Alvord Unified School District		
Supplement to the Annual Update 2021-22		
Mid-Year Outcome Data		
Metric	**Baseline**	**Available Outcome Data**
GOAL #1 - CONDITIONS OF LEARNING: Students will be enrolled in a comprehensive course of study taught by highly qualified staff in schools that are clean and in good repair.		
Local Indicator for Basic Services	**2019 Dashboard** • 0% of teachers misassigned • 100% of classified Instructional Assistants meet the requirements of having an associate degree or higher, two years of post secondary education equivalent to at least 48 hours from an accredited higher education institution, or have met rigorous standard of quality and be able to demonstrate knowledge of and the ability to assist in instructing reading, writing, and mathematics by taking and passing one of the required assessments. • 100% of pupils have sufficient access to standards-aligned instructional materials. • 100% of schools rated "Good" or "Exemplary" on the annual FIT report	**2021 Dashboard** • 0% of teachers misassigned • 100% of classified Instructional Assistants meet the requirements of having an associate degree or higher, two years of post secondary education equivalent to at least 48 hours from an accredited higher education institution, or have met rigorous standard of quality and be able to demonstrate knowledge of and the ability to assist in instructing reading, writing, and mathematics by taking and passing one of the required assessments. • 100% of pupils have sufficient access to standards-aligned instructional materials. • 100% of schools rated "Good" or "Exemplary" on the annual FIT report
Local Indicator for Implementation of State Standards	**2019 Dashboard** **Rating Scale (1-5):** 1=Exploration and Research Phase; 2 = Beginning Development; 3 = Initial Implementation; 4 = Full Implementation; and 5 = Full Implementation and Sustainability. • PROFESSIONAL DEVELOPMENT: English Language Arts (ELA) = 5, English Language Devleopment (ELD)= 5; Mathematics = 5; Next Generation Science Standardss (NGSS) = 3; History-Social Science (HSS) = 3 • INSTRUCTIONAL MATERIALS: ELA = 4, ELD = 4; Mathematics = 2; NGSS = 3; HSS = 3 • POLICY AND PROGRAM SUPPORT: ELA = 4, ELD = 4; Mathematics = 4; NGSS = 4; HSS = 4 • IMPLEMENTATION OF: Career Technical Education = 4; Health Education =4; Physical Education = 4; Visual and Performing Arts = 5; World Language = 5 • ENGAGEMENT OF SCHOOL LEADERSHIP: Identifying the professional learning needs for groups/schools = 3; Identifying the professional learning needs of individuals = 3; Providing support for teachers on the standards they have not yet mastered = 3	**2021 Dashboard** **Rating Scale (1-5):** 1=Exploration and Research Phase; 2 = Beginning Development; 3 = Initial Implementation; 4 = Full Implementation; and 5 = Full Implementation and Sustainability. • PROFESSIONAL DEVELOPMENT: English Language Arts (ELA) = 4, English Language Devleopment (ELD)= 4; Mathematics = 4; Next Generation Science Standardss (NGSS) = 3; History-Social Science (HSS) = 2 • INSTRUCTIONAL MATERIALS: ELA = 4, ELD = 4; Mathematics = 3; NGSS = 2; HSS = 2 • POLICY AND PROGRAM SUPPORT: ELA = 3, ELD = 3; Mathematics = 3; NGSS = 2; HSS = 2 • IMPLEMENTATION OF: Career Technical Education = 3; Health Education = 4; Physical Education = 4; Visual and Performing Arts = 5; World Language = 5 • ENGAGEMENT OF SCHOOL LEADERSHIP: Identifying the professional learning needs for groups/schools = 3; Identifying the professional learning needs of individuals = 3; Providing support for teachers on the standards they have not yet mastered = 3
Local Indicator for Family Engagement	**2019 Dashboard** **Rating Scale (1-5):** 1=Exploration and Research Phase; 2 = Beginning Development; 3 = Initial Implementation; 4 = Full Implementation; and 5 = Full Implementation and Sustainability. • Progress of developing the capacity of staff to build trusting and respectful relationship with families = 3.0 • Creating welcoming environments for all families in the community = 4.0 • Staff supports family strengths, cultures, language, and goals for their children = 2.9 • Progress in 2-way communication between families and educators = 4.0 • Professional Learning to provide support in improving school's capacity to partner with families = 4.0 • Providing families with information and resources to support student learning and development in the home = 4.0 • Policies or programs for