

Special Education Update

Kathleen Walker, Executive Director
Special Education Services
9-27-16

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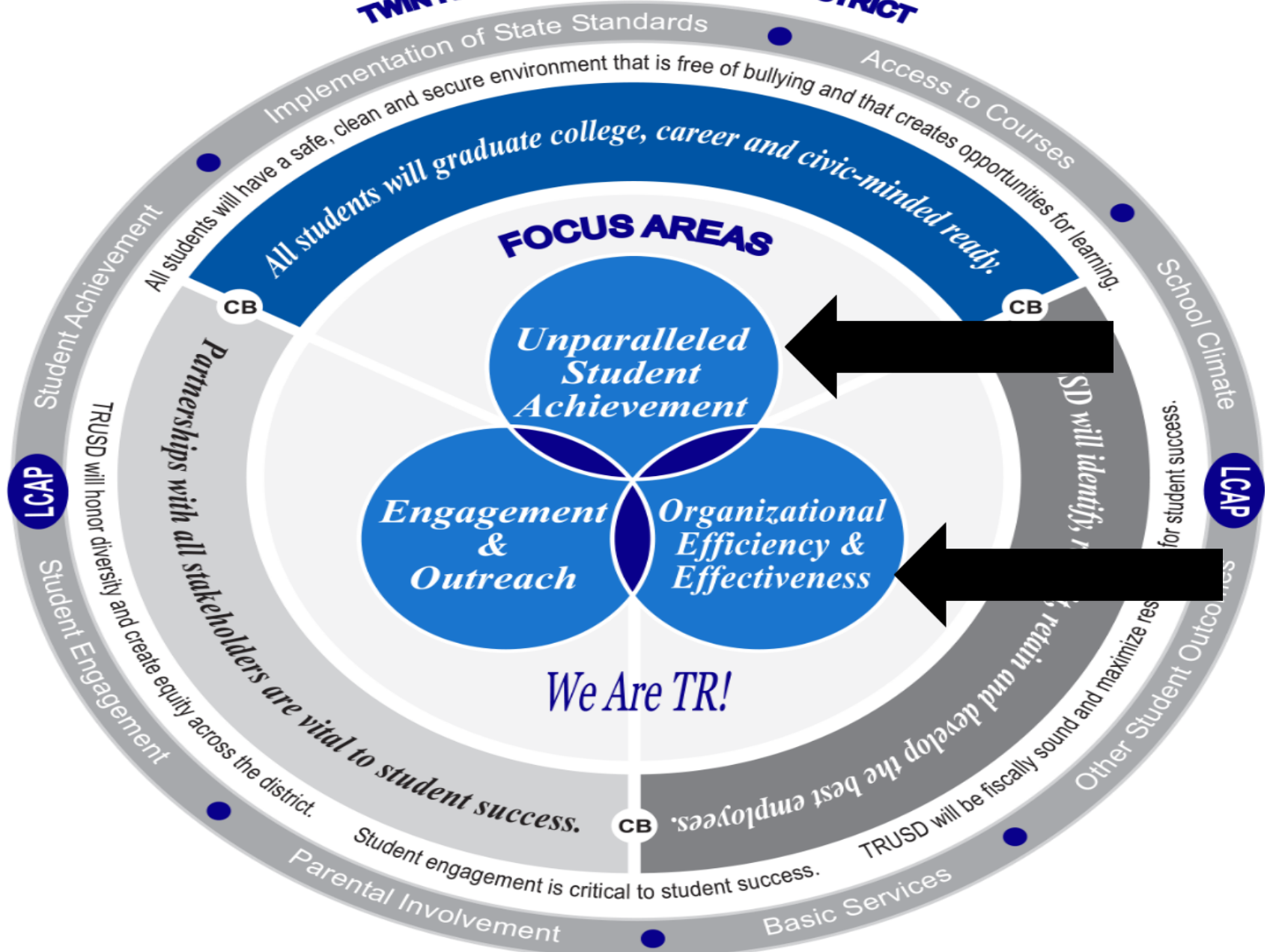
Presentation Purpose

- Provide an update on current staffing and programs
- Provide an update on Educationally Related Mental Health Services (ERMHS) for 2016-17

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TWIN RIVERS UNIFIED SCHOOL DISTRICT



