

Instruction

BP 6141(a)

CURRICULUM DEVELOPMENT AND EVALUATION

The Board of Education ~~accepts responsibility for establishing what students should learn.~~ *desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the Superintendent or designee, the* The Board shall adopt a *written* District curriculum which ~~reflects District philosophy, responds to student needs and abilities, and is consistent with the requirements of law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society as a whole.~~ *describes, for each subject area and grade level, the content objectives which are to be taught in all district schools.*

~~The Board considers curriculum improvement to be a top priority for the District. Curriculum development and evaluation will therefore be an ongoing process in the District, routinely supported by planned allocations of resources and staff time.~~

~~The Board shall establish a curriculum review cycle for updating each area of the curriculum to align with state standards, current research and legal requirements.~~

*(cf. 6000 - Concepts and Roles)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.3 - Civic Education)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.5 - Environmental Education)
(cf. 6142.6 - Visual and Performing Arts Education)
(cf. 6142.7 - Physical Education)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6142.94 - History-Social Science Instruction)
(cf. 6142.91 - Reading/Language Arts Instruction)
(cf. 6142.92 - Mathematics Instruction)
(cf. 6142.93 - Science Instruction)
(cf. 6143 - Courses of Study)
(cf. 6178 - Vocational Education)
(cf. 6178.2 - Regional Occupational Center/Program)
(cf. 9000 - Role of the Board)*

The District's curriculum shall be aligned with the District's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and district assessments, graduation requirements, school and district improvement plans, and, when necessary, related legal requirements.

*(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0420 - School Plans/Site Councils)
(cf. 6011 - Academic Standards)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)
(cf. 6171 - Title I Programs)
(cf. 9310 - Board Policies)*

The Superintendent or designee shall establish ~~procedures which ensure that the~~ *a process for curriculum development and evaluation process includes input from selection, and/or adaptation which utilizes the professional expertise of teachers, principals, and district administrators, students and parents/guardians from all representing various grade levels, disciplines, schools, special programs and categories of students as appropriate. The process also may provide opportunities for input from students, parents/guardians, representatives of local businesses and postsecondary institutions, and other community members.*

(cf. 1220 - Citizen Advisory Committees)

(cf. 1700 - Relations Between Private Industry and the Schools)

The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6163.1 - Library Media Centers)

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. He/she also shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 3100 - Budget)

(cf. 4131 - Staff Development)

(cf. 4143/4243 - Negotiations/Consultation)

(cf. 6141.5 - Advanced Placement)

(cf. 6159 - Individualized Education Program)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6174 - Education for English Learners)

(cf. 6179 - Supplemental Instruction)

The Board shall establish a review cycle for regularly evaluating the district's curriculum in order to ensure continued alignment with state and district goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

In addition, the Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

*Legal References:*EDUCATION CODE

~~221.5 Equal opportunity without regard to sex~~
~~35160 Authority of governing boards~~
~~35160.1 Broad authority of school districts~~
~~51050-51057 Enforcement of courses of study~~
~~51200-51263 Required courses of study, especially~~
~~51225.3 Requirements for high school graduation~~ ~~51500-51551 Prohibited instruction~~
51500-51540 Prohibited instruction
~~51720-51879.9 Authorized classes and courses of instruction~~
~~52000-52049 Improvement of elementary and secondary education~~
~~52060-52067 American Indian Early Childhood Education Program~~
~~52160-52178 Bilingual-Bicultural Act~~
~~52200-52212 Mentally gifted and talented pupil program~~
~~52300-52414 Vocational education~~
~~54000-54041 Programs for disadvantaged pupils~~
~~54100-54145 Miller Unruh Act of 1965~~
~~56000-56865 Special education programs~~
60000-60424 Instructional materials
GOVERNMENT CODE
~~3543.2 Scope of representation~~
CODE OF REGULATIONS, TITLE 5
~~4000-4091 School improvement programs~~
~~4304-4320 Bilingual education programs~~
~~4400-4426 Improvement of elementary and secondary education~~

*Management Resources:*CDE PROGRAM ADVISORIES

~~123.87 Curriculum Review, Improvement and Implementation, CIL: 87/8-9~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Content Standards for California Public Schools: Kindergarten Through Grade 12

Curriculum Frameworks for California Public Schools: Kindergarten Through Grade 12

WEB SITES

CSBA: <http://www.csba.org>

Association for Supervision and Curriculum Development: <http://www.ascd.org>

Association of California School Administrators: <http://www.acsa.org>

California Association for Supervision and Curriculum Development: <http://www.cascd.org>

California Department of Education, Curriculum and Instruction: <http://www.cde.ca.gov/ci>

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