

**BOARD OF EDUCATION**

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**ALVORD UNIFIED SCHOOL DISTRICT**  
All students will realize their unlimited potential

**SUPERINTENDENT**

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**BOARD OF EDUCATION OF THE  
ALVORD UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 22**

**DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS**

**WHEREAS**, the Alvord Unified School District makes every effort to recruit fully prepared teachers; and

**WHEREAS**, when fully prepared teachers are not available, the District recruits candidates who qualify for an intern credential; and

**WHEREAS**, there are teachers who have not yet completed Cross Cultural Language and Academic Development (CLAD) certification; and

**WHEREAS**, the Board of Education recognizes that there are an insufficient number of certificated persons who meet the District's specific employment criteria; and

**WHEREAS**, Title 5 Section 80026 and AB471 (Scott) require that a Declaration of Need for Fully Qualified Educators and resolution by the governing Board be submitted by an employing agency prior to the issuance of any emergency permit and/or limited assignment permit for that agency in a given school year; and

**WHEREAS**, Title 5 Section 80026(e) and AB471 (Scott) specify that said Declaration of Need for Fully Qualified Educators and resolution be adopted by the governing Board of a school district in a regularly scheduled public meeting of the Board on an annual basis; and

**WHEREAS**, said revised Declaration of Need for Fully Qualified Educators shall not be adopted by the Board as part of a consent calendar;

**NOW, THEREFOR, BE IT RESOLVED** that the Board of Education hereby requests that a revised Declaration of Need for Fully Qualified Educators be submitted to the Commission on Teacher Credentialing for the 2020-2021 school year.



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**AYES:**\_\_\_\_\_

**NOES:**\_\_\_\_\_

**ABSENT:**\_\_\_\_\_

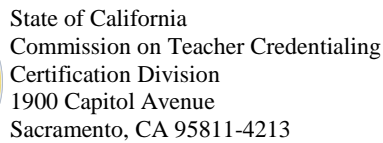
\_\_\_\_\_  
President  
Board of Education

The foregoing is a true copy of the resolution adopted by the Board of Education of the Alvord Unified School District at a meeting held on September 10, 2020.

**DATE OF ADOPTION:** September 10, 2020

\_\_\_\_\_  
Allan J. Mucerino, Ed.D.  
Superintendent of Schools





## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

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The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_\_/\_\_\_\_/\_\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____ <i>Name</i>	_____ <i>Signature</i>	_____ <i>Title</i>
_____ <i>Fax Number</i>	_____ <i>Telephone Number</i>	_____ <i>Date</i>
_____ <i>Mailing Address</i>		
_____ <i>E-mail Address</i>		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

**Type of Emergency Permit**

**Estimated Number Needed**

CLAD/English Learner Authorization (applicant already holds teaching credential)

\_\_\_\_\_

Bilingual Authorization (applicant already holds teaching credential)

\_\_\_\_\_

List target language(s) for bilingual authorization:

\_\_\_\_\_

Resource Specialist

\_\_\_\_\_

Teacher Librarian Services

\_\_\_\_\_

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

#### **EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

#### **EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program? Yes No

If no, explain. \_\_\_\_\_

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? \_\_\_\_\_

If yes, list each college or university with which you participate in an internship program.

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If no, explain why you do not participate in an internship program.

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