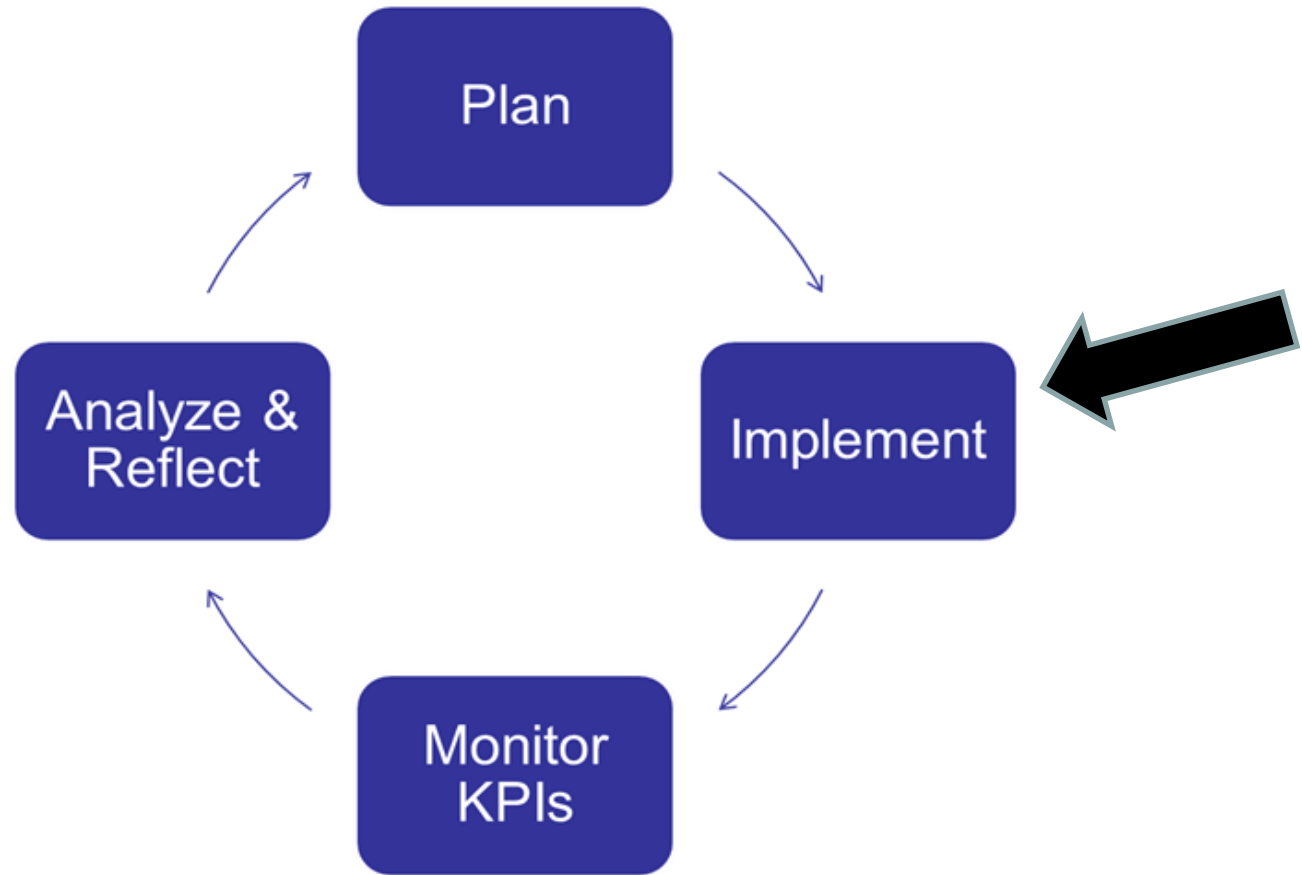
Goals

- By June 2, 2017 there will be an increase of students with disabilities graduating in grade 12 with a diploma as measured by a 5% growth.
(Unparalleled Student Achievement)
- By June 2, 2017 the percentage of students identified for special education services will decrease as measured by a decrease in the district average from 14% to 12%.
(Organizational Efficiency and Effectiveness)

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Cycle of Continuous Improvement



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2016-17 Focus: Implementation

- Procedures and Protocols
- Common Core
- Inclusive Schools Models
- **Mental Health Services**



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Central Office Team

Tracy Barbieri
Maria Bonds
Linda Clark
Carrie Cooper
Ben Eckman
Lani Fuzessery
Pavel Gladyshev
Dannie Gonzalez
Mara Gonzalez
Mike Grant
Gayle Green
Anthony Hairston
Theresa Hansen
Hillary
Herrenschmidt
Shaen Hosie