teachers to meet with families to discuss student progress = 4.0 • Supporting families to understand and exercise their legal rights = 4.0 • Effectively engaging families in advisory groups and with decision-making =4.0 • Progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision making = 4.0 • Implementing strategies to reach and seek input from underrepresented groups in the school community = 4.0 • Opportunities for families, teachers, principals, and district administration to work together in planning, designing, and implementing family engagement opportunities = 4.0	**2021 Dashboard** **Rating Scale (1-5):** 1=Exploration and Research Phase; 2 = Beginning Development; 3 = Initial Implementation; 4 = Full Implementation; and 5 = Full Implementation and Sustainability. • Progress of developing the capacity of staff to build trusting and respectful relationship with families = 4.0 • Creating welcoming environments for all families in the community = 4.0 • Staff supports family strengths, cultures, language, and goals for their children = 4 • Progress in 2-way communication between families and educators = 4.0 • Professional Learning to provide support in improving school's capacity to partner with families = 3.0 • Providing families with information and resources to support student learning and development in the home = 4.0 • Policies or programs for teachers to meet with families to discuss student progress = 3.0 • Supporting families to understand and exercise their legal rights = 3.0 • Effectively engaging families in advisory groups and with decision-making =4.0 • Progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision making = 3.0 • Implementing strategies to reach and seek input from underrepresented groups in the school community = 4.0 • Opportunities for families, teachers, principals, and district administration to work together in planning, designing, and implementing family engagement opportunities = 4.0
Student Participation in Athletic Programs	Due to COVID-19 a metric is undetermined. However, a metric will be identified in the 2021-2022 school year.	N/A
VAPA Offerings at the Secondary Level (Data Source = CALPADS 3.6 - Course Section Enrollment)	**2019-20 (Pre-Pandemic, In-Person Instruction)** • 140 sections at the middle school grade span • 119 sections at the high school grade span	**2020-21 (In-Person and Virtual Instruction during Pandemic)** • 150 sections at the middle school grade span • 242 sections at the high school grade span (This increase is due to the coding requirements.

State Academic Indicator for ELA - All Students (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 22.4 points below level 3 • Change = Increase of +4.9 • Performance Level = Yellow	N/A
State Academic Indicator for ELA - English Learners (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 43.0 points below level 3 • Change = Increase of +5.7 • Performance Level = Yellow	N/A
State Academic Indicator for ELA - Low-Income (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 32.7 points below level 3 • Change = Increase of +4.8 • Performance Level = Yellow	N/A
State Academic Indicator for ELA - Students with Disabilities (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 110.2 points below level 3 • Change = Increase of +11.0 • Performance Level = Orange	N/A
State Academic Indicator for ELA - American Indian (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 21.3 points below level 3 • Change = Increase of +20.4 • Performance Level = N/A	N/A
State Academic Indicator for ELA - Asian (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 49.1 points above level 3 • Change = Increase of +20.5 • Performance Level = Blue	N/A
State Academic Indicator for ELA - African American (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 19.4 points below level 3 • Change = Increase of +12.4 • Performance Level = Yellow	N/A
State Academic Indicators for ELA - Filipino (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 57.5 points above level 3 • Change = Increase of +20.5 • Performance Level = Blue	N/A
State Academic Indicator for ELA - Hispanic (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 31.2points below level 3 • Change = Increase of +4.7 • Performance Level = Yellow	N/A
State Academic Indicator for ELA - Pacific Islanders (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 56.9 points below level 3 • Change = Declined of -18.9 • Performance Level = Orange	N/A
