



Alvord Unified School District

Our Promise: All students will realize their unlimited potential.

ELEMENTARY NUMERACY TEACHER (185-DAY WORK YEAR)

DEFINITION:

The Elementary Numeracy Teacher is responsible for providing instruction at one site or across multiple sites to students who are at-risk, individually and in small groups, in order to accelerate growth in mathematics understanding and numeracy development. This individual will be expected to collaborate with classroom teachers, administration, and families to provide explicit and differentiated instruction, aligned with the varying needs of the students that is culturally and linguistically responsive. The Elementary Numeracy Teacher shall possess proficiency in the effective teaching of mathematics, through an array of modalities, resources, and techniques as well as a strong understanding of numeracy development. The position requires knowledge of and ability to administer and analyze assessments to measure student growth in numeracy and to inform instructional practices. The Elementary Numeracy Teacher works within a team setting and demonstrates the ability to work collaboratively and share numeracy knowledge and experience with their colleagues in an effective way and assumes a leadership role in improving students' chances of achieving their maximum numeracy potential.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The duties listed below are intended to describe various types of work that may be performed. The omission of specific statements of duties does not exclude them if the work is similar, related, or a logical assignment to the position.

1. Design and execute hands-on, individualized, culturally and linguistically responsive intervention for students focused on numeracy development. (individual, small group, push-in, pull-out, etc.)
2. Support teachers in the delivery of assessments, the interpretation of data, and the implementation of effective numeracy instructional strategies for students who are at-risk.
3. Serve as a resource in the area of numeracy for the school community.
4. Consult with staff and administration as requested to discuss student progress, goals for promoting student success, parent-teacher conferences, and SST meetings.
5. Provide an engaging learning environment that promotes and supports a growth mindset.
6. Remains current with the latest research, initiatives, policies, and timelines around numeracy instruction, curriculum, and assessment through professional learning.
7. Maintains a focus on equity and cultural proficiency in all programs and activities.
8. Performs other duties as assigned that support the overall objective of the position.

MINIMUM QUALIFICATIONS:

The position requires the following:

Knowledge, Skills, & Abilities:

- Working knowledge of the mathematics standards and frameworks.
- Depth of knowledge in evidence-based instructional numeracy practices and delivery of highly specialized mathematics instruction in which struggling students thrive.
- Ability to collect, organize, and analyze data in order to make recommendations for instructional programming and individual interventions.
- Experience with mathematics assessments and formative/summative assessment practices.
- Strong interpersonal and written/verbal communication skills enabling information-sharing and the development of collaborative relationships.
- Demonstrate a high degree of flexibility.
- Regularly attend professional development related to numeracy content and pedagogy to stay current with research and best practices.
- Knowledge of District and site policies, regulations, and operations.
- Ability to travel to various locations.

Education:

- Possess a valid California Teaching Credential (meets Highly Qualified Teacher requirements)
- Minimum of five years of successful teaching preferred
- Master's Degree or higher in specialized or related field preferred

Other: Must possess a valid California Driver's License during the course of employment. Must be insurable at standard rates and maintain such insurability during the course of employment. Bilingual/Spanish, desirable.

WORKING CONDITIONS:**Environment**

- Office and outside worksetting
- Subject to frequent interruptions and daily contact with District staff
- Frequent driving to various sites, training facilities, and/or other locations as needed

Physical Abilities

- Hearing and speaking to exchange information and make presentations
- Visual ability to read, prepare/process documents and small figures
- Dexterity of hands and fingers to operate a computer keyboard
- Sitting, walking and standing for extended periods of time
- Occasional carrying, pushing, pulling or lifting up to 25 pounds
- Occasional bending at the waist and stooping
- Occasional reaching overhead, above the shoulders and horizontally

Hazards

- Some exposure to toxic materials
- Occasional contact with distraught students, parents and members of the public