Dana Jeffrey
Oksana Koblik
Grace La
Kathleen McCarthy
Kori Olson
Michelle Price
Carol Poteet
Tania Salazar
Alicia Sansing
Julia Siegle
Christopher Smith
Eva Stockard
Matt Tealdi
Shoua Thao
Wendy Valeriano
Kathleen Walker

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Special Education 2016-17

By the Numbers

4138 Eligible Students

Teachers	Speech and Language Pathology Team	Mental Health Team	Behavior Team
96 Special Day Class Teachers 70 RSP Teachers	40 Speech and Language Pathologists 3 Speech Language Therapy Assistants	29 Psychologists 3 Psychologist Interns 2 Mental Health Therapists	2 Behavior Intervention Coordinators 6 Behavior Intervention Assistants

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Services Provided

Program Types Over Time

Year	Special Day Class	Resource Specialist Program	Designated Instructional Services	Non Public School	Total	Month
2015-16	1128	1710	879	72	3875	Oct
	1140	1809	892	75	4002	Jan
	1126	1918	843	77	4117	Mar
	1108	1920	840	73	4122	Jun
2016-17	1109	1963	862	73	4138	Aug

Largest Qualifying Disability Groups

Specific Learning Disability	Speech Language Impairment	Autism	Intellectual Disability	Other Health Impaired
2155 (52%)	880 (21%)	397 (9%)	247 (6%)	189 (5%)

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Special Day Classes

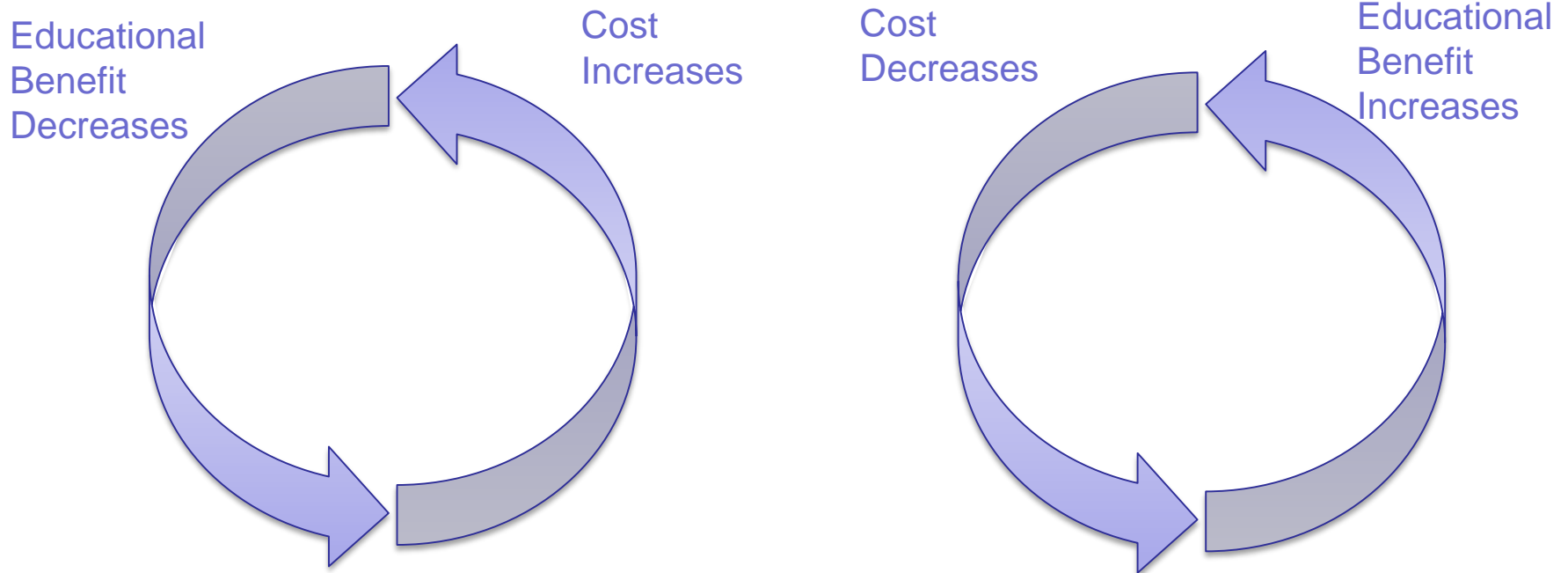
Number of SDC Classes

	Mild –Moderate Special Day Class	Moderate Severe Special Day Class	Autism SDC	Emotionally Disturbed SDC
Preschool		9		
Elementary	21	6	8	3
Middle	11	3	0	2
High School	15	7	0	5
Adult Transition	3	3	0	0
Total	50	28	8	10