State Academic Indicator for ELA - Two or More Races (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 17.7 points above level 3 • Change = Increase of +14.2 • Performance Level = Green	N/A
State Academic Indicators for ELA - White (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 5 points above level 3 • Change = Maintained at -1.7 • Performance Level = Yellow	N/A
Local Measurement for ELA - All Students	**2021 iReady Mid-year Diagnostic (Taken at home)** • 30% "At" or "Above" grade level	**2022 iReady Mid-year Diagnostic (Taken In-Person)** • 28% "At" or "Above" grade level

Local Measurement for ELA - English Learners	**2021 iReady Mid-year Diagnostic (Taken at home)** • 12% "At" or "Above" grade level	**2022 iReady Mid-year Diagnostic (Taken In-Person)** • 9% "At" or "Above" grade level
Local Measurement for ELA - Low-Income	**2021 iReady Mid-year Diagnostic (Taken at home)** • 25% "At" or "Above" grade level	**2022 iReady Mid-year Diagnostic (Taken In-Person)** • 24% "At" or "Above" grade level
Local Measurement for ELA - Students with Disabilities	**2021 iReady Mid-year Diagnostic (Taken at home)** • 8% "At" or "Above" grade level	**2022 iReady Mid-year Diagnostic (Taken In-Person)** • 9% "At" or "Above" grade level
State Academic Indicator for Math - All Students (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 59.5 points below level 3 • Change = Maintained at +2.1 • Performance Level = Orange	N/A
State Academic Indicator for Math - English Learners (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 78.4 points below level 3 • Change = Maintained at +1.5 • Performance Level = Orange	N/A
State Academic Indicator for Math - Low-Income (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 70.4 points below level 3 • Change = Maintained at +1.7 • Performance Level = Orange	N/A
State Academic Indicator for Math - Students with Disabilities (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 147.1 points below level 3 • Change = Increase of +4.5 • Performance Level = Orange	N/A
State Academic Indicator for Math - American Indian (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 57.2 points below level 3 • Change = Increase of +9.5 • Performance Level = N/A	N/A
State Academic Indicator for Math - Asian (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 33.1 points above level 3 • Change = Increase of +10.9 • Performance Level = Green	N/A
State Academic Indicator for Math - African American (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 63.6 points below level 3 • Change = Increase of +7.8 • Performance Level = Yellow	N/A
State Academic Indicator for Math - Filipino (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 23.5 points above level 3 • Change = Increase of +19.2 • Performance Level = Blue	N/A
State Academic Indicator for Math - Hispanic (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 69.7 points below level 3 • Change = Maintained at +1.4 • Performance Level = Orange	N/A
State Academic Indicator for Math - Pacific Islanders (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 63.6 points below level 3 • Change = Maintained at -0.7 • Performance Level = Orange	N/A
State Academic Indicator for Math - Two or More Races (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 17.1 points below level 3 • Change = Increase of +9.6 • Performance Level = Green	N/A

State Academic Indicator for Math - White (CA Dashboard: Data is determined using scaled scores. The indicator is based on the average distance from Level 3 on the CAASPP-SBAC)	**2019 Spring Dashboard** • 27.9 points below level 3 • Change = Maintained at -2.8 • Performance Level = Orange	N/A
Local Measurement for Math - All Students	**2021 iReady Mid-year Diagnostic (Taken at Home)** • 22% "At" or "Above" grade level	**2022 iReady Mid-year Diagnostic (Taken In-Person)** • 17% "At" or "Above" grade level
Local Measurement for Math - English Learners	**2021 iReady Mid-year Diagnostic (Taken at Home)** • 13% "At" or "Above" grade level	**2022 iReady Mid-year Diagnostic (Taken In-Person)** • 5% "At" or "Above" grade level
Local Measurement for Math - Low-Income	**2021 iReady Mid-year Diagnostic (Taken at Home)** • 19% "At" or "Above" grade level	**2022 iReady Mid-year Diagnostic (Taken In-Person)** • 17% "At" or "Above" grade level
Local Measurement for Math - Students with Disabilities	**2021 iReady Mid-year Diagnostic (Taken at Home)** • 9% "At" or "Above" grade level	**2022 iReady Mid-year Diagnostic (Taken In-Person)** • 5% "At" or "Above" grade level
