

Alvord Unified School District

NOTICE OF PUBLIC HEARING

The Alvord Unified School District Hereby Gives Notice that a
Public Hearing will be held as follows:

TOPIC OF HEARING:

Notice is hereby given that the Alvord Unified School District and Alvord Educators Association (AEA) have reached a proposed Amendment to Memorandum of Understanding on School Reopening Instruction Guidelines and Safety Guidelines.

- [AEA MOU - Amendment to School Reopening](#)

This agreement is available for public inspection and review at the following address:

Alvord Unified School District
9 KPC Parkway
Corona, CA 92879

Availability for public inspection and review is required prior to the Board of Education taking action at its regularly scheduled meeting at the following location:

Alvord District Board Room

HEARING DATE: Thursday, April 15, 2021

TIME: 6:00 PM

LOCATION: District Board Room
Alvord Unified School District
9 KPC Parkway
Corona, CA 92879

FOR ADDITIONAL INFORMATION CONTACT: Bob Presby, 951-509-5124

~ This public notice may be removed on April 16, 2021 ~

Amendment to the MOU:
Memorandum of Understanding
Between Alvord Unified School District and the Alvord Educators Association
Regarding SCHOOL REOPENING INSTRUCTION GUIDELINES AND SAFETY
GUIDELINES
July 14, 2020

This amendment is to add to the agreement listed above. Any section of the original MOU and this amendment that are in contradiction, the language from the amendment will be followed. All other aspects of the MOU from July 14, 2020 will be followed for the 2020-2021 school year.

General Information

Unit members will be notified at least five business days prior to returning to on site instruction.

Teachers teaching in the hybrid model will be provided three full release days and provide asynchronous lessons to students to prepare for the return to on site instruction. These days will be Wednesday, Thursday, and Friday (March 17th to March 19th) and asynchronous learning activity will be provided for students on these days.

On the Friday March 12 there will be a staff debriefing meeting that will be no longer than 60 minutes.

On Wednesday, teachers may participate in a voluntary, 60 minute virtual collaboration session to discuss ideas and strategies for concurrent teaching and learning.

Parent conferences for the Spring Semester are canceled.

Safety

Teachers will receive a list/confirmation identifying the nightly cleaning procedures and that these cleaning procedures are completed.

Vaccinations for COVID 19 are optional for employees. The district will continue to notify unit members of vaccination opportunities.

Instruction

Webcams

Webcams are provided for each classroom teacher. The expectation for webcam use is they will be live for teachers' core instructional time, as they have been for distance learning. Students engaging in distance learning for the day will be able to participate in the daily lesson and activity through the teacher's Google Classroom or other virtual platform. At the discretion of the teacher, webcams do not need to be live for the

entirety of the day or period. For example, webcams will be off during recess, breaks, etc.

Physical Education

Elementary PE- While in the purple tier, elementary PE will remain virtual. When the county moves out of the purple tier, elementary PE will take place for 30 minutes, once a week for in-person cohorts. PE teachers will provide distance learning cohorts with an asynchronous lesson.

Secondary PE- Due to the nature and physical constraints of secondary PE, secondary PE teachers may choose not engage in 100 % concurrent instruction for the period. Teachers will meet daily with distance students through their Google Classroom at the beginning of the period to take attendance and assign an asynchronous assignment for the day. They will then engage with the onsite cohorts for the remainder of the period for in-person instruction.

Elementary Music

In order to service all AUSD students, elementary music teachers will remain teaching virtually.

Virtual Academy Schedules

In order to provide equitable learning opportunities for all students, Virtual Academy schedules will change to reflect the same instructional times and period lengths as the hybrid schedules.

Technology

It is expected that teachers will want to continue to use the knowledge and expertise they have gained in utilizing technology for teaching and learning in the hybrid model.

A classroom set of devices will be provided to each elementary classroom for student use. Devices will be sanitized, daily.

Secondary students will be expected to bring their devices on days their cohort is on campus.

Schools will develop contingency plans for missing or uncharged student devices.

Additional Work Required for Reopening and Providing Support

Bargaining Unit Members will be expected to flexibly schedule an equivalent of an additional 60 minutes a day (Mon – Thurs), when students are present to support our reopening to in-person instruction and the educational, social, and emotional needs of the students during the COVID-19 pandemic. Bargaining Members will be compensated at a flat \$50/hour rate Monday through Thursday for the remainder of the

school year for this additional work. Site Administrators will support the implementation and monitor the additional time.

Listed below are professional expectations for the additional 60 minute paid times.

HYBRID TEACHERS

In order to support the concurrent teaching model our hybrid teachers in the hybrid program are expected to lesson plan, collaborate, and/or develop necessary curriculum.

VIRTUAL ACADEMY

In order to support the educational, social, and emotional needs of the students, the Virtual Academy teachers will flexibly schedule additional office hours, and/or tutoring opportunities or necessary and additional educational planning outside of their work/instructional day.

COUNSELORS

In order to support the educational, social, and emotional needs of the students, the counselors will flexibly schedule additional time to connect with students and their families.

Counselors will interact with virtual and hybrid students.

INSTRUCTIONAL COACHES

In order to support hybrid teachers, instructional coaches will flexibly schedule time to help with the concurrent teaching model.

In order to support virtual teachers, instructional coaches will flexibly schedule time to assist teachers in developing and implementing tutoring opportunities.

ELEMENTARY LITERACY TEACHERS

In order to support both virtual and hybrid students, our elementary literacy teachers are expected to lesson plan, collaborate, develop necessary curriculum, and/or support additional tutoring opportunities.

LIBRARIANS

In order to support our concurrent teaching model, librarians will work collaboratively with hybrid teachers to provide additional support materials.

Librarians will provide extended opportunities to students for library services.

NURSES

In order to support the reopening of schools and in-person instruction, nurses will flexibly schedule additional time to follow up on COVID-19 related protocols.

SCHOOL PSYCHOLOGISTS

In order to support the reopening of schools and in-person instruction, school psychologists will flexibly schedule additional time to connect with students with special needs and their families, specifically related to social and emotional needs.

SPEECH LANGUAGE PATHOLOGISTS

In order to support hybrid teachers, SLPs will flexibly schedule time to provide additional assistance to students with speech services.

PROGRAM SPECIALISTS

In order to support special education teachers, program specialists will flexibly schedule time to assist in developing and implementing strategies, supports and IEPs for students with special needs. This support will especially focus on transitioning from the virtual to the hybrid learning model and students continue success.

The parties agree this MOU is non precedent setting and is specifically related to the COVID-19 pandemic as outlined by Federal, State, and County authorities. This MOU expires on May 27th, 2021 unless negotiated otherwise.

AEA and the District agreed on this amendment on March 2, 2021.