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Unparalleled Student Achievement



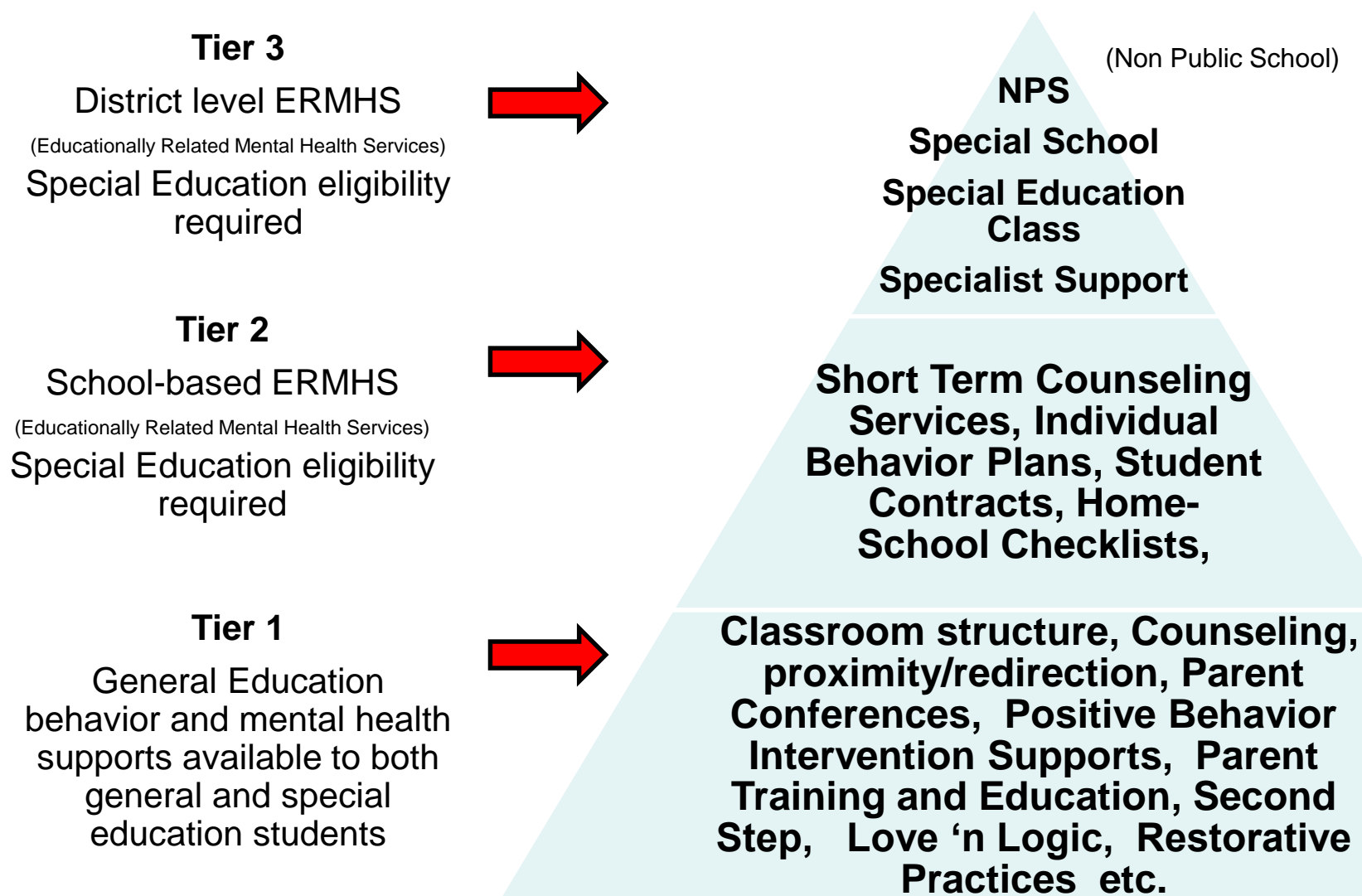
The greater the time **out** of
General Education ...

The greater the time **in**
General Education...

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Social, Emotional, Behavioral Intervention



Overview of Mental Health Needs

- SAMSA (federal Substance Abuse and Mental Health Services Administration) estimates that 5-9% of youth have an emotional disturbance 1,400 – 2,600 students in Twin Rivers K-12
- Twin Rivers has approximately 383 students in special education classified as emotionally disturbed
- Many more students are suspected of having mental health needs

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Qualifying for Educationally Related Mental Health Services

Student must....