English Learner Progress Indicator (ELPI)	**2019 Spring Dashboard** • 46.6% making progress toward English language proficiency • Change = N/A • Progress Level = Medium	N/A
English Learners Making One Year's Growth Rate	**Dashboard Data** • 2018-19 = 48.6% • 2019-20 = N/A	N/A
English Learner Reclassification Rate	**Data Quest 2019-20** • 21.0%	**Data Quest 2020-21** • 2.6%
Advanced Placement (AP) - Students Scoring 3+	**College Board AP Reports 2019-20** • 50.0%	**College Board AP Reports 2020-21** • 34.2%
UC/CSU Course Completion Rate - All Students	**DataQuest 2019-20** • 36.2%	**DataQuest 2020-21** • 42.4%
UC/CSU Course Completion Rate - Low-Income	**DataQuest 2019-20** • 33.3%	**DataQuest 2020-21** • 38.3%
UC/CSU Course Completion Rate - Foster Youth	**DataQuest 2019-20** • 6.7%	**DataQuest 2020-21** • 16.7%
UC/CSU Course Completion Rate - English Learners	**DataQuest 2019-20** •19.0%	**DataQuest 2020-21** • 21.5%
UC/CSU Course Completion Rate - Students with Disabilties	**DataQuest 2019-20** • 9.1%	**DataQuest 2020-21** • 17.5%
Career Technical Education (CTE) Completion Rate - All Students	**2019-20 CALPADS** • 9.3%	**2020-21 CALPADS (Definition for CTE completion changed during the Pandemic)** • 14.0%
Career Technical Education (CTE) Completion Rate - Low-Income	**2019-20 CALPADS** • 8.1%	**2020-21 CALPADS (Definition for CTE completion changed during the Pandemic)** • 13.17%
Career Technical Education (CTE) Completion Rate - Foster Youth	**2019-20 CALPADS** • 0%	**2020-21 CALPADS (Definition for CTE completion changed during the Pandemic)** • 0%
Career Technical Education (CTE) Completion Rate - English Learners	**2019-20 CALPADS** • 7.5%	**2020-21 CALPADS (Definition for CTE completion changed during the Pandemic)** • 13.77%
Career Technical Education (CTE) Completion Rate - Students with Disabilities	**2019-20 CALPADS** • 7.8%	**2020-21 CALPADS (Definition for CTE completion changed during the Pandemic)** • 7.75%

UC/CSU Course Completion and Career Technical Education (CTE) Completion Rate - All Students	**2019-20 CALPADS** • 4.2%	**2020-21 CALPADS (Definition for CTE completion changed during the Pandemic)** • 6.04%
UC/CSU Course Completion and Career Technical Education (CTE) Completion Rate - Low-Income	**2019-20 CALPADS** • 3.0%	**2020-21 CALPADS (Definition for CTE completion changed during the Pandemic)** • 4.88%
UC/CSU Course Completion and Career Technical Education (CTE) Completion Rate - Foster Youth	**2019-20 CALPADS** • 0%	**2020-21 CALPADS (Definition for CTE completion changed during the Pandemic)** • 0%
UC/CSU Course Completion and Career Technical Education (CTE) Completion Rate - English Learners	**2019-20 CALPADS** • 2.7%	**2020-21 CALPADS (Definition for CTE completion changed during the Pandemic)** • 2.30%
UC/CSU Course Completion and Career Technical Education (CTE) Completion Rate - Students with Disabilities	**2019-20 CALPADS** • 2.3%	**2020-21 CALPADS (Definition for CTE completion changed during the Pandemic)** • 1.41%
Early Acceptance Program (EAP) College Ready Rate - English Language Arts	**2019 SBAC - Grade 11, Level 4** • 19.7%	N/A
Early Acceptance Program (EAP) College Ready Rate - Mathematics	**2019 SBAC - Grade 11, Level 4** • 6.9%	N/A
GOAL #3 - ENGAGEMENT: Students will be educated in an environment which fosters school connectedness and is inclusive of students, parents, and staff.		
State Indicator for Suspension - All Students	**2019 Dashboard** • Rate = 2.6% • Change = Maintained at -0.2% • Performance Level = Yellow	N/A
State Indicator for Suspension - Low-Income	**2019 Dashboard** • Rate = 2.8% • Change = Maintained at -0.2% • Performance Level = Yellow	N/A
State Indicator for Suspension - Students with Disabilities	**2019 Dashboard** • Rate = 4.8% • Change = Maintained at -0.2% • Performance Level = Orange	N/A
State Indicator for Suspension - American Indian or Alaska Native	**2019 Dashboard** • Rate = 1.9% • Change = Declined by -0.3% • Performance Level = Green	N/A
State Indicator for Suspension - African American	**2019 Dashboard** • Rate = 4.1% • Change = Declined by -1.6% • Performance Level = Green	N/A
State Indicator for Suspension - Two or More Races	**2019 Dashboard** • Rate = 2.0% • Change = Declined by -1.4% • Performance Level = Green	N/A
State Indicator for Suspension - White	**2019 Dashboard** • Rate = 2.1% • Change = Declined by -1.1% • Performance Level = Green	N/A

