priority 4 -Academic Performance-English Learner Progress Indicator (ELPI)													(Slide 14)												
English Language Proficiency							The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI level																		
Dashboard Year											2018		Dashboard Year											2019	
English Learner Progress Level	Level 1-Beginning Stage										10.0%		ELPI Level Description	ELs who decreased at least one ELPI level								21.1%			
	Level 2-Somewhat Developed										18.3%			ELs who Maintained ELPI Levels 1, 2L, 2H, 3L, 3H								30.2%			
	Level 3-Moderately Developed										36.3%			ELs who maintained ELPI Level 4								6.7%			
	Level 4-Well Developed										35.4%			ELs who progressed at least one ELPI Level								41.8%			


State Priority 4-Academic Performance-College and Career Readiness														 (Slide 16)														
Student Group	All		English Learners		Socioeconomically Disadvantaged		Students with Disabilities		Foster Youth		Homeless		African American		American Indian		Asian		Filipino		Hispanic		Pacific Islander		2+ Races		White	
Dashboard Year	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Performance Level																												

State Priority 4 -Academic Performance-College and Career Preparedness 				
The percentage of current students per year that qualify as Not Prepared, Approaching				
Graduating Class Year		2017	2018	2019
Preparedness Level	Prepared	34.2%	34.4%	31.8%
	Approaching Prepared	23.3%	23.6%	20.5%
	Not Prepared	42.4%	42.0%	47.7%

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State Priority 5-Academic Engagement-Chronic Absenteeism														 (Slide 19)														
Student Group	All		English Learners		Socioeconomically Disadvantaged		Students with Disabilities		Foster Youth		Homeless		African American		American Indian		Asian		Filipino		Hispanic		Pacific Islander		2+ Races		White	
Dashboard Year	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Performance Level																												

State Priority 5-Academic Engagement-Graduation Rate  (Slide 21)																												
Student Group	All		English Learners		Socioeconomically Disadvantaged		Students with Disabilities		Foster Youth		Homeless		African American		American Indian		Asian		Filipino		Hispanic		Pacific Islander		2+ Races		White	
Dashboard Year	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Performance Level																												
Graduation Rate	91.90%	92.70%																										

State Priority 6-Conditions and Climate-Suspension Rate													(Slide 23)															
Student Group	All		English Learners		Socioeconomically Disadvantaged		Students with Disabilities		Foster Youth		Homeless		African American		American Indian		Asian		Filipino		Hispanic		Pacific Islander		2+ Races		White	
Dashboard Year	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Performance Level																												
Suspension Rate	2.8%	2.6%																										