- Be eligible for Special Education (is not required to have emotional disturbance eligibility)
- Have mental health concerns that are intense in frequency, duration, or intensity, inhibit the student's ability to benefit from educational program, and manifest at school, at home and in the community
- Have been provided with school-level supports. These must be provided with fidelity and be found to be ineffective

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Educationally Related Mental Health Services

District Team

- Shaen Hosie, Program Coordinator
- Dana Jeffrey, Program Coordinator
- Anthony Hairston, Behavior Intervention Coordinator
- Michelle Price, Behavior Intervention Coordinator
- Lani Fuzessery, Program Specialist
- Kathleen McCarthy, Mental Health Therapist
- Tania Salazar, Mental Health Therapist



Consultation

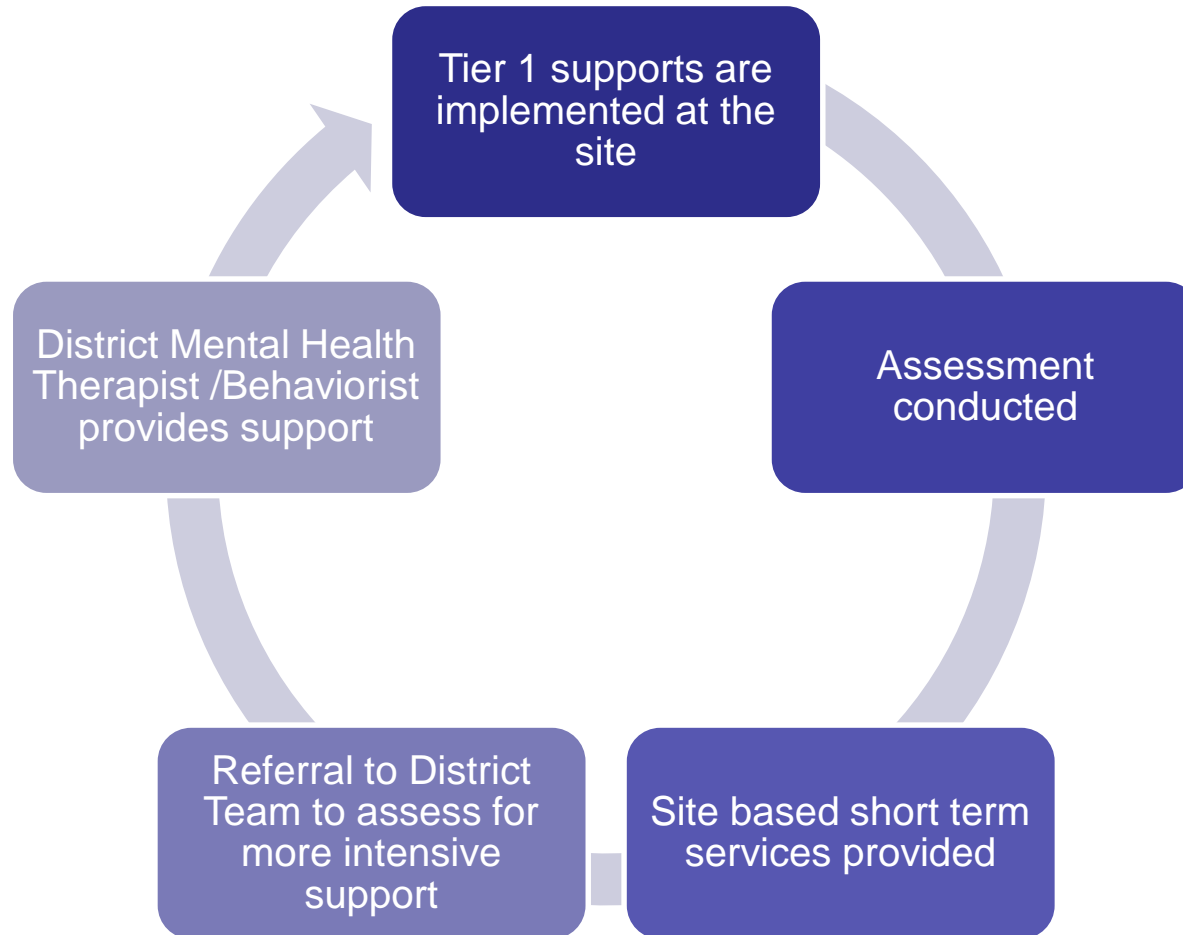
Training

Direct Services

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Referral Process



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Questions



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