State Indicator for Suspension - Foster Youth	**2019 Dashboard** • Rate = 6.7% • Change = Increased by +1.1%% • Performance Level = Orange	N/A
Expulsion Rate - All Students	**2018-19 DataQuest** • 0.5%	**2020-21 DataQuest** • 0%
Expulsion Rate - African American	**2018-19 DataQuest** • 1.1%	**2020-21 DataQuest** • 0%
Expulsion Rate - Low-Income	**2018-19 DataQuest** • 0.6%	**2020-21 DataQuest** • 0%
Expulsion Rate - Foster Youth	**2018-19 DataQuest** • 3.0%	**2020-21 DataQuest** • 0%
Expulsion Rate - English Learners	**2018-19 DataQuest** • 0.6%	**2020-21 DataQuest** • 0%
Expulsion Rate - Students with Disabilities	**2018-19 DataQuest** • 0.3%	**2020-21 DataQuest** • 0%
Attendance Rate - All Students	**2018-19 CALPADS** • 95.4%	**2020-21 CALPADS** • 95.48%
Attendance Rate - African American	**2018-19 CALPADS** • 95.2%	**2020-21 CALPADS** • 95.05%
Attendance Rate - Low Income	**2018-19 CALPADS** • 95.2%	**2020-21 CALPADS** • 94.89%
Attendance Rate - Foster Youth	**2018-19 CALPADS** • 91.2%	**2020-21 CALPADS** • 94.24%
Attendance Rate - English Learners	**2018-19 CALPADS** • 95.4%	**2020-21 CALPADS** • 94.43%
Attendance Rate - Students with Disabilities	**2018-19 CALPADS** • 94.3%	**2020-21 CALPADS** • 94.67%
State Indicator for Chronic Absenteeism - All Students Grades K-8	**2019 Dashboard** • Rate = 10.2% • Change = Maintained at -0.4% • Performance Level = Orange	**Dasboard** •N/A **2020-21 Data Quest Grades K-8** • Rate = 12.4%
State Indicator for Chronic Absenteeism - Low-Income Grades K-8	**2019 Dashboard** • Rate = 11.2% • Change = Declined by -0.6% • Performance Level = Yellow	**Dasboard** •N/A **2020-21 Data Quest Grades K-8** • Rate = 14.5%
State Indicator for Chronic Absenteeism - Students with Disabilities Grades K-8	**2019 Dashboard** • Rate = 13.3% • Change = Declined by-1.0% • Performance Level = Yellow	**Dasboard** •N/A **2020-21 Data Quest Grades K-8** • Rate = 16.0%
State Indicator for Chronic Absenteeism - American Indian or Alaska Native Grades K-8	**2019 Dashboard** • Rate = 18.9% • Change = Increased by +9.5% • Performance Level = Orange	**Dasboard** •N/A **2020-21 Data Quest Grades K-8** • Rate = N/A
State Indicator for Chronic Absenteeism - African American	**2019 Dashboard** • Rate = 14.3% • Change = Maintained at -0.4% • Performance Level = Orange	**Dasboard** •N/A **2020-21 Data Quest Grades K-8** • Rate = 15.3%
State Indicator for Chronic Absenteeism - Two or More Races Grades K-8	**2019 Dashboard** • Rate = 10.0% • Change = Declined by -0.9% • Performance Level = Green	**Dasboard** •N/A **2020-21 Data Quest Grades K-8** • Rate = 9.4%

State Indicator for Chronic Absenteeism - White Grades K-8	**2019 Dashboard** • Rate = 10.8% • Change = Declined by -0.7% • Performance Level = Yellow	**Dasboard** •N/A **2020-21 Data Quest Grades K-8** • Rate = 10.8%
State Indicator for Chronic Absenteeism - Foster Youth Grades K-8	**2019 Dashboard** • Rate = 12.2% • Change = Declined by -1.1% • Performance Level = Yellow	**Dasboard** •N/A **2020-21 Data Quest Grades K-8** • Rate = 26.7%
Local Indicator for School Climate	**April 2021 CA Healthy Kids Survey** **Elementary** • High expectations = 85% • Feel safe = 82% • Students treated with respect = 90% • Sleep duration = 90% • Peer supports = 62% • Self-efficacy = 75% **Secondary** • Facilities upkeep = 84% • School perceived as safe = 64% • Physical exercise = 62% • Adult support = 68% • Self-efficacy = 68%	N/A
State Indicator for Graduation Rate - All Students	**2019-20 DataQuest** • 93.8%	**2020-21 DataQuest** • 89.8%
State Indicator for Graduation Rate - Low-Income	**2019-20 DataQuest** • 93.8%	**2020-21 DataQuest** • 89.0%
State Indicator for Graduation Rate - Students with Disabilities	**2019-20 DataQuest** • 87.5%	**2020-21 DataQuest** • 82.5%
State Indicator for Graduation Rate - African American	**2019-20 DataQuest** • 95.9%	**2020-21 DataQuest** • 94.7%
State Indicator for Graduation Rate - Two or More Races	**2019-20 DataQuest** • 93.3%	**2020-21 DataQuest** • 93.3%
State Indicator for Graduation Rate - White	**2019-20 DataQuest** • 93.7%	**2020-21 DataQuest** • 94.5%
State Indicator for Graduation Rate - Foster Youth	**2019-20 DataQuest** • 84.6%	**2020-21 DataQuest** • 92.3%
Middle School Dropout Rate	**Spring 2020 CALPADS** • 0%	**Spring 2021 CALPADS** • 0%
High School Dropout Rate	**Spring 2020 CALPADS** • 5.2%	**Spring 2021 CALPADS** • 4.24%